## Going in to trade

More n publishers' lnunch thon a More n publishers' lnunch than a press conference was held at the DES this week, with Gordon Oakes handing out tha plank and plugging the merita of Adrian Bristow's substantially revised paperback Inside tha Collegea of Further Education. It was first published by the Stations Publisher and well of

Adrian Briatow is principal of Chester College of Further Education and is a vertable missionary for the FE sector, both for odnits and for school leavers. Just what the DES is wanting as its love affair with terriary reorganization swings

Into spring.

For Mr Bristow this is the future

and it works. The stoff lave it.

"That is why they come to us fram schools, no one ever goes back into school. FE is marvollone to teach in.

Thore are no disruptive or turned-off elements to cope with."

off elements to copa with."

The range of courses—diplomas, TEC, BEC, City and Gallds—are being gradually arganized into a comprehensible systom, he says.

"A" level as it is fine etc etc. No wonder it a National Union of Technical Capital States are and about the chera is getting worried about the whole idea. No one in the DES is pouring plonk down their thoats ir publishing their panegyries. And it is the all-through achools which form their power base who stand to

While it was about it, the While it was about it, the DES was olso pushing copies of the first HMI paper in the new Matters for Discussion series, "Ten Good Schools: a secondary school inquiry" (see front page). "Antipleose don't furget to have a look at Actors in Schools. It's got same very good stuff in it", was the slightly plaintive plen added (see page 4).

page 4).
Mr Oukes was tulking somewhat rucfully of the battles about repre-sentation which have delayed his working group on the maintained higher education service. However,

## Poker faced

In the education section of the Labour Party local government conference of Harrogate last week, ona speaker ofter another was soving,
"... and I hope the Taylor Committee will recommend..." or "wo ero woiting for the Taylor Committee to indicate or "Taylor should not filted from grasping this nettle

The man who could have told them exactly what the Taylor Com-mittee into the management of schools will recommend, indicate, or

not flinch from, sat among them, paker-facoal. Tom Taylor, lurner liackbush conneillar, is already into the third druh of his report. Ha expects it in be jublic by April last is murepentant that this is six amounting later than was board when of miths later than was hoped when he and his committee of 12 began their inquiry in the spring of 1975.

any occusations that not everything has been fully moked at", he soid enigranically. This same concern enignatically. This same concern for thoroughness is why he is writing most of the report him-self, he explains, and why he is gaing through so many drofts. Hu promises two versions, an official one for the DES and one for the majoristics from

official one for the DES and one for the marin-the-street.

The luquiry was special up by o decision Mr Tuylor unde at the beginning not to hear any oral evidence. This was born of his experiance on the Public Schools Commission and the Butler Inquiry Into the police where he found personal testifiers merely went through what thay had ulrendy submitted in writing. It is believed to be the first government inquiry body to disperso with this form of testimony. They have, however, been on a few progresses to interesting areas to see what is being done.

Mr Taylor has also made a point "Never mind me, Sedge. If he can be admitted in the stoff lare it. your expects to interesting may, They have, however, been a few progresses to interesting and independent of going to see Mrs Margaret Thatelore. After all, it may be a fight hand and und not a left whitch that to give a firmer defineation to going to see Mrs Margaret and not provided in the control of the

In his view, heavy they hower and beatings up are declining but a new style of victousness has appeared in the 1970s—"the insidious constant erosion of verbal violence and perty abuse". At a second of the institute for the Study and Treatment of Delinquency last week he apent at hour expanding on the horrors that teachers—and children —now have to face.

"We are taking loager, to avoid

the appasite.
In his vice, heavy duty havver and

increase that teachers—and children
—now have to face.

Ho illustrated the changing climate, by reading out a passogo from Louris Lee's Cider with Rosie. A special leanen for the longest way at saying "no" goes to the edurational psychologist who wrote this teler to o headmoster:

"I am ubliged to you for your letter regarding . ., who is undertease of considerable disruption of disciplination, and is considerable disruption of disciplination, bowever, of grabbing at aach other, and jabbing with pens. Girls now take port too, but the biggest threat is verbal of obscono longuage.

A special leanen for the longest way at saying "no" goes to the edurational psychologist vivo wrote this teler to o headmoster:

"I am ubliged to you for your obscitedly o very sovero behavioured in the psychologist of the cities to o headmoster:

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"I am ubliged to your for your obscitedly o very sovero behavioured in the psychologist of the cities to o headmoster:

"I am ubliged to your for your considerable disruption of disciplination of disciplination of the psychologist of the cities to o headmoster:

"I am ubliged to your for your considerable disruption of disciplination of the psychologist o

THE TIMES EDUCATIONAL SUPPLEMENT which motivates her infantile obusa self-iorage.

subsequently of a father surrogate, moke her exceedingly prime to acquire attention, especially from mule teachers, by asserting herself ny whatever means at her disposal. The chaice of her invective vocahalary is again an indiration of her failed 'Electra complex', which I feel sure is only too familiar tu

"Therefore, if she were in he re-moved from your school, it would prolong her assured therapentle ad-vantages. Site would feel rejected and further be incapable of equat-ing her just descrits who her obvious attempls ta gain acceptance.

thes. And he reckons his place bill has about trebled since he took thu job.

Grabs and jabs

Who says thinggery his schools is increasing? Michael Marland, be wiskered head of Woodherry Down School in North London, says just the opposite.

It his tyice, heavy duty hover and

This tribute is of course a swipe at the rectorial tenure of Supermind's two prederessors, the student rectors Janathan Wilts and Cordon Brown (Edhabacph is the only nulvershy to have elected student rectors). Their reigns were not remarkable for any alceles and certainly did not provide such emilies suggest from the mathed

The principal, Sir Haph Halson, a former vice-chalenan of the Com-mittee of Vice-Chaucelloca, and Mr Magnussin seem to be grantly outmorred of each uther's qualities that the Rector is really as knowledgeable as he opposes on tole-vision. Magnasson is undoubtedly a valuable front for the court, cholding it and exponenting its views with an effective mixtuce of charter and orrngance.

Sir Hugh had

looked on the Magnusser to Good Humaur, Firmes as petenco since his Recter by being mentioned in some que a passible successor to exceed editor Alastair liethering Controller of BBC Scotland

The continuing mathemales p surred time years ago in the final of enthusiasm for the parking FEBRUARY 18 1977 mathematics ha complesivite formors, hos goo dissemblation please words, £200,000 has the state of the s

The maney came from larmised with Sir Froderick Dahelp, from the DES, the Sile partment of Education, Schools Conacil and the National Cauncil for Educational Technology (naw the Council Educational Technology) is baby it was.

The baby was born in the af enthusiasm for ladividual ing assisted by the latest visual techniques. In the countile triels in 100 schools and came rather uastack. It is pupils do nat usually manage a well entirely on their own. By busic idea and the individual lets and slide/topa program

Each unit covers one topic example, areas and standards at the in statistics, and is supposed take an average studen therefour hours. Units fall into a groups: remedial; fairly easy, arts subjects who want to keep thanks in; and specialist as matics of the kind increasingly monded for social science, a graphy and biology at A level;

Sprending the ward is now last lands of the Schools Council As their fervent hope is that with the next six manifes were of the project will have received all the tracking sixth-formers. Not in the counties with the project will have received and the tracking sixth-formers. undlematicians, please note if papils who are not doing and mules as a subject in its out of the little thought are after. So please and a subject is the control of the co

# Next week

Houles: Ivor Crewe discussed two new studies of Marxison II. t. Hent writes about education in the Second World War and Hurnard Davies review John Engleston's back about he pout a service; blology terrorices

TES Extra : Winter sports.

Across:

# THE TIMES

# Educational Supplement



# Independent schools Inspectors -the hidden subsidy wade into

Nearly half the education authorities in England and Wales are still taking up a substantial number of places at independent schools. A TES survey shows the number of places paid for by Lear.s throughout the country is 40,000. The cost: £23m a year.

These findings came as Government pressure builds up on local authorities to curb their spending and eliminate all selection by going comprehensive. The Education Secretary, Mrs Shirley Williams has besself been questioning Leas about how many Williams, has herself been questioning Lears about how many places they take at independent schools, why, and how much it

Fler department is now sorting through those replies so for received; eight are still to come. The TES survey, conducted this month, had a 100 per cent response and shows for the first time just how much public money is being spent on the independent sector.

Our survey shows that 46 authorities are hig spenders on independent survey shows that 46 authorities are hig spenders on independent survey shows that 46 authorities are hig spenders on independent survey shows that 46 authorities are hig spenders on independent survey shows that 46 authorities are hig spenders on independent survey shows that 46 authorities are hig spenders on independent survey shows that 46 authorities are high spenders on independent survey shows that 46 authorities are high spenders on independent survey shows that 46 authorities are high spenders on independent survey shows that 46 authorities are high spenders on independent survey shows that 46 authorities are high spenders on independent survey shows that 46 authorities are high spenders on independent survey shows that 46 authorities are high spenders on independent survey shows the survey shows that 46 authorities are high spenders of independent survey shows that 46 authorities are high spenders of independent survey shows the survey shows the survey shows the survey shows that 46 authorities are high spenders of independent survey shows that 46 authorities are high spenders of independent survey shows that 46 authorities are high spenders of independent survey shows that 46 authorities are high spenders of independent survey shows that 46 authorities are high spenders of independent survey shows that 46 authorities are high spenders of independent survey shows the survey show Her department is now sorting through those replies so for received; eight are still to come. The TES survey, conducted this

Our survey shows that 46 authorities are big spenders on independent school places, 39 take no places at all, and the remaining 19 are small spenders who take only a landful of places.

For each of the 46 hig spenders, the average bill this year will he £500,000, and the average cost of each place £575. According to spokesmen for the Ministry of Defence and Foreign Office, central government itself will spend a further £36m on more places.

Top of the league is Lauenshire which this year is paying just under £3m for a total of 6,275 places, followed by Cheshire's 3,650 places (£2.3m), Trafford's 2,270 places (£1.2m), Avon's 1,922 places £900,000), Bolton's 1,890 places (£856,000) and Croydon's 1,686 places (inst under £1m).

Nearly three quarters of the 46 l.e.a.s said they could cater for at least some of the pupils inside the maintained sector. Only 13 stated entegorically that they could not.

Taking the last intake, in September, 1976, each of the 46 authorities placed an average of 117 boys and girls, or 2.4 per cent of their secondary school population, in Independent and former. direct grant schools. Figures ranged from Trafford's 10.9 per cent to Klagston upon Thames' 0.02 per cent.

The survey also reveals that four-fifths of the big spenders are Conservative-controlled anthorities. Only four are Labour, and three of those said that their system was due to end this year.

Sevon of the eight " rebel " authorities who two years ago told the Government they had no intention of going fully comprehensive, appear in the group of 46. They are Bexley, Essex, Kingston upon Thames, Redbridge, Sutton, Tameside and Trafford. Only Buckinghainshire is not.

A TES survey—details page 6

#### less than 1/4, 2/7, 3/11? White Crossword No 1,072 Maths teasers Quadrilaterals ond Circles



ACTOSS

17 Takes infraction to great heights (7). Solution to Puzzle No

1 Naturally the opposite 18 Augustics the end 1,071
site of cycares 16, of the street market

5).

7 No doubt he's a bit 20 Altogatior concerted to the concerted leave (5).

350

8 Making a corner in 21 Conduces to 2 quiet fish 7 (7).

10 F N D in brief (7).

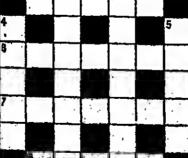
11 Notable ground to be a puiet fish 1 (7).

Notable grouping Down

1 After the set kult-ting should remedy this condition (6, 5).

2 False form for a union (5).
3 RN ghost appears to crowds (7).
4 Local railings are in his care (7, 6).
5 Both handlwork and footwork oro permissible to playing this (5).
6 Plycatcher might give us a place (7). 6 Paycatcher might give us a rise (7). 9 Fundamental for





# Anthony Crosland: education minister who shaped a decade's development

Minister of Education since the end of tion carried his hallmork. He did not that when success crowned his efforts, and

Vabta by his capacity to read ond to the control of the co

impathy and deep regret which his sha is daliberately muting the rectoric about education's potential as an instrument of eocial reconstruction—and reaffirming a tlecper common concern about etandards and competance. Parbaps it is significent that it takes one of Mr Crosland'a kind of social democrats to executa this delicata manocuvre; what is acceptable from Mrs Williams would not nacessarily be acceptable from o dull dog lika Mr Mulley.

lroolcally, it was one of Mr Crosland's greatest achievements which has contributed more than somewhat to the present discontents, Nobody did more to beat the teacher shortaga, expanding the colleges, recruiting the married women returners, whipping in the mature students. It was not his fault

Section 1

than but no magnitude.

G. Tha King and I when made with the dot the Deportment of Education and common agreement than any of those who followed him till now, 10 years later, Mrs

The basis of calculation with the mony in the world of education of the course of doing this classes and common in the world of education of the course of doing this classes and common agreement than any of those who followed him till now, 10 years later, Mrs

Thatchar found the abort-term political difficulties in the carry 1970s that a surplus of teachers work in sight, Mrs

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Thatchar found the abort-term political difficulties in the carry 1970s that a surplus of teachers work in the course of the abort-term political difficulties in the carry 1970s that a surplus of teachers work in the course of the description of the course of the carry 1970s that a surplus of teachers were in sight, Mrs

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That has a surplus of teachers were in the carry 1970s that a surplus of teachers were in sight, Mrs

That has a surplus of teachers wer ous illness hos evoked. As social diagdvontage and positive discrimina- : gaplug hole in the top landarahip of the

tion-rhetoric which Mr Crosland helped to Government. It could well have repercusunleash, but later recognized as ovarstating sions on the DES if Mrs Williams is now projected late one of the senior positions which will fall vacant in the reahuffla, This would be a bad time for a change at Elizabeth House. In five braathless months Mrs Williama has sat in train an anargetic programme of policy-making and concultation. It certainly la not salf-avident that only sha could carry it through, but comeone likeany-Mr Roy Hatterslay would have his work cut out to follow her,

#### No comment

Mr D Jones Graft and Design Adviser Bradford Education Authority —from envelope received at Bradford education, office.

by Bert Lodge

education officers, teacher training colleges and professional associa-

teaching is blauted as one of the courses of poor schievement. It is particularly responsible for low standards of modern languages in sixth-form colleges, say the inspec-

tors.
Mrs Williams hinted in a speech

Mrs Williams hinted in a speech at Horrogato last mooth that this was the type of organization the Gavernment was feveuring for the 16-19 age group.

The inspectors clan condemn ledividualized learning, schools which plump for either traditional matus or modern to the exclusion of the other, and they call for some language courses to be based on what the pupils need instead of what they have always been expected to learn.

licarn.

In science the liMis are convinced that schools could do hetter by finwing a unified programma instead of the traditional separate subjects and by recruiting many more tenchers who have had a few years in hidustry.

In a letter accompanying the report, Miss Shella Browna, chtof HMI, ocknowledges the good work tootting on page 3

### Gospel truth

Potricle Rowan examines the issues sucrounding the sacking of an RE teacher who told children Genesis.

On from the basics Virginio Makins continues har sor-vey of davelopments to junior

Still in shadow

Year of disaster?

Extra: Winter sports

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12 Poetical environment of Doon (5, 3, 8). 15 African headwear

It is obvious that a circle can be drawn already the four comers of any square, with his centra at the point where the two diegonals

A STORY OF THE STATE OF THE STATE OF

the point where the two diegonals meet and so a square is one example of a cyclic quadrilateral?

Which of these anapes are always cyclic quadrilateral?

Which of these anapes are always cyclic quadrilateral?

Which of these anapes are always cyclic quadrilaterals?

(1) a feet angle, (ii) a rectangle, (ii) a rectangle, (ii) a rectangle, (ii) a repeal of its diagonals) (v) a trapezion black and white pattern? (2) What is the least number of eraight lines always cyclic quadrilaterals, but to be drawn than will pass through the could be in apecial cases i describa equare is occupied by black the apecial cases; as a cabinet minister are expected order.

Treatment oftsa given to the countribution when he to be a trapezion black and white pattern? (2) What is the least number of eraight lines a laways cyclic quadrilaterals, but (3) What fraction of the whole could be in apecial cases i describa equare is occupied by black the apecial cases; is this fraction mora or value.

CHARLE NEWSPAPERS LIPITED. 1977, Printed and Published by Times Newspapers, Lipided of New Printing House Square (1974) Jun Pred. London Work 6112, Contant, Friday, Polymery 71, 1977, Registrate part of the Par

**EDUCATIONAL SUPPLEMENT** New Printing House Square, London WCIX 8EZ, Telephone 0I-837 1234

# HMI's thunderbolts

ing. This is not because there is anything surerisingly new about the difficulties and failings it identifies.

for all the glaom, the templation to apportion blome has been avoided. Furthermore, though the It is because whon HMI says things ore-its opinion has to be treated with aerinosness. Individual heads end teachers, purems, employers and brushed oside as sobjective, purifsan and mora or less lll-informed. llut, for all their failings, no one is better placed to know what is going on than the HMIs.

The picture which emerges is e negative one. This is not surprising since the Inspectorate was asked 10 prspara short popers setting out the problems. This it hes done in no uncertain terms. Staffling sbortoges, organizotional changes, new curri-cula have ell combined in the Inspectorate's view to produce a muddled scene in which continuity ls lost, time wasted, and children are not realizing their potential.

The methemetics and languages summaries ara perticularly depressing. That on scionce altogether more worm-hearted deaplts criticism about sex discrimination and the lack of science in primary schools. lack of science in primary schools.

While damning documents from the Inspectorote are not in themselves unknown—particularly if you teke the long view—they have not been set before so wide o public in so brief, unadorned and unqualin so brief, unadorned and unovalifled a form. While many muy wel-

The HMI appraisals of the problems | channels earlier this week so that in longuages, mathemotics and sci. the professionals did not get too ence (page 1) make gloomy read. Hesty a shock when handed them at Newcastle this murning.

It is because whon HMI says things papers are incended to summarize are hed—as bad as people say they problems, they also contain some tennitive suggestions for remedies. Continuity is seen in all three Continuity is seen in all three studies as the must important element, in mathematics this produces a clear him that commanly agreed goals are needed for porious ages, goals are needed for rorious ages, accompanied by omlines of the possible range of achievement at those uges. In languages, there is the suggestion that French be dethroused and the interesting idea of giving those who will leave at 16 special crash language coorses to their last two years rother than force feeding them in the first two serondory years ond then abandonsecondory years and then abandon-ing them. In science there is discussion of the need to consolidate the numerous science related courses which have developed in some schools into a basic combined science core which would not be so subject to sex stereotyping.

Is it-too much to hope that rather than react with fury at such searing stoff, teochers, heads and edainly trators will take up the invitation from Miss Browne which accumumous the recommendation of the search of panied the papers when the advance

From the some of those leners would seem the Inspecturate come the return of HM1 to the tradition of stinging honesty, others will certainly he startled and many may be copaledrebly mnoyed.

No wonder Miss Shelia Browne, senior chief inspector, took the precaution of sending out the pepers through the traditional regarded as in any sense enough. school because they know the local girl's school has a better academic repotation than the mixed school down the read. But for all that, more than 1,000 appsals a yesr against i.e.a. placements go to the inhister under section 68 of the 1944 Education Act.

Recently things have changed in such a way as in make more choice

# Inner city blues

syse Our Citica" was the dramotic title of a conference in Bristol last wask, laid on by the Golbenkion Foundation and The Sunday Tones. It was a dapressing occasion, not only because of the subject, but because of the lack of focus of much because of the lack of focus of much of the sistence of the lack of focus of much of the sistence of the lack of focus of much of the sistence of the lack of focus of much of the sistence of the lack of focus of much of the sistence of the lack of focus of much of the sistence of the lack of focus of much of the sistence of the lack of focus of much of the sistence of the lack of focus of much of the sistence of the lack of focus of much of the sistence of the lack of focus of much of the sistence of the lack of focus of much of the sistence of the lack of focus of much of the sistence of the lack of focus of much of the sistence of the lack of

The school population has began to full. Already in primary schools throughout the country there are more places thou children. In Landon for expensive the selections "Save Our Citica" was the dramotic with of conference in Britical state of the conference in Britical state of the state o

unxious to use it,

nake the question less important.
In this arricle I want to discuss parents' right to choose their children's schools—the principle to which lip service hos traditionally been paid within the maintained agreement.

system, in a second article I want

to examine other ways in which porents' legitimate concern with their children's education might be

Parsnus' rights at present are

Isgally mainly confined to their right to choose between schools —

and even in law that right in subject to other cansiderations such as cost to the authority and the suitability of the child.

In practice, geography, the 11-plas

only pressure on accommodulon liave combined to make it is severely limited right for most pengle. Even areas where this was not no the foce of it so, authorities have had to use other criteria than porental wishes for deciding which children should be admitted to an over subscribed school.

Porents, being realists, have for

the most part chosen the most acceptable of the possible rather

school because they know the local

non theuretical alternatives, tailaring their preference in the authorhy's criteria and, sometimes mani-palating those criteria; for example, by sating a preference for a girls'

estimate solutions, made, no periodic series at all all and pockets of Brent and Notting, him can metch the deprivation of Innic Birmingham.

Eimployment, probably rightly, was the nearest the conference got to finding u focus. But there was not much meeting between those who as large part to play, saw the solutions in small businesse and those who wanted to force multinostical companies to the solutions in small businesse and those who wanted to force multinostical companies to lay off thouseneds of workers.

There was little inaptiality for the motion, that private capital could lend a hend—perhaps not surgit—solution and the provision of the provision of the provisions to lay off thouseneds of workers.

There was little inaptiality for the notion, that private capital could lend a hend—perhaps not surgit—solution and the provision of the provisions of the provi

Today the Great Debute rand show sets out for the provinces in search of the people's views. Just one of the spiritude of the people's views. Just one of the greatest happiness by the rate of the greatest happiness by the greatest

Can choice between schools remain the main way of giving parents their sav?

This week AURIOL STEVENS looks at the implications of parents' choice

In a second article she will examine other ways of meeting their demands

Whose choice anyway?

sets out for the provinces in search of the people's views. Just one of the topics on which they have a view is the role of purents.

It remains to be seen how far eight short, curefully stage impaced conferences can get in tackling any af the questions being asked—particulorly when they are questions on which the professional groups have strong views—let alone thraw much light on the part partents places the question less important.

In this arricle I want to discuss parents' right to choose their children's schoals—the principle to the professionals.

In this arricle I want to discuss parents' right to choose their iden of parental choice of schools, and set out the parents' right to choose their iden of parental choice of schools.

In this were done, it would a set out the parents' right to choose their iden to the argued, largely used adainistrators' case against it. The iden twis, he argued, largely used as a enghemism for more selective elective. Choice did not exist for many and where it did exist it was olmost certainly hurmful to the welfare of the majority of children.

Alresdy, he argued, with only of few, erriculors parents choosing to

the past for authorities who my ordinate parental choice between schools to the exigencies of significance in the schools to the exigencies of significance in the schools to the exigencies of significance in the schools are schools to the exigencies of significance in the schools are schools to the exigencies of significance in the school of the scho Arresdy, he argued, trith only of few, erticolote parents choosing to oxerclas their right, some schools are more in demand then others—because they are sociolly more agresable, or academically more successful or because the hand is a cessful, or because the hend is e hetter salesman etc. As a result one of two things happened—both of parental chaice. them a denial of

The recommendations of the Taylor committees will, by all account, provide the bluepriat for building lay participation and oven consist into the rounding of schools. The current debate is supposed to generate recommendations conducts to the improvement—both real and preceived—of standards.

The DES has menually used to

If this were done, it would then be possible for the DES to provide

much firmer support than It has

strative and eronomic stilcienty

e declining murket.

perceived—of standards.

The DES has menuwhile upon the stocks the revised Manual of Guidance to lucal outborities and goremors of voluntary schools on the minorissim of children to schools of their purents' choice. Clearar guidalines in this area are what the nuthurhies need. They have not been revised since 1950.

Apart from fairly minor reservations—and some not so minor concerning London which are not relevant to this discussion—the local nuthorities were on the whole pleased with the greater darly of the new guildance when it went of the new guildance when it went to specific obligations to respect parontal preferance for single sex schools or far religions, schools. The guidance spells out clearly how an authority may declare a school full and be upheld, how to minor this over and be upheld, area. throughout its ores and bo upheld, even when this involves excluding children from a papiar school when that school's lutake is lower that before. (It can only do this if the

MSC finds stopgap jobs for teachers

oges and all stagsa. At sixth form level latent powers of independent work and thought are rerally stimulated. This shuation may exist perhaps to the comments of the structure.

ebility teaching in science is an extra borden on teachars "however willingly some of them, not by sny moans oil, see it as an ideal".

means oil, see it as an ideal. But it is towards the teaching of mathemetics that most of the HMIs' criticism is directed. While ecknowledging that there are strong arguments for organizing clessrooms so that pupils have more opportunity to learn by methods more in tune with their cours of

the SEO have been assured that the set of those is comparative evidence. In the set of t

there are receiving an-the-job-traingeranted by the Manpower Services are commission and early of its short tarm
encropers to relieve anaemploymant. They ore going mainly to newly again when their progent anormal teaching post.

The teachers will provide an anormal teachers of the teachers and other young people who will be hardincremental eaching post.

The teachers will provide an other young people who early in the teachers are of the teachers are observed and other young people who early in the teachers are observed and the teaching post.

The teachers will provide and the teachers are observed to the teachers are now being comployed for not to a yeareach one.

The scheme originated in Scotland, where about 1,400 teachers are now being comployed for not to a yeareach on a scrieg of projects odministered by clucation colleges together with the Scottish Education Department and the Scotland Education and the scheme of the teachers are now being comployed for not to a yeareach on a scrieg of projects odministered by clucation colleges together with the Scottish Education Department and the scheme of the scheme of the scotland of the scheme of the schem

EEC drops migrant staff plan

Community after strong criticism from European teacher organiza-

In a revised draft diractive on the education of migrant worksrs' children, member states of the BEC ara required to "take appropriate measures to promots, in coordination with normal education, teaching of the mother tangen and cub.

ing of the mother toogoe and culmre of the country of origin."
But the Department of Educatioe
end Science explained this week
that the provision did eot confer a
persons!, individual right on
migrant workers from couetries
within the EEC to be taught the
language and culture of their origin.
On the other hand, it was no part
of British policy to distinguish between migrants from EEC countries
and others,
When an improvement in the edu-

and others.

When an Improvement in the education of migrant workers' children was first suggested in December, 1975, as binding policy of member states, the Notional Union of Teachers pointed with alarm to the cost and the implications for the traditional autonomy of schools in the United Kingdom decentralized system.

tem.
"The new draft directive is much more raulistic end in accordance with NUT views", said Mr Fred Jarvis, NUT geeeral secretary, this

#### European structure

## Oakes Committee gets its brief

The constraints under which the Oakas Committee on the monogeonant of higher education is to work were outlined in a Government paper for the committee's first macting this week.

Separate systems of universities ood polytechnics will remain, it said, and local authorities will still have a role in bigher educatioo.

Reinions batwsen centrol and local government, including finence, will also stay as they are. will also stay as they are.

To begin with, the group should concentrate on the present arrangements for financieg bigher education, the raiatioeship between the authorities and the iestitutions and the responsibilities of nothorities, regional and national bodies.—THES, To bagin with, the group should

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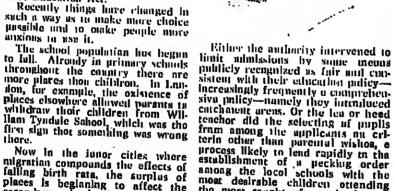
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"Save Our Clitica" was the dramotic title of a conference in Bristol last of "narritership" seems in become in become



SCHOOL SCHOOL

GUIDE

## Sit-in students defy threat of court action

Studeots at the London School of Economics occupied the school's admioistrativa buildings this week in protest at higher fees despite the director's threat to seek o High Court injunction.

Professor Raif Debremint yarned the students on Munday that, if they did not leave the building within 48 hours, he would be forced to take legal action. But on emergency meeting of the court of emorgency meeting of the court of governors' standing committee agreed that first they should try to fees were not increased the LSE would have to find £1.16m ond cteate massive redmidancies.

Sitins over tultion fees hevs alteady taken place at a unmber of attendy taken place at a unmber of colleges throughout the country, lactuding the University of Monchester Institute of Science and Technology, the School of Orlental and African Studies, London, Middlesex Polytechnic and Salford University. Siteins are corrently taking place at Brighton Polytechnic, and Newman College of Education, Birmingham, end are placed at Essex University—THES.

# Ayon top job back on market

Applications are again to be con-sidered for the post of Ayon chief education officer. And the euthority has promised en immediate review igned as CEO last October he said the manner too often means merely princeeding at one's own paco.

"Apart from the difficulty that own paco and service, and service, and service, additional members to check with when it was advartised. They did cleared up any of the doubts raised by Mr Williams.

Now edditional information is saked for application forms. The balls also to all who originally new applications will beve to be in the new CEO will he given a free hand to reorganize his own depertance in the specification of the specification of the specification of the specification of the services.

The SEO have been assured thet hand to reorganize his own depertance of the specification of the specification of the specification of the services of the specification of the services of the se

# **Inspectors** wade into mixed ability

The inspectors found that many longunge teachers, traditionally from granmar schools, wsre defented by the axtended range of ability they had to cope with after their schools went comprehensive.

Whare mixed ability teaching was introduced as wall "in many schools there is under-performance at all

The report concludes that mixed

done in schools but explains that the inspectors' brief was to concee.

"The oew methods have been advocated for many years by tsathrate on problems.

"The criticisms are meant to be provocative, but I hope the reactioe will be constructive", she said

The inspectors found that many

some maths teochers asset to be reminded that the time is rapidly passing when there is a market value in being able to calculate without necessarily being oble to interpret the resolts. And "there is far too bttle attempts by mathematics teachers to take mathematical skills into other subject areas and apply them".

Science teachers are faced with a particularly demanding simution—

work and thought are restaly stimulated. This situation may exist perhaps to an even greater extent in sixth form colleges where heterogeneous sets of students with differing needs only be treated os though they have similar problems and mothematica the inspectors found the encome of mixed ability groups was aften "limited modes of tenching, with excessive use of worksheets which may enable the weak to survive, but which is not conducive in classroom discussion.

of tenching, with excossive use of work hotels which may enable the work to survive, but which is not conducive in clussroom discussion if quality.

Mixed ability teaching has accentuated the problem which secondary unathsmatics teschers have complained of for years, that of receiving children from primary achoals with widaly differing methanistics backgrounds.

Guidelines to ensure a more uniform rore of knowledge should be coordinated et national level.

Miss Browno suggests a series of meetings for "a joint exploration of the problem of continuity in its many forms".

The report concludes that mixed is in the mish state of the scientists ero ambjected to them all."

When the shortsge of inboratories end storing apace is added to those it must be o couse for congratulating scianco toschera that in the main they go on doing tha job as well as they do".

But criticisms are spelt out: from higher education about the variation in contant coverage, from parents, about tha differences in provision in different schools, end from employers, about school science not having enough industrial application.

And there is criticism from meny, that standards have declined color

And there is criticism from meny,
"that standards have declined colocidentally with the introduction of
comprehensive schools end of mixed
ability teaching".

While recognizing that science

teachers at secondary level try to find a course which their pupils will enjoy and which will provide them with useful qualifications, the inspectors eak if this is the sensible promised en immediate review to list corporate management structure and the problems this bas with their own outlook and cast of mised in the education service.

Whan Mr Derrick Williams resigned as CEO last October he said it was because Avon's version of the sensible that pupils have more opportunity way to go about it.

"Would it not be better to heve with their own outlook and cast of mind, "Individualized learning at unlifed science of physics, the minment too olten means merely princeeding at one's own paco.

"Apart from the difficulty that

stantial experience of working in

Lat. TIMES 1

the case of Mr David Watern, the

estigione education teached dis-

of Penesis, is an Just a story of one man's endscience versus the

Le a.'s agreed religious education

has the last word on the curriculum --sha beather, had, governore, or even the punils themselves—and the principle of where a teacher unist draw the line ketween his per-

sonal beliefs and professional atti-

It raises also the question of who

by Bert Lodge

Some graduates need twice the usual amount of training before they are fit to teach, says the National Union of Teachers in its cuntribution to the education

The union advocates e four-term posigreduete certificate of education oc, in some circumstances, a who have pessed a degree subject with little or no application to the

needs of schools".

Mr Arthur Jarman, NUT education official, said the union had in
mind degrees in such subjects es
philosophy. Ha also pointed to the
lack of opplication of many degrees
to teaching in primary school, where more graduates wore now

going.
Two factors which influence teacher training are causing tha NUT concern. These are the desira to provide courses which allow audents to delay as long as possible. o commitment to leaching, and foitial training in institutions not the education element is

money on in-service treining is well reflect the inadequacies of the desireble. A third of the time allo private sector end the estitudes ceted to it could be spent on long which it generates.". ceted to it could be spent on long which it generates.

term courses eway from the school.

All in-service training should be coordinated at netional level.

National Association of Inspectors and Ethicational Advisers. It also calls for a review of standards, loc-

calls for a review of standards, locally by i.e.a. inspectors and nationally by HM inspectors.

The NAIEA represents 2,400 local suthority advisers and inspectors.

The education debate is a potential exercise in mystification, snys the Association of University Tenchers. This is because of the gap between the knowledge and experie between the knowledge and experience of the professionals and the comperative ignorance of the lay-

tary of Stete for Education and

where the education element is edded to the end.

"Both fectors can here the effect of diminishing the professional content of teecher Iraining courses", seys the union.

A specific grant to ensure that local nuthorliles spend enough

All in-service training should be coordinated at netional level.

The union has serious reservations obout the essessment of ochools end teechers by visiting inspectore with little or no first-inspectore with little or no first-inspectore. ochools end teechers by visiting updating of science and meins teather inspectors with little or no first chers should draw upon industrial sources for realism end relevance, the schools and the communities they serve. The 1944 Education Act, it says, contains sufficient provision for obtaining reliable information about the performance of the school ship expect from school-lowers. the schools and the communities they serve. The 1944 Education Act, it says, contains sufficient provision ebout the performance of the school eystem.

An ennual review of echool performance carried out by governors, teachere and the local education euthority, is recommended by the



Science, the association says that considerable effort is needed to inform the public of the issues involved in curriculum planning.

"The placing of the so-called progressive teaching methods against the so-called traditional ulerhods as though the two were mutually exclusive should be vigorously opposed throughout the debate."

Instruction and testing in English and methematics to as late a point as possible is recommended. Foreign lenguagee and science should also of the Sociel Sciences apply that the social sciences are proposed by the Association of the Teeching of the Sociel Sciences apply that the present time.

lenguagee and science should also of the Sociel Sciences and the he studied longer.

The Trades Union Congress subjects which has ettempted to

psychology end sociology should have an increasing place in the

Ourging the case for changes in exams for sixth-formers, the Schools Council soya their expunsion in number and in the breedth of the ability range is fundamental. of the oblity range is fundamental.

To meet the new electionstances it proposes a broadening of the curriculum, and deloy for as long as possible of the pupil'a choice of speciallations, subjects with career implications, with career implications, with alorn the possible introduction of sixth-form and terilary culleges on a large scale. No one proposes e broadening of the curriculum, e reduction in specialization,
and deloy for as long as possible
of the pupil's choice of specialist
subjects with career implications.

The Heedmestere Association
views with alorm the possible introduction of sixth-form and tertlary
calleges on a large scale. No one
pattern, it says, cett yield e universully sellsfuctary unswer, instead,
oge of 11.

it calls for local solutions and the retention of the traditional sixth form (see letter, page 20).

In a qualified welcome for new idens on measuring attainment in schunls, the association anys it would be glad of new methods providing they were in the hands of professionals. "We are not likely to welcome attempts by moreous, whether politicious or industrialists, to lay down arbitrary criteria with tn lay down arbitrary criteria with lists of traditional factual material

It is mixious, however, to avoid tests that are likely to discourage

From the Association of Assistant Mistresses comes e cell for more school-besed in-service truining and for the closer involvement of Rec Mujesty's inspectorate in the assessment af new teaching methods and Their advisory role is involuable

tn teachers and to untional and local government. We would wish to see their pusition as uetionn edvisers strengthened."

The association wants on ell-greduate profession and initial treining courses with a strong professionel element, which would offer opportunities to study like weys in which children learn and to prectise the craft of teaching.

The Universities Council for the Education of Teachers sees in the dealling inteller an appropriate for

declining intake an opportunity for improving the quality of touchers. It would like the certificate to bo phased out as suon as possible onl a substantial increase in the pro-

tics and to relutividuce namuel exa-

# L.e.a.s told 'give blacks. a chance'

by Mark Jackson

Pressure is mounting on local re-rities to run special education grabing progrummes for blet a other educir monocities. Govern budles are selling them that a thing must be done about the pring quene of Asians and will indicate who are unable to test further education colleges.

Nationwide surveys by the Commission munity Relations Commission a gest that existing places of level FE courses—mainly 6 English lenguage, and pre-mainly could be filled twice over by a ority group achaol leavers. Only Midlands city reported that a present that the property of the property of the course inving to turn away four applier for each one it placed.

The Manpawer Services Com sion hus drawn estention at special difficulties of untend black youngsters, and the Deve ment of Education and Science in esked its inspectors to try to p suade education departments to

more for them.

While e few euthorities like at Ismer London Education Authorities ore olready running special "me goted courses, mast say they t frightened of falling faul of the by appearing to operate rach

In reverse.

But of the Community Related Commission's ennual further education conference this weekend it David Lane, who is to be charge of the new Commission for Red Equality, will make it plain in their furus are groundless. The are Rnce Relations Act opells out its allvaninged groups are not illes

discrimination.
The Act closs not become oper tive until sume time in the sprin but the CRC says that meet nothing in practice to stop education

THE FIRST BOOK OF MOSES, COMMONLY CALLED GENESIS

IN the heghning God created the heaven of the heaven to give light heaven and the earth. And the earth inport the earth; and it was so. And God 16 made the two great lights; the greater upon the face of the deep; and the spirit of God invest warm the face of the to rule the night: he made the stars also

# How lining up with Moses cost Mr Watson his job

the word of God. The syllabus was never mentioned; I didn't know it existed."

Confrontation came in Inne 1976 when the syllabus for the canding year was being discussed. Mr Warson wanted to teach Genesis to the

Although the row cowers on Mr Watson's refusal to occept two paragraphs of the opeced syllahus, which he did not even see until nine months after his uppointment, his dismissul was confirmed on the grounds that he did not accept the authority of the head and governors over corriculum. And the dispute began because some of his topply objected to what he was teaching.

Mr Watson joined Rickmansworth Comprehensive School as head of the religious education department in September 1975. A further senior scholar at Trinity Cultege, Cam-However, his fundamentalist teaching came as something of a shock to pupils who had previously heed faught a more liberal interpretation of the Bible, and were learning evolution as fact in histographic lessons, with a chair pricturing the progress from analysis to hope a progress from number to hope However, his fundamentulist in September 1973. A turner senior scholar of Tribity Cultege, Cambridge, he had been a missionary in India for 16 years, and written ten anti-evolutionary books, The Great Brain Robbery and Mynks and Miracles, expanding his helief that the first 11 chapters of Genesis hand by accounted as histories. progress from markey to home suprens. I thought it far heiter in give them both points of view, fundamentalist and liberal", said Mr Watson. "But some of them did not count the trouble of boking lapiroteid as historical On his return from ladia in 1971 the taught religious education at the Orchard Secondary Madera School in Shangh, then in Bucking-hamshire, where, he says, he taught in exactly the same way as he did to Rickmansworth, with an probat both moints of view."

In what must be one of the rarec cases of indiscipline over a religious education syllalus, there were should of "rubbish" in lessons and in exactly the same way as he did to Rickmansworth, with an problems.

"The head emphasized only that I was not allowed to give denominational teaching, but leyond that gave me a perfectly free hand. He knew f was evangelical. Whenever I taught Genesis, I taught it as foct. I said some people helieve in evolution, but this is what the Bible soys."

Mr Watson says he made it clear that he was a conservative funda-

that he was a conservotive funda-mentalin at the interview for the Rickmansworth job. "I made it but no compromise was reached.

A week later, on July 1, Mr Foryith produced the Heriturdshire
agreed syllabus. Originally druwn
or in 1926, and revised only slightly
r in 1954, it is regarded as rather oldfushluned. However, there wore
d only two paragraphs to which Mr
Mysson objected: "... the Genesis
stories, read as their writers intended them to be and not as literalist interpreters have rend them, do
not conflict with evolutionary not conflict with evolution theories. . . .

"The Genesis stories on Creation are of course only part of the col-lection of the myths and legends of Hebrew religious folklore which make up the first 11 chapters of Genesis, and they should be seen in their acting. Tuken far what they originally were und interpreted occordingly, these stories are far more valuable historically, theolinaled and activities the factorial and activities the state of the control more valuable historically, theo-lugically and spiritually than if they ore read as statements of fact true in every historical and scientific detail."

This is open to wide interpreta-tion, and in any case the cylinhuo

never have taken on the jub if I had known of it", he said. "Having studied for 40 years end written two books, I could not back down." On July 19, the head wrate to him with a request from the chairman of the governors for a written assurance that he would teach according to the agreed sylluhus ond

Mr Watson refused September 6 he was suspended. "He hod refused a request in writing four times", sald Mr Foroyth. At a meeting in Ootobec lasting

At a meeting in Ootobec lasting eight hours, the governors decided unanimously to recommend Mr Watson's diomissal. Among the minor charges they considered was one saying that his reaching estimated in resentment out indiscipline beyond that comparible with the goul conduct of the school". This was deconstant when the comparison of the school ". dropped when a sub-committee of the Hertfordehlro education commitice heard his appeal to two more lining meetings in December, but the dismissal was confirmed. " The theological arguments are

not directly relevant to the Issue in the context of a disciplinary hear-ing", the committee wrota la a lotter on Jonuary 13.

Mr Watsut will appeal to an industrial tribunal as soon as he la

Mr Watson is a quietly spoker Mr Watson is a quietly spaken and sincere man who still believed that the Issue is a simple me of conscience. With the ring of martyrs duwn the uges, he says "People save their skins by obeying authority rather than their conscience."

Miss Firkins, the county religious education adviser, see sit differently. What she was trying to do when she talked to him was not to convert him from his own persural beliefs, but to clacify the difference between being a missionary appearable. evangelist and being a professiona

"I hoped to get blin to see the difference between the two. A direct approach to claim the minds of the children wes not education. It would not be accepted if he were communist or all anorthist, and to principle is no different because a hopponed to be a Cheistian."

he hoppuned to be a Cheistian.

Two principles had to be faced in judging any item on the curriculum. Dues it contribute towerds the general preporation for life of the individual child? Does this conflict in any wey with family buckground or faith? If the snawer to the first question is was and to to the first question is yes, and to the second, no, you can proceed.
"But Mc Watson's attitude coofficied with family attitudes end faith, and therefore some adjustment was necessary, which refused to make."

In uny case, there was the 1944 Education Act, and his refusal to accept the ruling of the head.

Mr M. G. R. Adams, daputy general socretary and schools officer of the Church of England General Synud Baord of Education, elso took a legulistle view. a legulistic view :

"The reacher knew perfectly well, or should have mede it his business to know as head of the RE department, what the syllabus seys. The head of that department will always heve less feeedom on the cyllabus than beads of other departments."

Patricia Rowan

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organises the use of the materials in a similar way to the teaching of language or mathematics.

or mathematics.

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Music

It is now reported that the Secretary of State is determined that the burdon of further expansion in higher education shell be earled by acience and engineering deportments. Greated that there is little expansion in the near future, the state was the results of the state of the

siving ewey from the eris mey mean a reol os well es a reletive cut. a reol os well es a relotive cut.

Insiliulions, Mra Williams le reputed to hevo soid, will be octively discouraged from running courses which attract faw students—but only, it would ecem, arts end ecclois science courses (reletively cheap), end not adence end technology courses (often very expensive). Well, I ouppose thet eny evidence to support that theels thet we are eleort of good manegers in Briteio le welcome, but I would with it were not of that lik.

Let us eak first wby we ere euppused to need more scientiets diecipline.

Let us eak first wby we ere euppased to need more scientists end engineers. It saemo that they all, lo some obscure foshion, coutribute to the needs of the economy, and especielly of productive lodustry, in a way that arte and accel science greduetee cennot.

Would some kind soul tell me of

# PERSONAL COLUMN

ntinotions for all pupils over tho

Gerry Fowler

# Over to Betty

officient es a nation, we must led not only to improved performance in manufacturing industry, but an

in manufacturing industry, but all to the butter use and management of resources in every eecter of the economy, including the public services. Manney suved is more curned. Her three-queriers of se social workers are introduced. Most educational managers or a traised it teaching, but not in monaging. The professional training of civil servants remeins, despite Fulion, large lerly poor. But it is not this scientists and engineers who can belp set a solve these problems.

What I fear most is that we saw once egain assume, as we did in the mid-1960s, that increasing the number of ecience pieces evaluation in the professional in the pieces evaluation of their essuant that outply of good candidates to occupy them. We know that it does not.

Let us sek first wby we ere cupposed to need more scientists on degineers. It seems that they all, lo toma obscure fashion, contribute to the needs of the economy, and especially of productive lodustry, in a way that are and accidence greductee cennot.

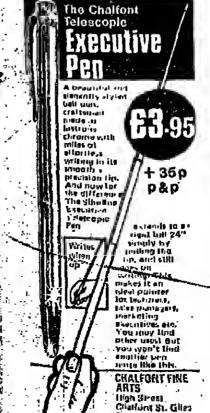
Would some kind some k The enswer to the supply pr

## CEWC makes a iubilee plea

The Council for Education in World Citizenship has bunnehed a Jubilee Appeel to caise maney to endow scholarships in currecing with its anaual conference and other uctivilodgings have risen and incul gathority langets have been cut, it has been increasingly difficult for sixth formers to ruise famils to ettend CKWC conferences uwoy from home.

According to the unneal present cost is approximately £25. To yield this ununun we shall need to invest £250 in support one boy or Lirl each year"

Bursaries of £250 may be donuted in the name of any individual. The secretary of CEWC is Miss Margores Quess, at 93 Albert Embankment, London, SR1.



# Education takes a knock in CRE streamlining

by Frances Stadlen

The education department of the Cummunity Relations Commission is will leave little time to build up the opening of the creation of the creation of the creation of the commission for Racial Rangilly new Commission for Racial Rangilly. new Commission for Racial Equality

Sinffing proposals for the CRE cove gone to the Home Office for approval after omiths of controversy ollowing the derision to wind up the CRC and the Race Relations Bonrd and streamling them in a

single lonly. There will no lunger be a separate education department, and the number of officers specializing in education will be reduced from 10 to one.

The existing education, social eervices, employment, housing ond youth departments are to disappeer with the fornation of three new divisions - equal opportunities, community offairs and lieison, and legal and general services.

The scope, status and influence of the present education department's staff of 16 will, judging by the proposed duties of the three new sections, be negligible.

The equal opportunities division is likely to be no more then one. Nowhers to the document is to be concerned mainly with respect the pattern. The number of support staff in the division selled to work on education is likely to be no more then one. Nowhers to the document is to be concerned mainly with respect to pattern.

muving barriers which involve straightforward recial discrimina-tion or practices which have a dis-criminatury effect. It will not cover disadvuntages which prevant people one person at director level working straightforward recial discriminafrum being alde to cumpete os equals. In practice this would ocem to

college in favour of a white child with the seme qualifications, the equal opportunities division might It would not however, take uo the

cases of black children who have the cases of black children who have the same putential as white children but who do less well in certain circumstances because ut, for example, language, difficulties: In addition, all staff below the

level of principal in the equal oppor-

Of the four principal officers in the division, only one will be responsible for aducation, and education, like social cervices, has been slipped to under the heading "goods, facilities and services". Historio this referred to matters like access to pubs, clubs, marriagges, etc.

The community affairs dividen le The community affairs division as to deal with the promotion of good race ralations generally, including disedvantages to elinic minorities not covered by the equel opportuoties division. It will also envor incorreity and urban deprivellon as if effects community relations and the welfore of minarities.

But the wording of the section on the dunes of support stoff is vague and gives no priority to education. They ere to rancentrete "ae major priorities on general problems of minority group youth and raiotionships between minority groups end the palice".

coins off even worse than education

The new research depertment hitherto linked with the specialist In practice this would ocem to meen that if a black child, because of his cultur, is turned down by a college in favour of a white child with the seme qualifications, the equal opportunities division might step in.

It would not however, take up the hitherto linked with the specialist departments, is to be put in the effice menegement, fluence and law section of the CRE. The former close links between specialists and rasearchers, which resulted in major reports like those on child-minding and further education, are likely to be considerably weakeeed.

on education.

Acother acrious consequence of the new structure is likely le be the rejuctence of come af the CRC's opecialist staff to stay on at the cew comoustion. They think their work will be hopelessly undermined by the new emphesis on law enforce-

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# From public purse to private sector: l.e.a.s

The majority—82 per cent—of this group are Conservative controlled Latars. In two years, these 46 big spenders have reduced places by only 10 per cent on average.

only 10 per cent on average.

There is a further group of 19 authorities who take up only a few places each year and where the combined spending of all of them will be only \$165,000 in, 1976-77. The remaining

The Ministry of Defence and Foreign Office said this week that a further C36m will be spent by central government this year or even more independent school places. These are far children whose purposes are in the forces, or working for the Foreign Office and diplomatic corpics.

matic service.

This brings the total state spending on the independent sector to ut least £59m this year. And many local authorities have just been notified by independent and former direct grant schools of imminent fee increases, so the cust is certain to be even greater in the coming financial year.

said they could enter for at least some of the pupils inside the malnualned sector. Avon said it could coter for all 1,922 pupils in its own schools if they were spread around the county. Bolton, Breot, Cateshevel and Kingston-upun-

A TES survey of all 104 education authorines in England and Wales reveals that nearly half year's independent school intake in their own all them will pay our between them more than schools, and only 13 of the 46 stated they could ma carer for any in the maintained sector. The

former direct grant schools.

The survey shows there is a distinct group of 46 "big spenders", whose average bill for educating children in nun-maintained schools will be more than \$1500,000 in the current year. non-maintained schools.

non-maintained schools.

Under the new Education Act, 1976, Leans have to get the Secretary of State's approval for plans to take up independent school places. In her circular, Mrs Williams warned Leans that schemes for plocing children in mon-state schools will now be considered "in the light of the Government's secondary education pudicies."

As well as being concerned about large sums As well as neing concerned about large sums of money being poured into the private sector (which the Government believes, in principle at least, should be obolished), Mrs Williams has also said it is her intention that all arrangements are consistent with the Government's

ments are consistent with the Government's policy of ending selection.

Buckinghamshire is the only one of the eight "rebel" Leans which refused mild now to submit comprehensive plans which does not find its way into the league of 46. A spakesmon for the county commented data they did not have to take up only places because of the "high quality" of their own grammer schools which still remain.

The vasi mujority of the group gave several reasons for taking up places, although it is apparent from the replies that many carry on their muditional links with the private actor so

can continue to be creamed aff.

Among those which the survey shows due came into this last category are Avon Bellinger, Essex, Kent, Lincolnshire, Oxford.

and Surrey.

Due of the more surprising findings had Due of the more surprising findings was a only 14 of the 46 said they went to the point sector to provide boarding school plants. Boarding needl is a specific responsible with four criteria said down in the Manager of 1960. They are cases where be parents are abroad; where both parents are abroad; where both parents are abroad; where both parents are income one areo to another; children whose in the mornal development; and where a special retuing the can only be given by boarding education.

Thirty-two unthorthies said they needed take up dodependent school places because a shortage of places in their own school, it only vix—Bedfordshire, Essex, Leicestrais Lincolnshire, Warwickshire and Redbridge place this os the only reason. Again, 29 short not be present on they need the only reason. Again, 29 short not not place on parties.

Lincolnshire, Warwickshire and Redbridge gave this os the only reason. Again, 29 s they that up places on religious grounds he manly three—Brent, Gatesdiend end Liverges gave this as the sole reason.

When Leans quoted religious grounds, by and away the most common religion they are catering for was Roman Catholicism.

Avon's 169 places were token up lsg \$2 tenther at two Roman Catholic direct gas schools which wont to Join the comprehense system 189 places), and two convent kepluces! Parents con put their child to a content school if the nearest Catholic comprehenses, school if the nearest Curholic comprehension more than 14 hours travelling away from the lumbe. The outhority sold it has nevertaken in

and because there are the grammar schools in the country, who are currently selected as sail. Comes New-papers 1 of 1977. Mark Vaughan

# pay out £23m for independent school places

places at independent or direct groot schools because there has been a shoringe in the draintained system, but "to increase the range of choice at secondary level".

Lacal sutheritles are required under the 1944 Education Act to provide same demoninational places, but an important explanation of the ceason "religious grounds" in the table below is that most, if not all, direct grout and independent schools (whether denominational or not) have their awa entranco oxomination.

The successful lucal authority sponsored candiblates have invariably been the more academically able, and it would oppeor that, while authorities have invariably been the more academically able, and it would oppeor that, while authorities have no choice but to agree to the selection process, this system has often satisfied a desire by otany councillars to hang on to a residual omatuat of selection, even though comprehensive schools were being introduced. Surrey is probably the classic example of an authority chirb adopted this policy.

Likewise, when asked what constituted "other reasons" (2d said "Yes" to this—see table) several Lears said it meant places were taken up to increase the range and choice of secondary education. However, because of the independent schools corrance examination, the "increased choice" bas only ever been for the more academically able. No mothority stated this in ceply to corr questionance.

Of all Lears, Bolton, flury, Cheshire and

ically anic. So monoming some mass or copy or our operationanice.

Of all leads, Bolton, Bury, Cheshire and Laurashire possibly have the strongest tradi-tions and longest-stantling arrangements with local direct grant and independent schools, and botal direct grant and independent schools, and they off find themselves at or near the top of the leavne of big spenders.

Cheshire is only 50 per cent comprehensive

two areas of the county it will have to pay £1.14m this year for a (ond of 1,876 boys in two local independent (non-denominational) schools. Similarly there are no RC grummar schools in the county. In areas which are still selective, therefore, nearly all Cutholic grammar schools pupils attend RC independent or direct grant grammar schools.

From last September, Bulton decided to start reducing the aumber of places it paid for omside the maintained system and now has a policy of toking up only 39 ossisted places of Bolton School, a former direct grout school which has gone independent. In the current year, these places will cost £16,000, but the continuing cost of "seeing through" pupils admitted to Bolton School in previous years, will be a further 1194,000.

194,000.

In addition, the authority will this year pay a further £646,000 for children throughout the 11-18 age range at other former direct grain schools in the turen.

Annua those which sinted clearly that they were ending their support to non-productioned schools this year, or phasing it out over the next few years, were Bedfordshire, Brent, East Sussex, Leicestershire, Merton, Newhum, North Tyneside, Reduidge, Rochdole and Sefon.

Perhups more than most, Lincolnshire's reply in Mrs Williams un the number of private school places it takes up, can be described as provincative. The rounty is only 40 per cent comprehensive and has told the Secretary of State that it has in intention of completing the remainder until it gets more mancy to do the jub " in the primer manner".

As a result, children in the Secretary of state that it has no intention of completing the remainder until it gets more mancy to do the jub " in the

As a result, children in the Stantord area of

able for grammar school education, are given places at the two independent Stanford Endowed Schools. The estimated cost of paying for a notal of 590 pupils in 1976-77 is £318,000. In its reply to Mrs Williams, Lincolarshire added that it could not afford to complete any sector. that it could not afford to complete any secondary reorganization in the forseeable future which involved a permanent futured commit-

Croydon is the perfect example of on unflority which has taken up places in the past because of a serious shortage in its own schools, but which, in a few years' time, will have untramatic drop in the secondary school pupulation. There is a "very located dehate" going unit the hornogh as or whether places should still be taken up at a local independent school and direct grant schools which are going independent.

Surrey's present scheme to select off time per cent in 11-year-alls to independent schools gues latek to October 1971 when the council reoffirmed its decision to implement a comprehensive plan. In response to considerable opposition to coding selection and introducing comprehensive schools, the foll connell at the same time passed an intendment which said Surrey should continue to pick out 126 of its hrighnest children each year and place them in independent schools.

Until list year, the only children who won these places were the most academically alderow children are awarded places when the authorby is convinced that there is "inadequate provision" in the maintained sector.

# reorganization? • what percentage of your pupils are in comprehensive schools?

The 46 'big spenders'

				Cust	° uf		Rea	Some		family Man	e pupils be	Comprehensive	
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mas							1.0	YES	NÓ			16	

The TES questionnaire asked: how many places did you take up this year at independent secondary schools? • what percentage

of all your secondary school pupils is this? • could you cater for them in state schools? • do you take these places because

boarding need? shortage of state school places? on religious grounds? other reasons? • have you completed comprehensive

Places as

KEY-Information not given.

The 19 local education authorities which said only a hondful of places saiford, Walsail, Ivigae, Wirral. one boy to naval school at a cost of Wight, Mid. Clamorgon, Northum well, Shifffeld, Solimult, Section one boy to naval school at a cost of Wight, Mid. Clamorgon, Northum well, Shifffeld, Solimult, Section one boy to naval school at a cost of Wight, Mid. Clamorgon, Northum well, Shifffeld, Solimult, Section one boy to naval school at a cost of Wight, Mid. Clamorgon, Northum well, Shiffeld, Solimult, Section one boy to naval school at a cost of Wight, Mid. Clamorgon, Northum well, Shiffeld, Solimult, Section one boy to naval school at a cost of Wight, Mid. Clamorgon, Northum well, Shiffeld, Solimult, Section one boy to naval school at a cost of Wight, Mid. Clamorgon, Northum well, Shiffeld, Solimult, Section one boy to naval school at a cost of Wight, Mid. Clamorgon, Northum well, Shiffeld, Solimult, Section on both of the section of the

# Still no go and go slow in switch to all-in schools

The TES questionnaire also usked prities what percentage of their pupils were now in comprehensive schools. There emerged a clearly definable group of laggard Leans in the league of 46, where little or an improvement (and even a warsen-ing) had taken place over the past

two years.
A comparison with a survey we carried out on comprehensive schools in 1975 shows, for example, than Cheshive has only mayed from 47 per cent of pupils in ulfulfility schools in 1975 to 50.7 per cent in

la Lincoloshire the change is from 35 per cent to univ 40 per cent; Norfolk Ib to 24; Bulton 19 to 20; Bury 5 to 10.4; and in Kingson upon Thames the munifier has remained a none-still the only education nuthority in the country to have no emprehensive schools. In Dorset, Fluncestershire and Trafford, the reply actually showed a smaller nomber of papils now in comprehensive schools than

on comprehensive schools than two years ogn.
On the other hand, the same romparison also showed that several other Leas had made dramatic advances towards completing comprehensive reorganization in the same period of time.

The number of constitution

The number of pupils in compre-lensive schools, in Leicestershire, for example, went up from 63 per cent in 1975 to 100 per cent today. Similarly, Cambridgeshire Improved from 83 to 100; Worwickshire 21 to 61; Surrey 42 to 71; and East 50558 35 to 63.

Our laters survey also shows that it laters survey also shows that it let he do are, or will be hy his September, between 40 and no ner cent comprehensive, yet at the same time still taking up significant numbers of places at non-maintained schools. Oxfordshire, for example,

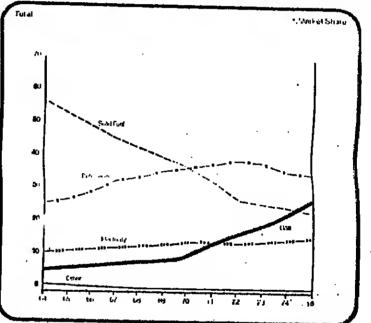
almost completely comprehensive and county and valuntary schools, and yet established a new policy lay year of toking up 65 places tach September at two local direct four schools. However, it should be added that the countr's new loop includes a "drastic reduction" to the total of 1,073 lays and great that years and great that years are the country includes a "drastic reduction" to the total of 1,073 lays and great that years are all different to the country and the country includes a "drastic reduction". Rhall may supports at 33 different direct grant achools around the

direct Brant-achoods around the country.

The survey also reveals that mearly three-quarters of the 26 Leans which Mrs Williams recently told to submit plans for completing their comprehensive schools, appoar in the fesque at hig spenders.

They are: Barnet, Berkshire, then, Brantley, Bury, Croydon, on, Darset, Past Sussex, Enfield, accestershire, Hannshire, Hereshire, Lincolnshire, North York, shire and Yurcester, Kent, Lanceshire, and Yurcester, North York, shire and Yurcester, North York,

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# Hint of cash incentives for industry students

Industrial scholarships to comble "especially able students" to take specific courses in engineering and technological subjects are being considered by the Government.

The schema, Lord Whiterbottom, Government spokesman on education, told the Hinuse of Lords lost week, was still In the early planning stages. One of the basic elements was that it should be run in collaboration with industry.

The other type of cash incentive in mind, he said during a debate on the attitude of society and porticularly students towards industry, had already been announced—that students could in future roceive payment without any reduction in their awards.

Lord Seebohm said the Careers

time, hold university appointments. In Britain they only bad this system in neclirine. Engineers and seclimation neclirine. Engineers and issue in sets in industry should also hold scalemic posts.

Scientists and technologists about be seconded to universities on five-year contracts as part-time professions.

Lord Annun advocated a nuch closer reisionship in bigher oducation between training higher civil servants and industrialists.

Lord Alexander of Potterhill seid the problem did not lie with university appointments.

was that it should be run in collaboration with industry.

The other type of cash incentive in mind, he said during a debate on the attitude of society and porticularly students towards industry, had already heen announced—that students could in future roceive paymonts by employers of up to £500 a year without any reduction in their awards.

Lord Seebohm said the Cereers Advisory Service for school leavers was distrusted. It was incompetent and hiased. The service should be taken right out of the education system.

There chould be more cooperation between schools and local businesses so that they could get to know aach other hettar than they did now. Businessmen were just as much to blame as the schools for not heving already done this.

Lord Todder, a university teacher, said that in Germeny scientists and technologists in lodustry could end did, at the same

# When to quit-by Mrs Williams

Mr William van Straubenzee (Wokingham, C) hod asked what her policy was towerds the young men and women who had eotered the profession during the golden years of expansion but who had no great inclination or mich for eeaching.

Mrs Williams said her speech, from which Mr van Straubenzes quoted, was an account of conditions in some schools. The part quoted was not intended to suggest

## Retraining in shortage subjects

The DES is to ask some institu-tione to provide one-year teacher retraining courses in mathematics, Mrs Williams told the Commons. She said one retraining course— in craft, design and technology— had already started end at least one other college was considering start-ing a course at Easter. She ex-pected most course to start next

ing a course at Easter. She expected most courses to start next September.

Mr Normeo St John-Stevas, chlef Opposition spokesman on education, pressed for an inquiry on the grave shortage of teachers in religious education. Would she consider, in her euggestion for a new kind of school cortificate, not only having linglish and mothematics as obligatory subjects but also religious education?

Mra Williams said an element of religious education was already required in echools by the 1944 Act. It was the only compulsory subject. The problem was that many of those who tsught religious education were unquelified for the subject.

# Minibus bill

Teachers who thought they had chosen the wrong career would be well advised to consider a change, and Mrs Shirley Williams, in the House of Commons, on Tuesday.

Mr William van Straubenzee (Wokingham, C) had asked what her policy was towerds the young profession and for their members'

where the need was for more guidance and support, she was sure teachers would be encouraged to take adventage of the opportunities for in-service training offered by Loas. Provision for increased expenditure on in-service training was made in the rate support grant softlement for 1977-78.

## Lords drop plan to fine truants' parents £200

A plan to fine parents of persistent truents up to £200 was dropped in the House of Lords last wook. But the clause raising the fine from £10 to £50 remains in the Criminei Law Blit.

wanted the fine such pod up to £200, said he was assured that there were cases of persistent truancy where the colld apparently earned e very good living by undertaking some form of "employment whan he cloud be at schools".

But Baconess Macicod of Borve seld she could not envisage e magistrata actually fining a parent earmuch as £200 although this was the kind of amount which might make paraots more aware of their duty to saed their children to school.

For the Government, Lord Harris of Greenwich said that apart from eny other consideration, there was tha paint that on a third or subsequent conviction there was available to the court the other possible apartion of one mouth's imprison-

moves ahead

A private membor's Bill which will help schoole and youth organizations who use minibuses had received an ucopposed second readles, with Government support, in the Commons.

The Passenger Voliclee Bill, introduced by Mr David Hunt, Conservative MP for Wirral, saeks to exempt minibuses operated by school and voluntary bedies from public service vehicle licensing, and to introduce apecial safety requiraments for such vehicles.

The Bill follows publication of exempt which found the majority of voluntary organizations were controvening the Road Traffic Act 1960, owing to confusion over the Act. A new permit system is proposed in the Bill to cover vehicles, seating between sight and 14 mentibers of non-profit making bodies.



College of Further Education, Sunderland, in the college's glass centre which opened last week.

# Parents ask Minister to replace village school headmistress

Parcuts of children of an Oxford-shira printury school have asked the end of this month. There will Mrs Shirley Williams, the Education Sacratary, to replace the school's May, a county council spoketons Sacratary, to replace the school's beadmistress.

A copy of a confidential report on Tockley Church of England primery school was passed to Mrs Williams last month by parents who are worried about the education their children are getting. The report—by the courter's regime of the courter's regime of the ball of the courter's regime of the cou

by the county's senior primary only serils critical of the headmistress, Mrs Florence Page.

Last November the school's managers decided manimusty to recommend the dismissal of Mrs Page but changed their minds two recess.

Association of Read Teachers who has been advising her, said the recepted that there were stead of

recommend the dismissai of Mrs. Page but changed their minds two weeks later and gave her a second change. Dr. J. J. liarding, one of the parents, said his work that the county education department had known about the struction at the school for many years but had done nothing effective about it. Three parents had taken their children eway this term and rubers had threatened to keep their children eway ofter Easter when they wands mormally have been taught by Mrs. Page.

Purents, he say, had taken legal advice and were canteemplating issuiting a writ against the local matter, lty elloging a fallure in parform its statutory day to provide effiity elloging a fallare in parform its statutory day in provide efficient and sukulia education.

A sub-committee of the authority's schools management sub-cummittee is looking into the case and school."

Intentium and determination of Management and sub-cummium and determination of Management and elloging and determination of Management and elloging and determination of Management and sub-committee in parform and determination of Management and sub-committee in the nation and determination of Management and sub-committee in the nation and determination of Management and sub-committee in the nation and determination of Management and sub-committee in the nation and determination of Management and Sub-committee in the nation and determination of Management and Sub-committee in the nation and determination of Management and Sub-committee in the nation and determination of Management and Sub-committee in the nation and determination of Management and Sub-committee in the nation and determination of Management and Sub-committee in the nation and determination of Management and Sub-committee in the nation and sub-co

# £100,000 for lessons on Third World

The Government will be glring more then £100,000 to education about dayeloplug countries in 1977-78, Mr John Tomlinson, Under Sccretary for Overseas Development, told Parlinment last week.

The money will go to 21 official bodies, charitles, study centres, and African Studies (£2,000),

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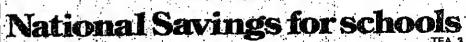
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... a stir for the custard ....

Tim Albert gets a behind-the-counter view of school meals

They also serve . . .

The first task of the day is to start cooking the 80th of meet far the steak pic, and the 50th of seusages. At eight another assist-

"You'd better give us a good write-up", said Mrs White. "We're getting fed up with everybody kancking us..."

I was to spend like they tooking at life on the other side of the serving lunch, and Mrs White, a smort, silver-halred little lady of 58, wearing white overalls until little white cep, was welcoming me into her domain.

She is the supervisor of the junior kitchen of the 1,400-pu pil Northolt lifth School, which accounts for one small part of the £2.8m whith the London barrangh of Ealing spends every year on school ments—nearly a tembor its total edocotion budget of £33m.

"Whenever you apen the paper you find that school ments ure being got at", said after whenever you apen the paper you find that school ments ure being got at", said after whenever you apen the paper you find that school ments ure being got at", said after whenever you apen the paper you find the morning ond giving thom a good hot meal is a marvellous service. Penplo are olwoys wonting to can day have out of the day sturis ut 7 o'clock, when the oney the day sturis ut 7 o'clock, when the oney the lady sturis ut 7 o'clock, when the oney the day sturis ut 7 o'clock, when the oney the day sturis ut 7 o'clock, when the oney the lady sturis ut 7 o'clock, when the oney the day sturis ut 7 o'clock, when the oney the day sturis ut 7 o'clock, when the oney the day sturis ut 7 o'clock, when the oney the lady sturis ut 7 o'clock, when the oney the day sturis ut 7 o'clock, when the oney the lady sturis ut 7 o'clock, when the oney the lady sturis ut 7 o'clock, when the oney the lady sturis ut 7 o'clock, when the oney the lady sturis ut 7 o'clock, when the oney the lady sturis ut 7 o'clock, when the oney the lady the students and the students and the students are on dates such as "running" or washing up. The heat builds up in the servery, hut the students are on the students and the such that the students are on dates such as "running" or washing up. ing ht just for an hour or two over the lusticat period.

By 12.25 it is action stutions, and the first of the bungry children court in at the rush. The meola are run on the cufeteria system, with two supervisory assistants at the door rontrolling the flow of papills. "They ron get theeky", said one assistant, "But we do confort norselves with the thought that for each one thero's a laying mather. . . ."

There are two furches: one for strak-ple, rarrots, mashed patatoes, jelly and hearteam; the other for sausages, unious, bukial heans, chips, appleantlyineupple pie and ruffer.

Mrs White and the croak control the areat dishes; other's serve the rest of the food, are close or on datles such as "running" or washing up. The heat builds up in the servery, but the staff dan't upen any windows in case the fund gets ton cold.

A number of teachers came in, with only a hundful paying the 42p for their meal. The others are on sante surts of dutles, such as running a club or partolling a rarridor, and so ure eathled to a free lanch.

"Yes, I do wander whether meals should be served at all", one confesses. "In some countries every child bridge like own parked lanch. When you are trying to save money everywhere, I think dioners are an obvious turget. ..."

"If you really want in save money", dis-

everywhere, I think disners are an obvious turnet..."

"If you really want in save noner", disneres a collongue, "then get rid of thinso 16-yoar-olds who don't want to be here anyway. Or get them to serve the meals..."

By 1.30 It is all over her the cleaning ma. The containers rome in from the lunch clubs, some of the sanff start counting mat the ingredients for tunarrow, and Mrs White says it's been a typical day. At about 2.50 they have all gone home.

Wes it all worth it? I ask the head-mistross Mrs B. Y. Bruwn. "It would be impossible for oil the children to go homo", she says. "If they stoy here at least I know they are sefe and sound, end not trailing round shops getting into mischief.

"Bot if people want school meals, they'll have to pey for them. If people want their children to heve a good education, they'll have to pay for thet as woll. But I do think the school meals agree."

Pictures by Ric Gemmel! ant drilves to start on the vegetubles, end of mine another three stert work. By ten, when the striff stop for a breek and e snack, everything is bubbling or baking.

By it o'clock the meals for the luncheon clubs have been completed, packed into special containers, and collected by their special driver. The finishing touches ere put to the





Senior vocational teacher Walter Röder, Göttingen:

"For me as a vocational teacher, the didacta is just as important as for the factory instructor. The important thing for us is efficient teaching. There are always plenty of relevant suggestions at the didacta."

> addacta 77 Learning how and what the future will teach.

# Funds sought for Cuban festival

The Nutional Union of Students will provide office space for the British committee raising funds in stud 400 delegates to the sleventh world festival of youth in Hevana next year. Previous festivels have been in

Previous festivels have been a Pregue, Bucherest, Wersaw, Mostow, East Barlin, Sofia and Helshold. The festivel's slogen, "lor and-imperiellet soliderity, peare end friendship", has alroady been rejected by the Government-funded Brilish Youth Couocil which groups together across suides young fartogether scouts, guides, young far-mers clubs, church groups and poli-ited youth indvements.

THE TIMES EHUCATIONAL SUPPLEMENT 18,2.77

Judge sides with boy who went 'unwillingly to schoul'

# Parents get verdict in all-in fight

A liedinrishire enuple who refused to send their 12-year-old son to a compenensive school won a legal battle last week in prevent the boy being returned to a council home.

Local Widgery, the Lord Chief Justice and Mr Justice Parker, dismissed an appeal by Bedlordshire County Cameril agoinst Bedford Crown Court's decision last June to revoke on order committing tha bay to the rare of the county council.

boy to the rare of the county concil.

In September, 1975, the perents had refused to send their son to o comprehensive and kept him of home. In May, 1976, the juvonile court made an order putting bim luio care. After spending three weeks in a countil home the boy returned to his parents for haltern, and they kept him of home, pending an appeal agoinst the juvenile caurt's decision. The Crown Court supported the parents, end the rounty round! then appealed. Isving infigurent in the Queen's Beach Divisional Court lost week Mr Justice Parkor sold the Crown Court had interpreted the law too narrowly. But, sold the judge, the Crown Court had been entitled to decide ant in appoor the child a remark loome and gu mawillingly to srival.

Hall there been cridente that the

Hall there been cridence that the boy was happy and cantent in the council's home and went willingly to school the council's case might have been stranger; but, on the evidence of the welfare afficer, the court indged the hoy as being "mwilling", being "escorted dully to school" and being "maile" to reside in the home during weekdays.

The court also referred to his being literally appropried from his home and said that that must be a traumatic experience for any child. In the absence of positive evidence that the removal from a gued home was not harmful, the court was well entitled to truth the conclusion that I was.

the to the end of the summer of 1975 the boy was receiving appropriate full-time education at o private school at his parents' oxponse.

rate school at his parents' oxpouse. The parents had apposed comprehensive relocation in rospect of field two older children. In 1972 the festier had been fined for non-compliance with a school ottendence order then made in respect of them and had aubsequently been imprisoned for non-payment of the fine. Care orders were also under the fine, but they were later discharged when a private heacfactor offered to pay for the children's education of an independent school.

A school oftendance order was

A school oftendance order wa A school oftendance order was made in respect of the boy, but it was and complied with. That was dae safely to the jurants' objection to the fact that the school named in the arder was a comprehensive actual. They had visited it and had no fault to find with it from an educational paint of view. The council invaked the power to proceed directly before a juvonile your, far o care order.

This was granted and he was

This was granted and he was t rankril home.

Fran May 3 to May 28 the boy resided in the hung and wos daily escorted to a comprehensive school.

escorted to a comprehensive school.

On May 28 he went in stay with his parents for half-term.

When the matter came before the Crown Coner on June 21 the ony had had only some threa weeks whooling since the end of the previous sommer.

In a dissenting jodgotent Mr Jostice Ackner said he would have the faintest assuration that the boy had suffered as a result of the order end on finding that he had been unhappy at the comprehensive school.

"The truth of the motter may well be that it was a relief for the boy, during the weekduys, to be with schoolchildren of his own oge, leading a normal existence for a boy of 12 and insulated from his parent, particular obsession concerning comprehensive education,"

# Nalgo threat to training scheme

1. seal government's equivalent of the work experience scheme, a plan to train clerks for industry, is likely to be blacked in some places.

The Clerical Training Awards scheme announced last week is intended to give up to 2,500 unempleyed school and college leavers a paid 10-months' training in clerical work. Although they will train in council offices, the aim is to present them for itse sorticle leaver.

The clerical Training Awards scheme will be senting caudinates and training them will go in the perticipating local authorities. The week a sentior official of the Netional Association of Local Government Officers who have consulted bleir staff about the decision.

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The clerical Training Awards scheme will be eperated mainly by consolid swhich are education much at authorities. The period of their staff about the decision.

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The clerical Training Awards scheme will go in the decision.

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The cler The Clerical Training Awards scheme announced last week is intended to give up to 2,500 unempleyed school and college leavers a paid 10 months' training in clerical work. Although they will train in council offices, the aim is to prepare them for jebs ootside lean government in industry, business and the notionalized industries.

Its current newsletter predicts that "there will be no shoringe of goodwill ... but in deciding The scheme will be financed by the Training Services Agency which will provide £17 a week awards for

Jobs crisis makes schools' task 10 times harder Sperific DES grants to back unorthadox education projects in the in dacisions about resources, and a greater public say is and resources should be used, were by the education service—including dox approaches with pupils who two remedies for inner city prublems suggested by Mr Gardon of Oakes, Minister of State for Education in the content of the c

tion and Schener, at a conference policy was to attrart employment in Bristol last week. Money had been poured to a services for people in deprived limes eity areas, he said, but often few people used them. Planners, arademics and administraturs were not deressarily the best judges of what they wanted.

Bork into cites, "I canoni tolerate a struction in which the task of the achols is made 10 times lumder because 30 or 40 per cent at their pupils will have no judy to go in what they leave. If we don't find the enswer, we might as well kind they wanted.

the Netional Association of Local the Netional Association of Local Government Officers said that not all authorities would get the necessary agreement from their staffs. "It is up to the staff to decide locally. The situation in general is the our members ore supporting the schome in those places where the outhority is doing its best to ovoid redundancies, and refusing to cooperate with councils

independent'

'Make HMIs

Her Majesty's Inspectorate should be re-established as a publicly fluouced end completely indepen-dent hody something like the Reca Relations Commission or the Equal Commission of the Equal Oppertunities Commission, sey the National Consumor Cauacit, in

yeaterday.
The council, the membors of which are appointed by the Serretary for Prires and Consumer Protection, also asks whether teachers should have their enormats renewed every throa years. It wants governing hadies to have better-defined powers not only to oppoint but to dismiss and replace staff.

"The rall lor a change in the relation to the local states admits a dealer.

10 times harder

But a greet deal could be done, in education, within existing resources—perticularly uslog morthodox approaches with pupils who folt "a strong dislibusionment with all forms of education".

Specific grouts, the to agreed form purposes, might be one strategy to test. This itlea would be reflicted, but "It woold sound very strange indeed if on egreed programmo to rid the country of the worst blot in its londscape were to be described as an erosion of to be described as an erosion of turn for an independent inssessment of a school.

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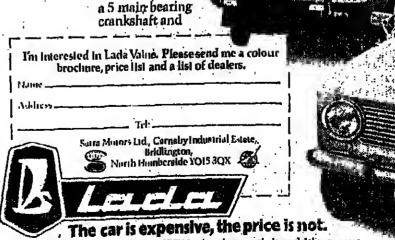
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At the same time more than 80 per cent of parents are "very satisfied" or "fairly satisfied" with the chication their children ore get.

offication their children ore getaing.

The survey, covering a representative somple of 640 parents of schools seemed by the Netional Consumer Council. It shows that more than 25 per cent of parents do not know whether their children's schools hold elections for parent-governors.

"We feel this is the most significant figure of all", said Dr Eric Alidwinter, NCC director of public affairs. On the finding that 39 per cent of parents chough about teaching methods and choice of subjects of figure proportion than one can affered be consultation.

The code of practice in the functional consumer principles of information, and representation, integration and representation, integration, and representation, integration, integr

The results of the survey were unhlished at the same time as the National Consumer Council lannehed helween the providers of school education and the consumers—par-

Sinte, that he plans to sanction an extra 650 teaching posts in the

TO ALL PHYSICAL

WIM 4AX

650 more staff for Ulster

Teacher unions in Northern Ireland have welcomed the announcentent the system, I propose to make the plant to sanction an 19,200 target figure in September of 19,200 target figure in September of

ther proportion than one can the Advisory Centre for Education, the Charleston of the same time as the whole of State Education, the National Consumer Council lannehed and Managers and the National Union of School Students.

its projosals for a code of practice however the providers of school education and the consumers—parents and pupils.

"What we would like is a mine institutual treatment for parents and pupils", sold Dr Midwinter. Education was rarely lnoked at trent the consumers point of view.

"The ende calls for schools to adopt a principle of shared responsibility with porents for their childade." The principle of the right in withdraw is established with regard to religious education: it should also be possible for parents in express the wish that their child methods used and choice of subjects offered. Thirty-time per cent of the parents in profession and the parents and the parents in profession and the way in which their child in profession was rarely inoked at trent the consumer's profession was rarely inoked at trent the

Three parents in four thick teachtis have enough spare time on their
hands in a day to be able to talk
in them about their children, accordmg to a Gatlup survey published
this week.

At the same time more then 80

will not, for example, he physically parents thought it was very easy to see teachers whenever they wanted, 72 per cent felt free to gn to a school without being invited. Sixtypayents and pupils should be comsomething from a visit, and 79 per cent thought the teachers seemed

To the question "I feel teachers have enough to dn already without having to talk to purcous?" 75 percent said "No" and anly 19 percent "Yes".

Seventy-six per cent thought that tenchers "definitely seem interested in what you think about your child-ren's education". The same perreutage did not believe tearhers would like to keep them ent of

survey that a lot of parents seem well disposed towards teachers," said Dr Midwinter, "But getting down to the vitry-gritty there tend to he difficulties. Purents don't seem to be so well informed as they ought to be."

The survey repeated many of the

questions put to parents in a similar survey, confined to printary schools, carried mu on beholf of the Plowden Committee to 1964-65.

Though the findings were broadly similar, Dr Midwluter sold that he the mid-sixtles it was the purents in professional end managerial accupations who were the most critical of their children's education. Now, the higher the economic group the more satisfied they seemed to be. The linver locame groups were anticashly more critical. "It could indicate a rising



the Education Secretary, last week. She is pictured resting on a union-

Advise and Consent: proposals for a code of practice to guide relations between the providers of the school cducation service and its consumers. NCC, 10p.

because its of the school as a community school on a 23-acre site overlooking the city, replaces the old girls' grammar school

from 1.3 to 18.
Alex Williams soid that pared

for the three tler system. Stationally that students were better

# Minister orders probe

19,200 three tights at September in this year. I am, therefore, proposing in make financial provision for 19,000 reachers from Sentember, 1977. This would mean an additional 650 posts this coming September." Lord Melchett told students at Straumillis College of Education, Belfast, that the Government had never given a guarantee that fobs would be available for all qualified leochers. Ou present plans the target was to have 18,650 in 1981, equipared with the 18,350 now, leaving room for an increase of only

Septembor."

The number of teachers had rised from 12,600 ten years ago with the result that teacher: papil ratios had fallen from 1;24.6 to 1;21.0.

"We here now overlakon the average standard for England and Whies in the secondary school sector and we are only slightly behind in the primaty sactor."

Lord Meichett entphosized that he was not giving commitments or assurances, but only plans and gnod

achieve the best use of the human and financial resources ovellebla in the said, "by allowing greater grawth in the teaching stock figure than we had been planning for. I therefore propose to push the planning figure for 1984 up to 19,200. ("fa addition, because the successive reductions in teacher training littakes which have been applied over the past few years have not was not giving commitments or assuvances, but only plans and gnod intentions. The total financial resources would not increase.

The National Association of Women of Carlo assers/Union of Women to Teachers said the minister's and nouncement was just what it had

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into frozen vacancies

The Dupartment of Employment has begin an organic hundry ham the likely to be interrised staffing of the local authority. As it happens there is remembly currents service. Mr Juhn Cathling, another mp in the staff in vacancy,

Some unthartiles are freezing or delaying recruitment of unfilled vac-uncles in their careers departments as part of their cultuck lit education spending. Such oction runs directly cuanter to the Government's policy of chantelling extra resources into

chantelling extra resources into youth employment measures.

Atty threat to the corors service is worrying to the Monpewer Services Commission, which says it is relying heavily on cooperation from the careers sarvice for the success of work oxperience and troining schemes, and, in some places, the job creation programme. Senior officials of the commission and its Training Services Agency have been imprassed by the enthusiosm that most coreers officers have shown in halping to implement the schemos and in developing local activities which supplement them: they want the careers departments to play a centrel role in the long-term youth employment policies now being worked out.

In this year's rate support grant white Paper spelled out that the money was to be used to maintain, the same time as the sum of placing schools and careers contesting schools and care

cent. The rate support grant White Paper spelled out that the money was to be used to malnioin, the sarvice intect.

In addition, the Department of Employment has introduced, as part of the crists packoge to combot youth unemploymant, a direct grant in aducation authorities to enable them to employ additionol carcers staff. The £2m allocated is enough in provide in average of two extrosistif for each authority.

Among the activities which have introduced, as part of the crists packoge to combot youth unemploymant, a direct grant in aducation authorities to enable them to employ additionol carcers staff. The £2m allocated is enough in provide in average of two extrosistif for each authority.

Among the activities which have content to schools and careers contents to schools and careers contents to schools and careers contents to schools and careers contents.

It has careers between teachers and industry.

If the careers inspectinate's report industry.

If the careers inspectinate's report industry.

If the careers inspectinate's report industry in the careers work in other parts of the cunntry is boing similarly constrained by local evolution of the arrongement under which education authorities all minister a service whose work is mainly in the femployment is powerless to ensure that monay—oven special direct grants—it provides results in strengthening the careers service overally the country country back be the obvious body to take it over the only solution is to run in directly the country country back be the obvious body to take it over.

carcers service. Mr Jubn Country, the parliamentary under secretary, about to lie universised, for a temperature that are desired to find out quickly how many pusts are helps left unfilled.

Sinckport's director of coloration, Man Tausia Harmon, claims that his Mr Laurie Harmon, claims that his department is not contravening the

rate support grant guidelines in failing to fill two varancles for turcurs officers and two for support

Parents in picket

Parents picketed Norfolk basers
Area coloration offices of Vermouth
last week in pentest at a more to
close the village school of Aldeby
herause it has fewer than 30 on the
rull. The education committee proproces to aumigamate Aideby, while
has 29 mapils, with Whensen
school, which has 45.

Parents representing both schools
joined the demonstration.

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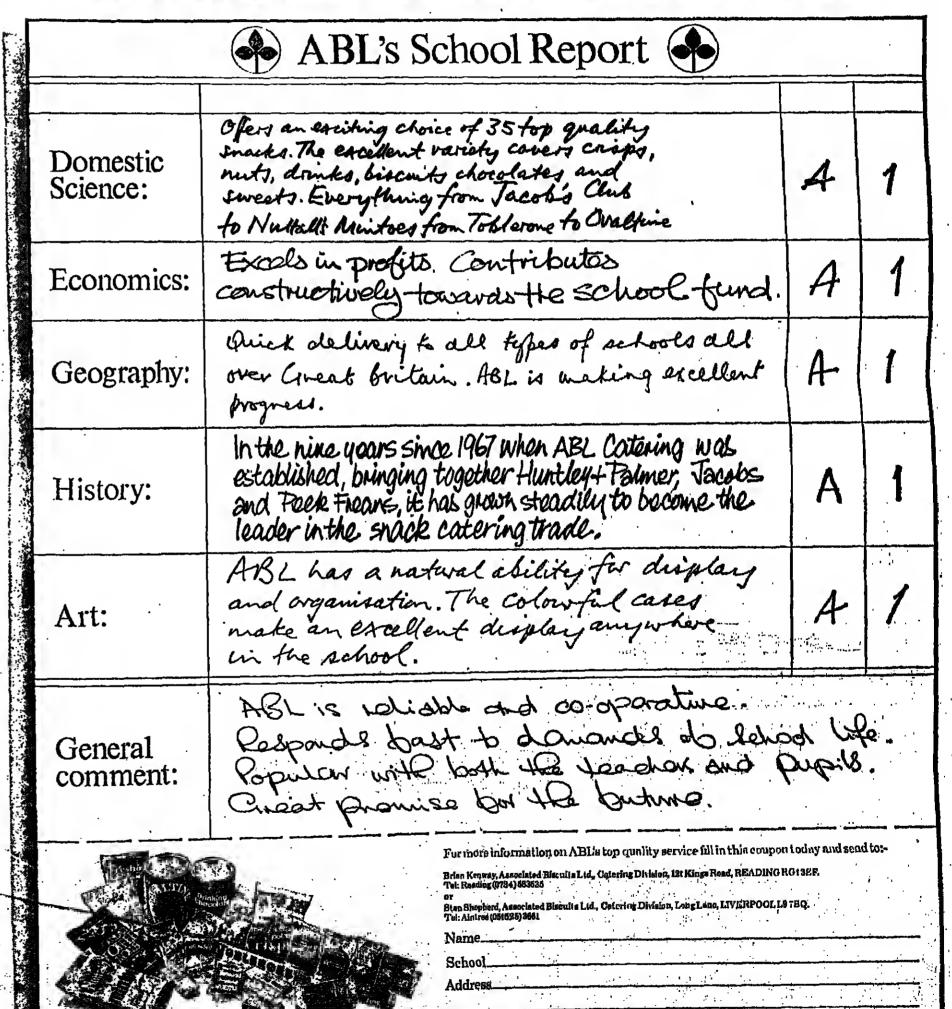
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THE BENIOR ASSISTANT PRINCIPAL COLLEGE OF EDUCATION Illion Place, Aberileen And 1FA Telephone 42341 (STD Code 0224)

The target date for receipt uf applications is 4th March, 1977.

# 100 degrees off charted course

Fur the past four years the group has been visiting universities and polytechnics, publishing some of its findings in occasional newsletters. The float one contains brief reparts of nearly 100 ways in which degree converses are enoving away from the conventional pollers of lecture-based, three-year, eingle subject courses, assessed by a final examination. It also lists some unusual

oew courses.

The degree in sports science is being offered by Liverpool Polytechnic. The course is based on the physical, psychological and social environment of sport.

Students learn about haman perferences because and perferences between the perferences and perferences between the perferences between the perferences between the perferences and perferences between the perferences and perferences between the perferences and perferences are perferences are perferences and perferences are perferences and perferences are perferences and perferences are perferences are perferences are perferences are perferences and perferences are perferences are perferences are perferences and perferences are formance, ergonomics and sports madicine; sports orchanics such as fluid mechanics, thermodynomics,

dents of all furnities at Edinburgh University. In practice most students are doing related embjects such as linguistics, psychology, computing or philosophy. The course of teaches confunting as well as general concepts such as pattern-moking, search strategies and symbolic description.

Course will lead to a pastgraduate diploma to teaching and learning in higher education, after five terms with astronomy, geology, geophysic, and occasiography.

A four-year sambuch course in Europeoo business administration has been developed as a joint entermost particular, situations for students doing engineering, situations.

Course is tanglit by staff concerted with astronomy, geology, geophysics, and occasiography.

Oral assessment plays a significant port in some course option for students doing engineering, situations. description.
The newsletter aist reports that:

The necreletter aist reports that:

The contemporary studies depuriment at Leeds Polytechnic experiment at Leeds Polytechnic experimented with agen plan teoching far several years. Instead of working in apoul single proons, about 15 members of staff were accommodeted to a large carpeted open plon area where they held intorlals and years in Pranco and tire years in

suff, their colleagues and students. throughout the first two years a both the scheme the suff have those students who have spen in throw moved back to reaching in first two years in France compline.

Every year, about 60 of the 400-odd first-year biology and medical studeota at Edinburgh University volunteer to help local primary school teachars with their teaching about man and nature. They go about man and nature. They go in pairs to schools in the area one afteenoon a week for two terms. They help the teachers in variants ways: by bringing along live specimens, microscopes, and other toaching olds. They take parr in exemsions the class may onake to the countryside, museums or the zon; and sometimes thoy give short talks. At the end of the year, an exhibition of the childreo's work is mounted to the university with the help of the students' moint. The

finid mechanics, thermodynomies, and materials science; and the psychology ond sociology of sport, work and leisure.

The course includes practical work: some of the first students produced personality profiles of a cross-country running team; others measured the officiency of different types of schinning stort; and others measured the heart rate of tennis players. dstory in-service training course one day a week throughout the first condenic year. The course, includes discussions and practical sessions on educational alms and objectives; teaching processes, evaluation and assessment, and on the structure of assessment, and on the structure of the structu

A degree in sports science and a classes and also had their own arrificial intelligence are among the new academic developments in pulytechnics and Scottish aniversities reported in the fluid ocwsletter from the Nuffichl Four-dation Group for Research and International contact between stuff, their colleagues and students. For reasons which had making to move the informal contact between stuff, their colleagues and students. For reasons which had making to the first two years a do with the scheme the stuff have now moved back to teaching in first two years in Easth of them periods heing spent in industry. The course hegins with integration, because it helped interiors the informal contact between the first two years in the first two years in Easth of them periods heing spent in industry. The course hegins with integration, because it helped interiors the informal contact between the first two years are the same than them.

selected so that it can be tought a staff of both institutions. Speck ized optional studies in the li-year include marketing, accou

ment of Industrial Design by local hospitols, medical and nursing stall or parents. Examples of success student design include a ligh support suddle, a musical matten for mentally handicapped children and a go-cart for sploa bilds children.

players.

Students have to have two A levels. Those with only average sporting chility are accepted provided they show the required interest, the course on artificial lotelligneece is one of the options for sudents of all furnities at Edinburgh to take a one-year course in higher education.

Reccotly, the polytechnic joined the science applicated the City University and the University designed to be universely and the options for sudents of all furnities at Edinburgh University are to pairly designed to be undertained in-service course in the science applicate the science applicate the science which is specially designed to be undertained in service course in the science which is specially designed to be higher education for teachers. The course of all furnities at Edinburgh University are to pairly located the science and natural sciences. One of the options for suddents of all furnities at Edinburgh University are to pairly located the science and natural sciences. One of the specially designed to be intelligible to suddents without a course will lead to a pastgraduate course in the science which is specially designed to be intelligible to suddents without a course will lead to a pastgraduate course in the science and natural sciences. One of the science and natural sciences. One of the science and natural sciences. One of the science which is specially designed to be intelligible to suddents without a course will lead to a pastgraduate course in the science and natural sciences. One of the science and natural sciences.

A four-year sandwich course in European bysiness administration has been developed on a joint enterprise of Middlesex Polytechtic and the Ecole Superieure de Commerce et de l'Administration des Entreprises at Rhaims. The course aims to pravide a business education in a European context.

Hulf the students on the course are french, and they share the same lectures and seminors as English students. Each student spends two years in Franco and two years in Franco years

# There's a welcome on Murphy's mat

Picturesque mannes like Arothous, Bulgery like Belefonic, Burgetisionn and Biglorville moy not mean much to most Europeans, or even to a few toochurs in Finland, West Gormany, Belgiam and England these will forever symbolize America. They are the small communities to Pennsylvania where European teachers spent a month last suioner us goests of ordinory American families under a remark. last suiconer us goests of ordinory American families under a remarkably successful though supublicized programme called American Host.

Every year some 900 teachers from 15 European countries are given the opportunity to stay feed with two or three American familles. The teachers poy their eir-fare, have three days in New York sight-seeing and then disperse to small communities on the East Coost, the Midwest or the west, according to their choice. Sume 3,000 American families this year asked to be hosts. On past precedent at least half of them will volunteer ogoin next

The Grading Game by Brico Klug, NUS, £2,20.

Drop degree

grading'

brought to stay in every one of the 48 otaioland states.

For some years the Murphy's ran the programme in their spare time. But adoinistration was expensive. Large emporations stepped in to ecover some eosis, cond the programme is not intended the headquorters until last year.

The programme is not intended the headquorters until last year.

The programme is not intended the to give teachers a free tour of the United States, but rather to show there an American family (and incledentally give them a look at the country). Nearly all those who apply are accepted, but one of the main reasons for rejection is if the Murphys believe the teachers view March 5 and 6. The programme is the brainchild Murphys believe the teachers view March 5 and

# But can they review the book?

Clessified degrees should be dropped, says Mr Brian Klug; a PbD atudant, in a book just published. Students should be offered the option of an academic profile at the end of their coursa.

But, he waris in The Groding Game, "profiles could be devised and used in such a maonter that they would be far more horroodous theo the traditional grading system."

Students complain that grading encourages cheating, inhibits them from discussing ecademic problems with staff, rewards the conforming students and penelizes the imaginative.

The Grading Game by Brioo Klug,

cachers. Equally it is not possible to say that it will produce better teachers or teachers as good estimate produced by the collegos. But would it not be wise to find out, before most of the educational eggs are tossod, with many breekoges, intopolytechnic or similar beskots? Why cannot the schools be esked with they think of the products of the different types of establishment and whether they detect sarticular strengths of weakoosses? The process baed not be lengthy. The evidence about teachers trained in polytechnics can now be obteined. As the future quality of the profession is at stake, it is speaky a vecy necessary process.

One of the most horoiful single actions ever taken against English actions ever taken against English education. A necessory piece of swift surgery. Which of these reactions to Government proposals for coming still further the places ovoilable for training teachers is toore likely to be neurer that truth?

There could be some common ground. There would, for example, he agreement that there is a problem arising from the declining birth-stee which is already effecting printing which is already effecting printing still when of the potential education is already effecting to take fully late of the particular economic and financial encounts ance of the years in the birthrate, but thus it could be dealt with by expansion in polyment, and the financial encount than the one received by the local authorities which would have the flexibility to respond.

This, however, raises onother collines of the teacher employment situation markedly.

And when of the potential education is already effecting to take fully late of the years in the birthrate, but thus the bedealt with by expansion in polyment, and the particular economic and financial encountries of the years in the birthrate, but thus the bedealt with by expansion in polyment similar institutions which would have the flexibility to respond.

This, however, raises onother certain of the teacher employment situation markedly.

And when of the potential education is already effecting to take fully late of the years in the birthrate, but there, as would at upraid change in the birthrate, but they expansion in polyments with the years are belog to the particular examples and the place and introle many other teachers, as would at upraid change there, as would at upraid change in the birthrate, but they dealt with by expansion in polyments with the years are belog to the particular and the place and introle many others.

W.H. Petty, chief education officer for Kent, urges the

Government to think again about closing education colleges.

likely to be neuter that truth?

There could be some common ground. There would, for example, be agreement that the declining birthrate which is already affecting primary schools. There might, too, be agreement that the issue is not simply one of whether this college should close or that polytechule be expanded, that the important issue is not is one of general approach to the whole problem.

There would probably he agreement that right decisions about the content of the local authorities of the teacher employment situation and which liave the teacher employment situation and the polential educes the teacher employment situation and which liave the teacher employment situation and the polential educes the teacher employment situation and the polential educes the teacher employment situation and the teacher employm whole problem.
There would probably be agreement that right decisions about the hitial troining of teachers ore vital for the health of education, generally and that there must be enough teachers and enough of the valuable relucational growth, which are relevant to the tumbor of teachers required, entite justify cather deeper, wider and more detailed attention.

cather deeper, wider and more enough teachers and enough teachers and enough of the right quality.

It could be argued, however, that whistever supportors of the policy hay say, one major party to like dispute, the Department of Education and Science, xometimos glvos the impression of Inoking an toocher training as essentially o matter of ligher education and doos not sacut to realize that its sole roison d'être is lo celation in the schools. It is not sufficiently amphasized that, if there is failure hoce, it will be much more than an notoctunote event in higher education. It will be complete disaster for education in the schools. The dapartment's failure to undorstand the impressable to schools of decisios on teacher training is seen in their lendancy to make basic decisions on he absence of even elmple research.

If there is an educationel theme behind the deportment's peoposals (including the first set under which many colleges of education are sow disappeariog), it is that most free-standing colleges of education such as a polytechole.

It is not possible to say that this possible to say ther this policy will fail to the properties.

It is not possible to say that this possible to say that the possible to say that this possible to say that the possible to possible to say that this possible to say that the possible pro

institution such as a polytecholc.
It is not possible to say that this policy will fail to produce good teachers. Equally it is not possible

\*\*\*\*\*\*\* 1 sion is at slake, it is socaly a necessary process.

On the decime in the numbers of children there is agreement, But there is agreement, But requiring a reaction of the magoinade of the dapartment's or the special play new made with the numbers of the dapartment's or the special play new made with the numbers of the dapartment's or the special play new made with the numbers of the dapartment's or the special play new made with the numbers of the dapartment's or the special play new made with the numbers of the dapartment's or the special play new made with the numbers of the section of the dapartment's or the special play new made with the numbers of the section of the dapartment's or the special play new made with the numbers of the section of the dapartment's or the special play new made with the numbers of the section of the dapartment's or the special play new made with the numbers of the section of the dapartment's or the special play new made with the numbers of the section of the dapartment's or the special play new made with the numbers of the section of the se

Is 1977 the year of disaster?

approuch—that it is altogether too machanistic. Fur one thing, it might not he as simple as it looks to expand departments of education in polytechnics: "100 enginaers out: 100 trainee teachers in "1 Much of the specialist plant will not be there. Mony of the collegos illisted for possible closure ropresant mony years of work and many millions of pounds speni specialist cally for training teachers, of specialist reachers.

Local education authorities of elarches are milkely to keep those precises "on leo" indeed, they will be under pessure to sell. An increased demand for teachers could mean a return of the horrors which local education authorities, the churches and others have been the churches and folicis have been so look overcoming—temporary and unsolisfactory premisos, inadequate cesources, staff hastly cocrulted, possible shrphusos of professional staff have been converted into shortagos in the past—of doctors, for excepte. A similar reversal cee be achieved for teachers unless these is a new soil calcicular.

there is e new and radically elianged opproach. It may be contended that while these arguinents may be valid, we cannot walt. The urgent need is to cannot want. The urgent need is take steps to stop teacher imemployment in the short cather than
the long term and the future beyond must be showed to take care
of itself. But, apart from pointing
to the many national disosters
which have followed from this attitude, it is surely possible to empha-size that numbers can be substautelly ceduced without the complete closures now conserve lated.

Sona colleges might have to employ lacser staffs then strictly necessary while the position was examined in grastec depth and with rather more concern for oducation. would be a moderate price to pay.

Indeed It might not be as high as it might seem. A good part of it would go to paying college staffa to work instead of retire. Less pressure on colleges would, moceover, provide staffs with the opportunity to work slongside teachers in schools, assisting with induction schemes or introducing new approaches that could be velidly assessed.

assessed.

Is 1977 then to be disaster year for English education? Not quite. The colleges in the latest list heve not yet baan closed. Until liney ere, the option still exists of reversing, oc at lesst modifying, the policy. There are still some peoplo with the courage and imagination to say. Of further reflection, we see that this policy may be wrong ond that if it is wrong, it will involve a disaster. We will look at it again."

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Moves to defuse

an election bomb

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Details from the Educational Liaison Officer, Presion Polytechnic, Corporation Steeds, Presion PRT STO. Tel. Presion 61631, Est.

Preston Polytechnic

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College, tuition and excursions, From 248 p.w. Arranged by DURHAM UNIVERSITY
EXTRA-MURAL DEPARTMENT, 32 Old Elvet, Durham (64466)
from whom further details may be contained.

# Clamp down on karate fly-by-nights

by Stanley Levenson

The nowly-croated Martial Arts
Comotission, which repleces the
British Karste Control Commission,
eims to end "the wideapraad exploitation of the public" by instituting a cystom of licences and certificates of proficiency to eatablish the bona fides of instructors for local nuthorities and other hodias.
All the major organizations controlling karato, kendo, sikido, kungfu, the Korean martial orts and julead the tomost which outpha-

fu, the Korean martial orts and ju-jitsu are mombers of the commis-sion. Odd sport out is judo, not so much because it does not con-sider itself a martial art but be-cause he emateur status might be In quarion if it became associated with mainly professional organiza-

tions.
Mr David Mitcholl, secretary of the MAC, says the naw licensing system and logo will ellow education euthorities and others to check for themselves an qualifications of cooches and instructors, who will also have to have cartificates of

The days of the shady, unqualified The new controls will trite into pirate instructors in combat sports, the fly-by-night frings. There which attract towny schoolchildren, are a lot of frightened people are numbered.

sized that municipally owned eman-ities should only be let to bodies affiliated to the two main karste and Kung-fu associations. The Martial Arts Commission takes all this a singe further by in-

corporating other priontal sporte and by its tight control system. It has the backing of the Sports to not the backing of the Sports Council. Its chairman is a former redred police chief consinble, Sir Derrick Cappor and Mr Mitchell is himself e karate block belt—which seems a long way from being o botany graduate of the University of Wales.



Balanced: Eight-year-old Jan Evans, of the Cardiff Olympic and Imperial Youth Club gunnasia

# Call to the seastruck

A life on the ocoan wave, or a weak or so or any rate, is the prize offered to school pupils in the "Answer the Call of the See" competition run by the Association of Sea Training Organisations with

Sallors end landlubhers elike, if successful and over 16, will be offared the chance of going to sea In a sail training vessel such as the schooner Sir Winsten Churchill and tho brig Royalist. Under-16s, who are net allowed to sail in tell ships will get a week's dinghy instruction at a school approved by tha Royal Yachting Association. Over 16s cao also opt fer dinghy training.

To gat this far any young porson between 12 and 20, with or without previous seafaring experionca, has to enswer seven simple questions on the theme of sailing throughout

One such for this year asks which of four minerals attracted the Phoenicians to Britain so far from their homeland-coal, diamonda pletinum or tin?

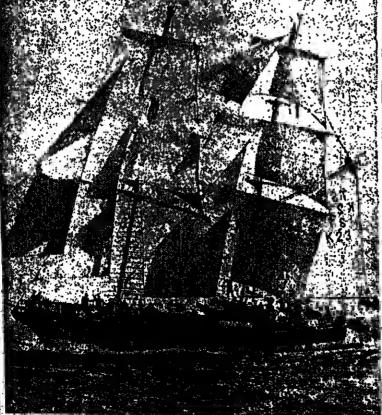
Alongside the question is some hackground explaining how and why the Phoenicians become the first people to sail at night und ent of alget of land.

Mr Robort Harland, public relethose executive of Coco-Cula, proempts the obvious reaction. "Yes,
of course, the competitors ran guess
the answer, but the whole idea is
to eccourage young peopla to de
a hit of research, a bit of study,
into the subject, and it is our experience from provious yeare thei
titls is what most of them de"
Other questions, deal with other
explorers and adventurers such as

explorers end selventurers each as the Vikinge. Runners-up will be given fully illustrated books about solding and all schools or clubs pruducing a winner will act a sailing book for their libraries.

ASTO brings ingether a number of bodies such as the National Schools Salling Association, the RYA, the Sea Codet Corps and the

Entry forms for the competition, which closes on june 30, can be obtained from "Tall Ships", care of The Coca-Cola Expert Corporation, Atlantic House, Rockley Road, London W14 0DH.



Heeled to the breeze; the Royalist.

# from abroad

Officials of the 10-year-old see

The last American team created more interest than they illd impate on the race, but a return would be welcome, ospecially as American officials now have the messure of

the raco. The overseus tounts will again meet the regular mixture of home national and regional teams, drawn from Scotlami, All-Ireland, the left

About 60 riders, 20 team officisk end enother 30 officials will live together for five deys at the Hutlin holldny camp of Flisy, Nerth, Yorkehlre, over the jubilee back heliday weekand in eerly June.

The atrength of the nverseas teams has still in be acen. England North, Ireland off the Isle of Mun have always had the edge, although the Garmons nearly carried off the honoure in 1975.

Last year's Duich team, expected to be powerful in the road events, held for the first time within the holiley camp, frankly disappointed. But they, like the French, are certain to send a stronger team this tain to send a stronger team this year, and the hume toans may lose their auperfority for the first year.

# Top rowing job for

Mr Walr, a former international occamen, gave up a career in force try to get a diplocia in Physical Education at Loughberough. Ho is now studying for a Physical Education degree.

# Cyclists flock

More ovorseas teams than ever

cintlon are also waiting to hear if there will again be a team of four from the United States.

In brief

Music therapists unite

Professional music therapista in Great Britain have formed an asso-cietion to protect their rights and promote standards. It proposes to

of Mon and Woles, and regions English teams representing North English teame representing North; Midlands, South, and possibly East.

ESCA officials are reluctant to claim that theirs is the world's largest roco for schoolboys, but many believe it is.

# Loughborough man

Richard Walt, now in his fourth year et Loughborough University, hes been eppolined a national coach by the Amateur Rowing Association. Ho will cover the North-East but will be based at the national rowing centre at Holme Piarrepoint, Northnaham.

# **Irish**



How to finance voluntary secondary schools is cartain to bo an issue in the Republic's forthcoming general election, in view of rocast sistemonia by organizations considered by programment of the control of the principle of the principle of the control of the principle of th

The eutcoole of the centest may eventually turn on the etitudes of the provincial members of the organization, emong whom the Cork group is probably the lergost end strongest, and whose ellegianca is net yot clear. The caodidetas—tho third is e member of the INTO head office staff—have been ferbidden by the axecutive from lasuing public eteramants during the campaign, which will, therefore, ba cenductad on the besis of personal cenvessing. which teach all ar some of their aubjects through the medium of the Lish language.

In splic of these omeliorative gestures, the issue of school financing will continue to be a major one as the campaign for the election—expected in Spring—anthers momentum. The moin Opposition party, Flama Fall, in an irready promised to resuove incert outpers and interdependent of the campaign for the election—expected in Spring—anthers momentum. The moin Opposition party, would be organized on an interdependent of the campaign for the election—expected in Spring—anthers momentum. The moin Opposition party, would be organized on an interdependent boats.

John Horgan

# Carrot for training

Wiltshire County Council is ostab-lishing its awn eward for tsechere who successfully complete a pro-gramme of seven one-week courses In carocro education. The sward will be known as the Certificate of In-Sorvice Training (careers education

promoto standards. It proposes to itsua a quarterly newsletter, to compile a list of attuetions vaccot for music therapists, to establish fair pay and conditions and holp the further education of its members. Datails from the secretary, 72 Springfield Road, King's Haath, Ekmingham 14.

Change of address

The naw eddress of the National Textbook Reference Collection is University of Londoo Institute of Education, 2 Taylon Street, London was a street of the National Textbook Reference Collection is University of Londoo Institute of Education, 2 Taylon Street, London

Sex education

A pamphlet which gives advice to the parents of hendicapped children Help your child to understond sax base published by the National Society for Mentally Handlapped Children Written by Victoria Shennan, the pamphlet costs 30p and is available from the society at Pombridge Hell, 17 Bembridge Squere, London WZ.

Award for design teaching

The fourth Burton Award, now open to taachers of design as well as teachers of other enbjocts, best been ennounced by the Royal Society of Arts. Dotell's from the Royal Society of Arts, John Adam Street, London WZ.

Police pet pardeners

Textbook Reference College in London Institute of London SE1.

Roed, London Roed Set Set London of Solibuil Colloge of Tachalogy.

In Solibuil Colloge of Tachalogo.

Roed London Se

Royal Society of Arta, John Adam
Streat, London WC2.

Police get gardeners

Nineteen unemployed teenogers are being taken on for work by the Sulfolk polica as clerical workers and gardaners under a £2,000 Government amployment acheme.

Bursaries for directors

The Arts Council will be giving a pertment at Natal University, Dursaries in 1977-78 to ban, is to be professor of biology at Salford University.

Norman Henry March, liebed directore, and already establicate on for work by the cost of up to £1,800 a year. There physics at Imperial College, Loodon, will be its service bursaries of up to £1,000 and up to four bursaries chemistry at Oxford University.

for associate directors of up to £2,500. Details from the Drama offi-cer, Arts Council, 105 Piccadilly, London W1.

### Introducing you to APU

The first of e aerles of leaflets about the Assessment of Performance Unit has been published by the DES. Colled APU—an introduction, the leaflet explains why the unit was act up, how it works and whot it does. Copies free from the DES, Room 1/27, Elizabeth House, York Roed, London SE1.

# **MODEL ANSWERS** MULTIPLE CHOICE

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Cuts expected in free books scheme

Republic of Ireland

from our correspondent

The free books scheme for the Republic's 3,500 primary schools is to be cut by holf next year, according to estimates submitted to the Dail. The grant this year will be £250,000 which worke out at alightly less than 50p per pupil on a tiational basis. A Department of Education spokesman said that last year's grant bad not been fully used.

The grant scheme works at the discration of school principals who certify the perceptage of their

certify the percentage of their pupils they feel are in need of assistbooks. The Department then stakes money available to the principals on a per capito hasis and it is distributed to the neady children. The remainder of the children have to pay for all thair books themselves.

The administration of this scheme has been should resisted in recent

has been sharply criticized in recent years, notably by parents who feel that forcing children to identify themselves as being in naed of halp ls a prima cause of a social atlgma in echool. A similar acheme in secondary schools remains uncut for next year, with a total budgat of 600,000.

600,000.

Ovarall, the budget increase works out at 8.5 per cent over 1976, but this is largely accounted for by the rise in teachers' salaries. Primary education has the lowest percentage increase at 5.4 per cent. Because of inflation the education service this coming year will he feeing substantial cuts in real terms in many of its ancillary services.

The scheme is expected to reach thack to include school-leavers from the hurd-lit years of 1975 and 1976, as well as outword to include those whose employment exparience has been morginal or who have only had dead-end jobs.

The total amount of money for the overall scheme (in which adults will be subsidized of £20 a wack each) is £4.1m, and 5,000 achool-leavers, as well as 6,000 odults, are expected to henefit.

In addition, another 1,500 school-leavers ore to benefit from an extra £1m for the Community Youth Training Programma run by the National Training Council. The scheme is aided by the EEC.

Under the scheme, in which 500 achool-leavers have already participated, unemployed achool-leavers are trained for saveral weeks by an unamployed crafisman in a state training centra, and then go to work on projects of social end acvironmental significance.

Secondary exams

Greece

Secondary exams

Get shake-up

ATHEMS

Secondary school symminations will be simulated in Greece at its year as part of the government's programma of educational ratorms. The main novelty is the choliton of the midtern examinations. Tachers will be abla to carry out occasional tasts to assess pupil perform ance.

Butty examinations at secondary schools will be limited to three bases and one optional. For the general lycées will be limited to three bases, and will be given an option surpsian liststy or hysica. For his secundarial rate will be given an option surpsian in liststy or hysica. For his secundarial rate will be given an option surpsian lists (composition, mathemiatics and physics, and optionally chemiatry or apparent material rate species will be single; about 50 per cent of students or part of the government's programma of educational training the strength of the government's programma of educational training the strength of the government's product the form of the mid-tern examinations. Tachers will be abla to carry out occasional tasts to assess pupil perform ance.

Entry examinations at secondary schooling are also to be tighted to three bases, and one optional. For the geogral lycées will be almitted to three bases, and one optional. For the geogral lycées will be given an option suppsian history or physica. For the geogral lycées will be given an option suppsian history or physica. For the geogral lycées will be given an option suppsian history or physica. For the geogral lycées will be given an option suppsian history or physica. For the geogral lycées will be given an option suppsian history or physica. For the geogral lycées will be given an option suppsian history or physica. For the geogral lycées will be given an option suppsian history or physica. For the geogral lycées will be given an option suppsian history or physica. For the geogral lycées will be given an option suppsian history or physica. For the geogral lycées will be given an option suppsiant programments

STOCKHOLM the arheet needs referring to the Ways to reform voluntory, pust-com-prehensive education for 16 to 19-

education policy.

Daspite the 1968 reform, then
has been no overull examination of year-olds so os to give all apper secondary school leavers a realistic choica between work and further study are to be examined by a newly appointed government commission. opportunities for coordinating to different courses. The U68 roper published in 1973, orgued the more general studies should be in troduced into vocational courses at more work guidance into theoretic

mission.

A successor to the U68 and SIA commissions on higher and comprebensive education, the investigation—which will last several years—is expected to lead to a major, though gradual, ravision of upper secondary education and an expansion of equivalent adult tuition.

The commission which pets down In practice, pupils' opportuniti in practice, pupils' opportunitation making a choice between further studies and o carcer on leaving school are very limited and earel ment trends since 1971 has widened the gap between the studying for a future job and those aiming for placea in higher education. valent adult tuition.

Tha commission, which gets down to its main work this year, comes only five years after the implementation of the 1968 secondory reforms which saw the amalgaointion of the academic gymnasia, professional and vocational schools into the integrated types.

While the numbers entering it three- and four-year academic courses have remained related stable—about one-third of the tea -those for two-year vocational courses have risen from 36 to 52 per school.

It follows proposals from a specially created project group within the Education Ministry which were presented to the former Schoole Minister, Mrs Lene Hjelm-Wallen, at the end of 1975 (TES, January 23, 1976). cent creating a corresponding decline in the popularity of imperation theoretical courses, which year theoretical course make up the remainder.

In investigoting ways to change equally prepared for study or were the commission is to consider the nating work, and study with t learning.
Also to be examined is the post-

study programmie over o period of years with tultion both in schools end municipal adult educotion bility of grouping courses into occupational categories giving each

service this coming year will ha feeling substantial cuts in real terms in many of its ancillary services.

I Jobs Subsidy

For leavers

DUBLIN

Unemplayed school-leavers in this Republic will be among tho main beneficiaries of a new employment premium schema ennounced in the Budget.

The naw scheme will subsidize the amployment of achool-leavers by employers in manufocturing industry by £10 a job por week.

The scheme le expectad to roack back to include school-leavers from tha hird-lift years of 1975 and 1976, as well as outword to include those whose omployment exparience has been morginal or who have only hard scaled in the former with a schooles, between the present of the new schools in the former of the new schools of the rest of the new schools have been fully integrated in the firmer downers or sold include school-leavers from the hird-lift years of 1975 and 1976, as well as outword to include those whose omployment exparience has been morginal or who have only hard scaled in the firmer gummasia. So far, the upper secondary school is an administre-tive group receive no upper secondary school is an administre-tive former gummasia. So far, the upper secondary school is an administre-tive school cuts of the secondary school is an administre-tive school cuts of the secondary school is an administre-tive school cuts of the present special control to the present special

educational unit.

Nevertholess, both the present government and its Social Demn-crer predeceasor have argued that the hordest hit by unamployment.

Evening school Long holidays drive planned

Among other ideas, the group sug-

gested the creation of short, work oriented couracs, which could be linked together to make up o full

by Kenneth Shaw

With industrial planners sticking to their refusal to release more workers from factories to go to school, the Soviet Union is planning major improvements in the system of evening schools.

About one-third of wurkers have not completed olght-year education and 13 per cent are without second.

may end

from Mark Webster

PARIS

Proposals for altering the rhythm of the nuch-criticized French school year hove been outlined to the Cohinet by M René liaby, Minister of Education.

The mejor intention would be to pread the year more evenly by dividing tha three months' summer holidaya and cholishing Saturday schooling in favour of a full day on Wednesday.

Both the difficulties are legacies from the French rural and religious

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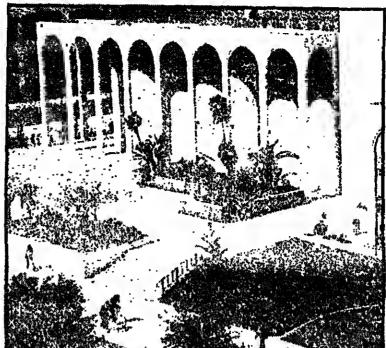
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San Diego State University: part of the 19-campus network in California.

middle-aged people changing their careers and retired people seeking some intellectual stimulation. During the boom years of exponsion in the 1960s, American universities were so preoccupled with the increosed demand from truditional college-aged simlents that they had little time to spare to worry about adult education. Must universities had always offered evening classes more or less us o community service, reaching languages, yoga or other leisure-oriented subjects.

It was only in the 1970s, when the economic recession began to eal away of university budgets just

cent of the total college and university population.
The governent has the strong encouragement of the colleges themselves. As the school population declines and the demand for higher education opened the 18 to 21 age group levels off, colleges have become increasingly unxious about empty lecture halls and soaring deficits.

There are now about 11.3 million us traditional demand for places began to slacken, that administra-turs discovered there was a vast intrapped market among adults wanting specific vocationally oriented credit courses,
College administrations have been

THE TIMES EDUCATIONAL SUPPLEMENT 18.2.77

Michael Binyon, North

education in the United

Staying

course

WASHINGTON
One of the hopes raised by the
eleration of Scholor Waher
Mondule to Vice-thresident was that

one of his major preoccupations lifelong learning, would similarly

receive more attention. So fur Mr Mondole has not spoken out ugain on the subject since his election. But for a variety of other reasons adult education is increasingly becoming a major facus of insulreds of colleges and universities as the

f colleges and universities as the

back-to-school movement guihers

The eurolment of those aged over 25 has risen sharply. In 1975

25 thas riselt sharply. In 1975
3.7 million adults registered for college earnses, 34 per cent of total callege earnlments. This was more than double the total of 1.7 million

In 1970. By 1980, the Ceosus Bureau estimates, adults could furm 40 per

cent of the total college and univer-

There are now about 11.3 million

studeots in higher education in Amorica, and their average uge is

Amorica, and their average lige is rising. Not only traditional, four-year universities are opening their doors to adults; community colleges are more and mure engaged in retraining in providing courses for people with long experience in industry, and in running courses that contains the later of the provider to the contains the contains of the contains and the contains of the co

oppeal us a leisure-time pursuit.
About a third of America's 3,000

colleges and universities are now aftering some kind al uduli education. It is estimated that in the year 2000 there will be B1 per cent more adults aged 35 to 43 than ut

more adults aged 35 to 41 than ut present, and the number of neuple over 55 will be up by 27 per cent.

Many adults are going to callego for the liest time. Others are returning after a break of several years. The present high rate of unemployment has certainly persuaded some to get better quolifications. But there are also a great number of women seeking entry to the job.

af women sceking entry to the job market through college, as well os

the boom in adult

States

the

America correspondent, on

particularly encouraged that the attrition rate among odult students toking credit courses is much lower than among undergraduates. For example, the State Dulversity of New York (SUNY), in its largest adult programme, has a drapout rate of 40 per cent, compared with the 50 per cent rate for students aged 18

SUNY seems to hare taken the level in whilt education. In 1971 it formed is now while-education branch called Empire Statu Callego. Instead of a central campus sta-dents meet their tuturs (known us "menturs") at 33 Incations around thu state, including schools, union halls, numicipal includings and even the World Trade Centro in the

Centru of Manhatean.

Linpira State, like Britoin's Open
University, livs introduced entirely
new apportunities to adults. In tha

post two years the enrolment hos grown from 2,400 to 4,000 with an overoge student age of 37.

The Open University model

clinde tapes, newspapers, slides and television. The Open University has been closely involved in negotia-tions over the use of material.

In California, where more stu-dents are engaged in higher educadents are engaged in higher education than in may one country in Western Europe, the 19-compus network making up the California State University system has also been more actire in catering for adults. The university revently created what it calls the "1,000 miles cumpus". At 11 sites around the State—as for as 1,000 miles over

state—as far as 1,000 miles apartstudents can earn a second degree which is awarded and by the particular barries but they word, but lar compas where they eard, but by the university system as a whole. Some individual authorsities in

the system near a large population of elderly and retired people have made special arrangements for old people. Last year o pilot project large at the Long Brach and San Jusé compuses, allowing those over 60 to corol for full-time degree courses without lairing to may fulfion or application fees. I may Beach set a maximum of 200 alder

Beach set a maximum of 2100 alder sundents, but had a rush of applicants to September.

Also in Collinenta, a recent report at Stanford University recumulated a "limited uxpansion" of continuing education programmos. Signford, however, a prestiglous private university, does not depend on adults for financial visbility. In general, the two League noiversities have ignored the trend, mainly because there is still stiff compatition online in definition of allow a limited oumber of adults to attandundergraduale courses on a non-credit basis, but the programme at Priocoton is still very modest.

Protests as year gets under way from William Purvis

Australia

After only one week of the new school year the gloomy foracasis for 1977 by Australian teachers are haing fulfilled. Industrial trouble has already begun.

One school in Sydney has not re-opened because of disputes about stoffing: and the largest Aborlginal achool in the Northarn Territory has stayed closed, too, bocause, accord-ing to the Australian Teachera' Fedaration, tha federal governmen has withdrawn the necessory funds. In Victoria there are more than 500 qualified tauchers looking for loba. The Teachers unloss say this figure could be 1,000 by Easter.

figure could be 1,000 by Euster.

The unemployed teachors claim that the state government la loposing on artificial celling on teacher employment while class sizes ere unantisfactory. They argue that eniployment of the 500 teachers would enable closs sizes to be cut. Meanwhile, the Melbourne news-papers run elmost daily accounte of teachers driving taxis or forming action centres to press for jobs. Thay have been dubbed the "class-less society".

Holiday in Scotland. A time and place for everything.



didacta 77

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Sir.—I read Professor Good's ornicle with interest and growing indiguation. As an open university soudent beginning my third year of studies I would not dream of taking issue with Professor Gunld on an academic losis, particularly since I have not seen the course units for \$202. But there are several points on which I would take a stand.

on which I would take a stand.

I should like to paint out that those of us who "for whotever reason, have not trodden all the other roads to university education" are likely in be uf more manure oge, at least, than the majority of undergradientes who have trodden the nore usual roads to conventional university corronce. It may not follow automatically, but ogain, it is more likely that we have therefore a wider experience of life, and of socio/cultural issues, and are out likely to swallow, while and under the open University course be attacked.

A political campaign?

Sir,—During the two and a hulf years in which we have been involved in contributing to the same socialist and state Open University course "Schooling" specieties. And it is also me likely to sivallow, while and nudigested, any viewpulat.

digested, any viewpulat.
Further, must everything with a Marxist lobel be condemned? Is there no good thing can come out of such a debate? And is it nut possible to agree with some of the propositions which Marx puts for-ward, and reject others? Is this not what education is all about—to train the minds of students to be critically selective? To recognize "moolpulation" if it is presented

I am rother tired of reading about the ouxlery of imquestionably ex-perionced academics over the bias" of Open University courses. I quote from the Open University social science fundation course, D101—the ser bonk orticle by Daniel Katz. "The most general statement that can be mode ubunt the conditions conductive to attitude change is that the expression of the old utilized. of the old attitude . . no longer gives satisfaction to its related need stee . . . and the individual feels blocked or frustroted."

ff the Open University students taking E202 feel blucked or frustrated by its "central over-riding themo... of hostility" to capitalism, let them exorcise their intellectual prorugative and disogree, lugically, critically and with supporting ovidence. In their TMAs (Tutor Marked Assignment). They will probably end up with grados.

Ms JOAN GOODE 45 Steepwood Croft, Kings Norton, Birminghom.

#### Open and honest

I might remind Professor Gould that it is not known what other universities may be teaching, while the Open University selfs its wares on the open market. It would be folly for it to show only blas in only way, and absolute folly for enyhody to believe that this is so, sepecially when they base it on such slender evidence as Professor Gould does, and when the course is not compilately, written.

# Scholarship, or propaganda?

'Slur', 'sensationalism' and just plain 'unfair' are some of the words provoked by Julius Gould's article in the TES on February 4. Here,



LETTERS ....

and widely advertised response moligned by Julius Guuld.

nade by Julius Gould.

Professor Gould's second

Professor Gould purported to be writing a review of a collection of readings. But what he had to suy had the distinct florour of a pull-ticol cumpaign illrected towards Morxist saciology in general which carried with it a smear both on the sociology courses at the Open University and on the intellectual independence of our students.

Ills attack on the course is lessed

What Professor Gould infered was a review of one bnok which is set reading far the course. There are a further unce set house—including two other course reoders—which together provide and explicate a rango of theoreticol positions in the social gy of education, Presumably this is of no consequence to Professor Gould, prepared as he is to make sweeping utueks on a course the bulk of which indeed the same theory, and some of which indeed theory are somehave unu-palitical,

is to make sweeping attacks on a course the bulk of which he has not yet seen written.

Not surprisingly, there are serious inaccuracies in what his survi. We are told, far instance, of the block "Schooling and capitalism" that, "placed right of the beginning of the course of sudy, it precents, vio its concepts and its moterials, it to ottention of its surdens in the service of one perspective without on adequate discussion of alternutives." What is in fact placed right of the beginning of the course is an introductory unit specifically designed to inaculate students against having their oteentan programment. This may be "open" but is it not a further abuse of freedom, occe more propagando receipted by any single perspective.

empted by any single perspective.

'The "Schnoling and cepitalism" hlock, in any case, by no means GEOFF ESLAND, sets up o "non-problemotic MADELEINE MACDONALD, Marxism" exulust "strow man Focalty of educational studies, liberalism". There is some discus-

Sir,—During the two and a hulf years in which we have been involved in contributing to the Open University course "Schooling and Society", we have naturally wondered from time to time what kind at reaction it would promise. One reaction we did not anticipate was the ill-informed, irresponsible and widely novertised resmanse in the ideas which we set out to develop form the basis of continuing research and scholarship— not least from times contributors to our render so undeservedly moligned by Julius Guuld.

versity oud on the intellectual independence of our students.

Ills attack on the course is lased appeared to be question of the practices and structures of other sucial theories. Ills conception of sociology teaching appears to be que from which criticism of the practices and structures of other sucial theories, and structures of other sucial theories. Ills conception of sociology teaching appears to be que from which criticism of the practices and structures of other sucial theories. Ills conception of the practices and structures of other sucial theories. Ills conception of sociology teaching appears to be que from which criticism of the practices and structures of other sucial theories.

freedow, ooce more propagando rother than scholarship? ROGER DALE,

# unscholarly

to boot Sir,-As a contributor to the new Open University course "Schooling and Society", f was naturally interand Society", ficas naturally inter-ested to see advertisements in a number of journals amounting, under the heading "Marxist Bins", that there would be an article in your newspaper arguing that the course was "heavily should" and constituted "a disservice both to the visitable and deservice both to

tha university and its students". Hoying read Professor Gould's article and discovered that it is cinurily a commentary on one of three readers for the course, I am forced in conclude that you ore more concerned to increase your newspaper's circulation by employing snear techniques and sensa-tionalism than to contribute to the standards of "scholarship" which in the title of the article, you contrast with the alleged "prupagunda" of

may or may not be the case hot the course us a whole a Marxiat in orientation. Mony Morxists would certainly wish to question such a view. Even if it is, this may or may not be deplor-

the course.

Professor Gould himself is honest enough to admit the limited scape of his commonts in one stage in the article and, despite the implication of your invertisements, his mojot complaint seems largely conscients. Nevertheless, the general tenur of his article is o dismissive one and much of it falls to incer even the traditional standards of scholarship which he cloims to be defending. It is, for instance, sail to see how little research he must have dune into the nature of the course before putting pen to paper.

Ha convoniently noglects to tell your roadors that, before the block on schooling and capitulism, there is a unit which deals with one of is a unit which nears with one of his central concerns—the assump-tions which underlie socialogical perspectives. He has even up-proached the reader, upon which he focuses so much offention and scorn, in such a superficial manner os to mistuke the number of contributlons a porticular author has made to it. Mure fundamentally, he con-flore what he regards as the Marxthe so-called new sociality of education, and thus fails to make a distinction which I am quite sure students fallowing the course will be able in moke.

Perhaps I might therefore suggest that Professor Gould would himself benefit from treating the course as a serious, if disturbing, contribution to the sociology of education rather than encouraging others to dismiss it before it has even started.

thing which he states hat an interest a good training for tutoriols been legislated for ond enaction the legislated for ond enaction of as educated at grommor schools proposed includes increasing parent for an echool nongenial discipline; DES proposed school work, and political industrialist pronouncements curriculum. Most of thesa law arbiects and the assal non A levol school work, and political industrialist pronouncements curriculum. Most of thesa law arbiects and the assal non A levol courses at un actual cost of one member of staff in every it pupils. Ars they viable?

It is tearth outing that pacents with what Ernest Berin called "the hurse sense of the common people" were influential in the furnation of Sheffield's policy. They saw it of Sheffield's policy. They saw it of Sheffield's policy. They saw it as sixth form would be better than fully on so many from a sixth form would be better than fully on so many from a sixth form would be better than fully on so many from a sixth form would be better than fully on so many from a sixth form would be better than one without, since it could attract the light, however, of the addition of the light however, of the additi

roport on maintain training to Schools are essentially arganic many trying to get the Man organizations rather than mechanism recommend in the Landership Training hard parallel institutions. A good school anglet sixth fire. One recommendation that grows out of leadership and quality in the contract of column to the c roplaced by a report, tompher than of the course director who would the uplalon of instructors

the uplalent of instructors usersorie.

Thu report would be confident to see it. It would be confident to the confident would be confident to the confident is a per confident to a per methods while quicker children it could easily be interpreted between the confident in a class of children, quite worself, with worself, and many enthusiastic tests of children can be taken hile hill of the confident in the children content in a class of children can be taken hile hill of the confident in the children, is not to be children content in the children, is not consecuted in the children content in the children, is not consecuted in the children who is the children, is not consecuted in the children who is the confident of the children, is not consecuted in the children who is the confident of the children, is not consecuted in the children who is the confident of the children, is not consecuted in the confident of the children who is accepted that meaningful opplications of the confident of the co

RICHARD RODINSON,

# A smear—and | Battle looms | Save our sixth forms

Nasty type of

Dureaucracy

Sir,—The British Mountained standards brought about by frugcouncil has produced to B process.

School.

Education is a continuous protess and il we are to have four
stages, rather than three, before
the ege of 18, eve may find ourselves maying towards a foor year
degree course, because of lowering
standards brought about by frugreport on maintain trables set

Sir.—In your from page leader (February 4) you state the problem of the small sixth farm, Very large comprehensive schools sometimes produce they sixth forms.

I do not think the sixth-form college, or transfer to a college of further education, are the only solu tion to times of communic retrench-ment. Many schools, for many reasons, will passionarely wish to retain their sixth forms. Let them do so, but under certain restric-tions.

May 1 recall the period 1925 to 1955 when sixth forms were growing In grammar schools, but where they were small in comparisant with those were small in comparisant with those of 1965. It was laught in a small (1929-31) sixth form, and taught in sixth forms from 1925 to 1968, when they were of monstrons else. How was it thone in those days when there were virtually no staff available for teaching the sixth, except in large and famous schools?

In my flay we saw a teacher once or talce a week in each subject; and I mught for many years under einiber conditions and later with quite large classes. In those days the popil had books and sank or swan; and I believe the cosques were good. In fact they were as good as those of today where six or eight lessons a subject with a teacher present may be the rule. It certainly gave the pand pupil ludividuality and self-reliance.

I do not think more weak cendidates dropped throneli the system, but, no doubt, rather fewer were broyed up by nver-teaching. I recommend a return in the onder-

Moreover, even if a child does see the rolation hetween a physical situation and its arithmetical description in a particular instance, he increaseless was not possoss the

Thus, the serious teacher of primory mathematics fieds bimself on the horns of a dilemma; numely which of these two oims of the mathematics curriculum to emphasize—the pure or the opplied aspects, by which thay later become known).

Refusing to duck our intellectual responsibilities

Alf.—Id the Own University of Bath.

Alf.—Id the Own I intelligence of the I intelligence o

# Music on the move makes sense

the classroom. The top skills are many of as work through breaks, at quite different, and competence in one does not necessarily high competence in the other. Mureover, it is reasonable to assume that both.

The top waste of time lies in

Inally fronts

Sit, Before well-meaning politicians and ambitions educational plans nerv-screep our sixth forms into terior colleges because it is alleged that is a viable sixth form?

Sit Before well-meaning politicians attention to a likely politic conflict between local politic was attention to a likely politic to conflict between local politic and teaching staff in the move accept our sixth forms of level articles by different on the state short the articles by different on the state short to conflict between local politic while, may one osk, what is a viable sixth form?

Sit Bacold Wilson tells us he was conflict between local politic and teaching staff in the move accept our sixth form which he state short to the provision of equal occess to educational plans and teaching staff in the move accept our sixth form which he states here the participation in conflict between local politic and ambitions educational plans and teaching state for coulogs the deader this week (February 4) by the inclusion of two articles by different calcins with the subject to the state politic between local politic and there are non yield in the classroom there would be be state to the state to t

perfection in the inner. Military of the least of the less in the state of the less in the vicinity of the less in the less in the less of the less in the less of the less of

each guptl's progress. Such schools invertably boast u high all-cound musical steadard. VICTOR CHOOLEY.

#### Monologue? It's politics not birthrate

Sir.—D. B. Freedman in his letter of January 28 quite rightly asks us to look closely at the quality of teaching, but be then asks teachers parents and teachers and establishing a dialogue.
As a faculty of science, we are

demanded of fulling birthrota affect me mosbers of teachers required morsery provision, etc. is a matter of policy. Only one section of the school population is concerned—the school populatio

Heod of science foculty, St David's High School, Saltney, Chryd.

to take on the responsibility of heaking down burriers between have the same inevitability as natural phenomena rather than heing a matter for government deci-

As a faculty of science, we are very much hydred with self-paced learning and wanted to set up this diviosue partly to assure parents that the standards they demanded were being met and that, perhaps, we had something more to offer.

Being aware that the traditional open day and the patents' meeting ore not the most suitable means of for handlenped, remedial work, etc.

is a matter of decision, not of papil numbers.

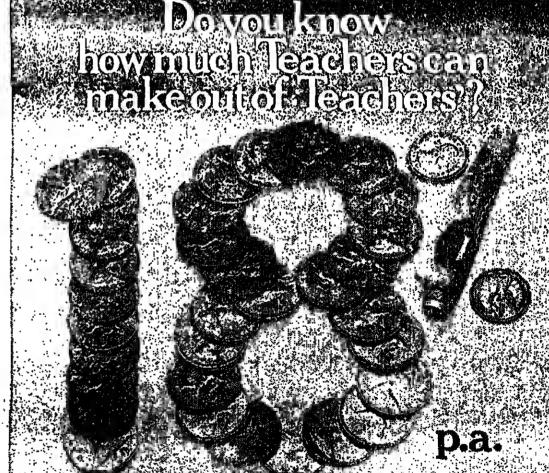
The numbers of under-fives receiving unracety education and the places evallable in further and higher education are determined by policy. The 1972 White Paper act a turget of 700,000 places for under-fives by 1981, enough to provide for only about one third of all three and four-year-olds. This

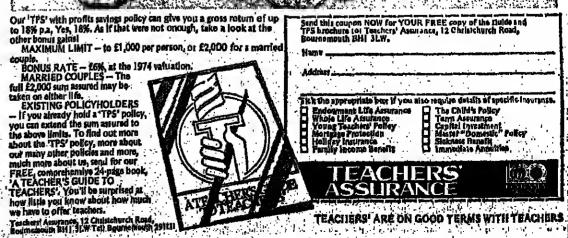
Even these figures are nyer opti-mistic us DES Circular 10/75 indi-cates in telling i.e.a.s that "rising fives should not be admitted unless they make no additional call on education resources and do not prevent the redeployment of these resources for more essential purposes".

Such a policy has beneficial side-effects for the Government in that it keeps more women out of the labour market but does little to udvonce sexual equality | Mean while the acknowledged need for nursery schooling in underpin the calumnion of children in areae of education disadvaninge is Ignorod

Responsibility for these cuts end ir belongs—at government policy

VIV PARKER, Lecturer in Education, North East London Polytechnic,





# AND THE PROPERTY OF THE PROPER Clash of styles on factory floor

Sir,—In all the discussion I have seen and heard of the Great Hospital Schools Advisory Bureau that bate one important point has not bate one important point has not the file of Wight Engage.

Was, and the Ide of Wight Engage. No doubt they have a need, but need in Training Boards the contains the criticism engagements all velocal. yet been mentioned. To my Linux-ledge mo one has yet highlighted the foodbanental difference between yet been mentioned. To my know ledge no one has yet highlighted the fondamental difference between school and a manufactoring environment. If use the term mainferturing industry requires turing rather than engineering, for the malority of school leaves do not enter what I understand to be engineering, but rather are employed on some form of production line or enter an apprentice supposed on some form of production line or enter an apprentice supposed on some form of production line or enter an apprentice supposed on some form of production line or enter an apprentice supposed on some form of production line or enter an apprentice supposed on some form of production line or enter an apprentice supposed on some form of production line or enter an apprentice supposed in high page as an another are employed on some form of production line or enter an apprentice supposed in high page as an another are employed on some form of production line or enter an apprentice supposed in the degree of concentration a personn controlling a complex machine operation is required in the same operation all day and challenge to be measured to be degree of the menufactoring and challenge to be measured to be degree of the menufactoring and challenge to be measured to be degree of the menufactoring and challenge to be measured to be degree of the menufactoring and challenge to be measured to be degree of the menufactoring and challenge to be measured to be degree of the menufactoring and challenge to be measured to be degree of the menufactoring and challenge to be desired, the degree of the menufactoring and challenge to be desired, the degree of the menufactoring and challenge to be desired, the degree of the menufactoring and challenge to be desired, the degree of the menufactoring and challenge to be desired, the degree of the menufactoring and challenge to be desired, the degree of the menufactoring and challenge to be defined in the same operation at the menufactoring and challenge to be degree of the menufactoring and challenge



"... and in the creative thought lesson I just lie back and imagine what Fred Jarvis looks like".

# Rejection

Sir.—Mr L. R. Kay, Secretary of UCCA, replias (February 4) to my letter of 14 January by stating that disclosure of all five opplications to each of an applicant's choices is essential to the eystem, and goos on to say: "If uolversities had each year to consider 750,000 esplications from 150,000 caodidotes without any indication of each candidate's preference..." Ie, if all five applications had to be considered.

davo predorence de le la l'aprendicace de conscience de l'acception de le l'acception de le l'acception de l'ac

# Muddle of modes and moderation

Sit,—I should like in follow up two notots Mr. Macintush raised in his article. Time to end the quarrel (January 28).

First he mentions the the superficial similarity between CSE beards can, in fact, disguise fundamental differences between them. Nowhere is this more clearly demonstrated thun in the field of Mode 2 and 3 examining in the two internwined Vorkshire boards.

If a common system of examining is established at 16 plus it seems likely from the feasibility sindless which have been enducted that the future Mode 1 syllabus will lead an a common system; therefore, for the teachors in the same receiver, the same receiver in the receiver in the receiver in the receiver in the same receiver in the receiver i

# Inspectors: are they a law unto themselves?

sential to the eystem, and goos a to say: "If universities had each can to consider 750,000 epplications from 150,000 caodidotes with seems to me to misuaderstand the nature of the relotionship between the politiciena and Her Mejecty's applications had to be considered. The only possible inference is that admissions tutors now manage to cope only by foiling to, consider some of the application. This is what I had suspected, and this is what I complained of.

It is cause for concern that decoration attended a material to any indication of the politiciena and the some time to accept two easily its sultability for the only possible inference is that admissions tutors now manage to cope only by foiling to, consider some of the applications. This is should be application. This is the complained of.

It is cause for concern that decoration attended a material to make the suspector as that during his period of office, he had no coutact at all with the Inspector.

It is cause for concern that decoration attended and controlled is not a guitable instrument for the folial two indications on the first two propositions as what was widely seen as the dissection of the influence of the further oducation of the influence of the further oducation of the influence of the further of the further oducation of the influence of the further o

How was it at the front, professor ...

Sir.—To abandon a university of and return to the classion of fur sacrifice and courage. But of Horry Rée realize the conduc-that would seem to fallow from classics, in the seem to changes in the school scene in he is now encountering the ske arrivales of regil, the difference of staff, the new perspectives of staff, the new perspective of staff, the new blears thad onportunities) that impressed him and which be impressed him and which he's described so convincingly in "D, the up staircase" (Janoary 28). One conclusion is that while was professor of education be a in effect have been prepadag a chers to dool with the shuaffont had experienced years earlier at he was a schoolnaster rather it those he is now facing. And

those he is now facion. Another that he has surrendered the charto hasten hack to his power him York, to readjust or at least fluence the courses in the light

solutions the courses in the light of what he sees to be the actual of counstances of today.

A return to the ranks may be solutionary to the individual and raise marale in the commonroom. But it would be more valuable public if it work fullowed by a teverise.

Long after some approach la taken runt in hundreds of school-reinting community service to the curriculum, for exomple, or the Introduction of tutoting programmes whereby older pupils by younger children—one scatches it a source of justification in section. university institute or department of education; and one searches

The planting of the seed apper to owe nothing to any college education or university institute And no academic equivalent

Meanwhile, it is very rere for the children to heer the teacher expounding ony principle at length, or to take part in much extended talk about work at all. Slice the work is besed on short formel exercisos, they spend a lot of time waiting for corrections end instructions on what to do next. And if they are stuck,

Boydell's work on junior school closs-rooms at Leicester University (all this research comes from Professor Brien Singn's project on the neture of classroom learning in primary schools, which is now extended to a major five-yeer survey). She found that three-querters of the time about the three-querters of advocateo sometimes suppose." (Educative advocateo sometimes suppose." os their critics imagine, or as much sustanted to a major five-year survey). She found that three-quarters of the time spent by teachers talking about work is taken up hy short exchanges about what to do next, evaluative remarks (Praise was rather rare), fectual statements (I these rods are both two matres longs), and questions answered by recalling facts.

Only a tenth of all teacher talk was about ideas, or consisted of higher order explanations and problems. The image

# On from the basics

In the second part of her survey of

developments in junior schools, Virginia Makins suggests that a return to more traditional methods and content in response

> to the current debate may prevent children from reaching the standards of which they are capable

Visiting jonior schools, end telking with teachers, odvisers and researchers who visit many schools, my strongest impression is that though they are comfortable end happy places for children, only a minority are likely to old something docisive to children's lives. There seem to be several reasons fur

this. One is the natural reluctance of teachers to obandon familior teaching methods and content-even where they have changed to informel woys of arrong-ing their classrooms. The old progressive belief in learning by doing, and the allied, but newer, emphasis on learning by talking, seem to have impinged remarkably

Another is the low expectations some teachers have of children, their belief that the oxtraordinary nchievements of children in some schools are, in a mysterious way, cutirely the products of the children's homes, or of amazingly gifted teachers.

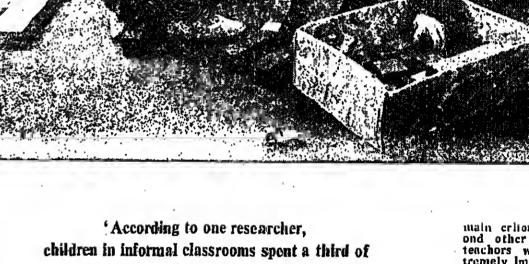
Working closs children are the victims of especially law expectations, Sociolagical research on class differences has encoursged a tendency for teachers to be outwardly warm and caring about these children—but to treet them as hopelessly deficient on the cognitive side. Their iotellectual strengths, and all the experience they might bring to bear on school work, go unrealized. Consequently many children, at a vital stage when they are naturelly happy in be in school, cuthusi-astic along learning, and enormously productive, are getting an unneceptably narrow and having education.

There is up doubt that agany teachers have adopted infurntal teaching styles. One study fraind that 80 per cent of lea-chers grouned children informally. But it also found that: "Despito the relatively laformal classroom layouts, there was so much evidence of tight teacher cantrol over where children sit and move that it seems highly doubtful that there is much opportunity for children to choose or organize their own activities in most clossrooms." (Diane Benling on the organization of junior school classrooms, in Educotional Research, June, 1972.) And the Bullock committee, on their visits, faund e grent deel of disguised formal teaching in informal sottings.

Visiting schnols, I felt some teachers may be uncomfortably trapped between the different constraints of informal classrooms, end the formel work they went children to do. They have to work flat out trying to get round 30 or more child-ren working at individuel mathematics and language exercises.

eve a long wait to get help-unless the more detalled the explanation. their neighbour cao provide lt. (See, for axample, the description of Jeckson.)

Thio impression is confirmed by Deenac



their time interacting with other children . . . but sustained conversations about work were unusual'

somewhat at variance with the popular view of the Informel teacher who stlmulates children to formulate their own ideas, probes and extends their level of understonding by detailed questioning, praises their efforts whenever appropriate . ." (British Journal of Educational Psychology, November, 1974).

Deonne Boydell elso quotes American work showing how difficult it is for teework showing how difficult it la for teachers to distribute thoir time fairly between their pupils—the brightest, slowest end worst behaved get the lion's shere. And an unpublished NFER study, based on observation in junior clessrooms, discovered that teachers are much more likely to spend time expialoing things to children they consider able: "The higher the pupil's status in his teacher's eyes, the more detailed the explanation."

In classrooms where children hove been trained to work éutonomously (ace the description of Church End, lest week, and Sherfleld, below) this denger seems to be avoided. Since children know how to work for long stretches on their own, and organize resources for themselves, the with individuals and groups. And likey seem to find it easier to tackle the basics either as they come up in the course of

According to Boydell, children in informed classrooms spent a third of their time interacting with other children. Helf their talk was about work, but It consisted of short exchanges .- sustained conversations about work were unuouel. "Informal classrooms do not necessarily luvolve so much time-wasting

of the teacher which emerges may be your-old said to en essiduous teacher lest torm: " i think I can think better if somoone isn't helping me.")

But class teaching does also make teachers try to tolk in an interesting way. If it is true that children in some Informal classrooms heve surprisingly few chences to talk et any depth about work with teachers; it is something that neods urgent ettention.

In classrooms where children hove been

other work or in group and class sessions.

Where much of the work is pretty formel, "individualized" teaching styles can impose a further difficulty. The work depends very lergely on workcards and programmed schemes which demand a pretty competent level of literacy. To handle popular scisemes such as Fletcher methematics or Beta mathematice or SRA

main critorion of success for children, ond other aspects of learning—which teachors would certainly consider extremely important—get pushed into odd corners of the curriculum, just on they did in many formal classrooms. Children do not learn to think for thomselves, they ero not encouraged to develop their ideas, and the work does not necessarily lead them. them to discover that mestery of reading, writing and numbers ore the besis of intrinsicelly enjoyable ectivities.

No one would deny the importance of e strong emphasis on the basics. There is now a good doal of evidence to show that one of the best predictors of how much progress children will make on erithmetic or spelling or reeding is the emount of time they apend practising the skills. The question is whether they prectise them in isolation (the Bullock committee found a lot in this, and doubted its usefulness in many cases) or whether usefulness in meny coses), or whether they prectice the akills by using them to ilo something interesting.

Nor would any teacher I have met doubt the importance of some formel exercises on basic skills. Every body seems to agree that it makes life easier to know your number bonds up to 20 end your tebles up to 12 times, end that this volves rote learning. And everyone would agree that reading and spelling and nunctuation need specific attention. The disegreement is at what stage, and how, you should practise the skills.

This is where the empheels on learning by doing end learning by talking come in. The two cannot be entirely separated, but it is worth separating one aspect of doing—making things, porticularly things that work.

# On from the basics

Continued from previous page

In junior schools, it seems just as probable that they are spending too much time learning tables, and not enough tima

Even where children are doing e lot of aelf-directed work, the culture and values of the schools are often heavily biased towards literature and fine arts. Tha Lego and yogurt cartona and cotton reels often do not cross the barriers between infant and junior schools, and the natural progression to more sophisticated modal making, involving electricity and mechanics and control systems, do not take their place. In their writing, children are encouraged to create fan-tasies about caterpillars and deserted houses—not to observe them and draw

One head (at Sherfield) made a point of encouraging a lot of technology and model making, partly because sha felt that even proper Plowden schools often do not offer enough to boys. When there are something like five boy backward readers to every girl, you cannot help wondering if more practicel activities (strongly biased to technology and science) would not also lead to a general riae in otandards on bosic mothematics

The writing generated by this kind of practical work often has a quality and immediacy that is missing in a lot of "creative" writing. The text accompanying a striking bit of mathematical work I saw in an exhibition of work by London juniors began : "Timing millipedes was very inaccurata to begin with. They

wouldn't crawl straight..."
No doubt people would argue that resources are too scarce to introduce practical science and technology in junior schools. But when you go into classrooms where teachers think such activities are important, they seem to scavenge a great deal of technological junk to work with, Even in supposedly desolate inner-city areas, they find enormous amounts of meterial for direct study—in churchyards, in wastelands, in different styles and techniques of building, in shops. And they dayalop their own patch for practical study (the NFER atudy noted "tho outdoor play area seams to be neglected

a good deal 31).
Such activities also seem to laad to more extended and productive talk then the literary (or elerical) tasks that take up so much time in many classrooms. Perhapo one of the unhapplast consa-quences of the fuse and eoxlety about

The essiest place to see the purposes of in the talk as a crucial foundation for learning is board. in Connie snd Harold Rosen's The Longuage of Primary School Children (Penguin, 1973) based on a schools Council project. Their transcripts show just how far children can go when they are given chances to talk at some length in school. They also abow the kinds of teaching

akillo needed to make the talk productive : the leading on, controlling (or wel- also examples of the inventiveness and

standards is that all the recent work on talk in classrooms—how it can extend learning, foster intellectual development and get colldren going on the basics—seems to be failing to get through to junior schools.

The essiest place to see the purposes of their vocabulary—a "hangs of their vocabulary—a "hang

The most startling thing about the Rosens' transcripta is the examples they take rom schools where children would, on any definition, be labelled "lisadyan-actually do. The Rosens concluded: "A taged" or, more specifically, "linguistically deprived". (You need the long exchanges to see these children's powers parents never talk to their children, the of observation and anelysis. But there are the children are never taken anywher

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intellectual capabilities of their pupils and whether general theories of disad into acbools convinced that working class never see anything or do anything, and



'In their writing, 'children are encouraged to create fantasies about caterpillars and deserted houses-not to observe them and draw conclusions'

# Burps in the language master

Jackson is an inner-city all-through primary of nearly four hundred child of the property of t

room, and the children queued for attention. Children in difficulties—such as a

that the language they possess is lacking relatives, exploring disused tunnels and

had asked ohour o hoy in a multi-racial city school whose writing was misspeli city school whose writing was missielt and misconstructed, but interesting. The child was produced—a little brown hoy with frizzy hair. She osked where his tother came from. Italy, he sairt—and they had a long conversation, in Italian, it would be absurd to comanticize the about how he had been in the top stream of his Italian school, how difficult he found this one, and the vagarles of the English language. No one had told the yming probationary teacher-and in half a term she had one found out-that this child was bilingual in Italian.

Certainly a great iteal of educational research—most initiably Bernstein's wirk on "restricted" and "elaborated" codes has been oversimplified and taken in shaw the "deficiencies" of working-class (and more especially black) children and parents. Herhert Ginsberg, on American psychologist, has sorveyed a lot of this research (and some slimiving the language and cognitive strengths of black and working-class children) and found that differences between classes are very insignificant. He maintains that the only major class difference is that "advantaged" parents read more to their children.

"General experience with the world -contact with the universal environment of things and people-pruvites the page child with the linsle intellectual skills of language, concrete operational thinking, and oll the other cognitive universals. And yet general experience is not sufficient for the development of some special skills, namely reading ond writing that the school requires. . So poor children may enter schools with an initial deficiency in reading. In the correct educational system, this initial deficiency is crippling." (The Mpth of the Deprived Child, Prentice Holl, 1972).

if the primary advisers I talked in are right, the woy some junior schools tackle thesa children's difficulties, settling them dawn in the mechanics of writing and sums without first discovering their capabilities, shaply tokes owny my can-fidence the infant school may have given them. And all too often nothing is made of the variety and value of their on-of school experience.

munication skills talil inte he had taped children talking obout their weekends Hs, and the tenchers, had been surprised Impressed by children in o multiracial school in o very depressed nreo. The children talked about visits from

so on. The researchers had then gone One English adviser told me that the to the suburbs, confidently expecting a ad asked obout o hoy in a multi-racial much higher stondard. But those child-

culture of poverty, or deny that poor people have enormous disadvantages, which have been compounded by the devastation of city centres. But it seems that myths about deprivation are preventing some teachers from hollding on their pupils' perfectly sound linguistic and cognitive capabilities.

A great deal of experience is building up of new ways of working with children, validating their experience (to use the rurrent cliché), extending it, and work ing with, rather thon against, their dialect to lead them into reading, writing and thinking. Now the boil years of stafflog crises are over, mony schnols, for the first time, are in a position to take advantage of such experience. And there is no need for new resources—existing advisory ser vices can be called in 10 work with teachers in their classruoms. It would be trugic if the insecurity generoted hy staffing difficulties was to be replaced by anxiety about the Great Debate.

The current luss about standards is having many good results. It is driving schools to look hard at their own stanilards, to find out what other schools are achieving, and how, It is encouraging n pruper concern about children who change schools to find totally unfamiliar teaching methods and curricula.

But there is a reol danger that teachers will take refuge in a narrow concentra tion on the hasies, using publicly accept-able traditional methods. If they do, pri-mary children will be prevented from reaching onything like the stondards they are capulite of, and many of them may be turned off the whole business of educa-

the nument it seems that He Majesty's inspecture and many local edu-cation authorities are fighting guercillo hottles in prevent this from happening. Nationally and locally, working parties ore struggling to finit ways of assessing simmdorals that will satisfy the public with nut inhilliting the schools,

But it may be time to join battle more publicly. The iwo-year-old Bullock report is still a powerful weapon, and IIMI's survey of primary echools, now nearly completed, may well provide another.

# Almost like a sixth form

heen hogely expanded to take London families. It is on the estate work. where problem fumilies that slipped through the careful selection procedures friendly: the relation between the staff mustly congregated. Forty per cent of and older children reminded me of a children are on free dinners. Three years good sixth form. In the fourth year, ago it was a rigidly formal school—bare

The new head came up through approved and malodjusted schools and (according to teschers) has wrought an astonishing change. The corridors are goldfish was labelled "Jaws". Inil of handsome displays of children's work (a scule post teocher organizas displays); the old iron-furnished cloakroom is a reading area, with enjoyable children's books; all classrooms have carpeted arens where children sprawl, vorking with tapes, or (in younger roups) chat with the teacher.

"Children need to feel secure enough o do the acodemic thing", says the head. teacher said : " The children are much nore open now, and they work much better. And it's much easier teaching in conperative atmosphere."

There are endless staff meetings-of all staff, of senior stoff, of year staff, of teachers on scale one. Children stay with one teacher for the first two years. (One teacher has a tiny group of some 10 teacher has a tiny group of some 10 sevens and eighta, with real emotional difficulties. Third and fourth year leachers hove their own classes, but do a lot of planning os taams (the fourth years were allowed to choose their own teacher:

—after coreful explanations why every.

one could not have their first choice). ona could not have their first choice).

The school uses SRA reading laboraunde into worksheets,

with teochers' assossmouts bocked by eald. mothemotics and longuago checklists for The head gove a lot of credit to the mothemotics and longuago checklists for every child. (One section of a languaga checklist goes: "Copes satisfactorily with letter writing; thescriptive writing; note taking; precis work; knows alphabet: use of dictionary; extraction of relevant

Auriol Rise is in a town that has fifacts from reference books."). All record folders include examples of the child's

The atmosphere is extraordinarily some children were making a Christman corridor, and dinner ladies with whistles. | cake, others working on maths, language work with tapes, and projects. There were excellent illustrations of James and the Giont Peach on the wall, and the

> The fourth years had just had a week's blitz on maths, designed to revisa basic processes and show children that " maths can ha fun ond people are in charge nf numbers, not vice versa". Earlier, they had hod music ond art blitzes: "It's extroordinary what progress they make when you concentrate on something", said the teacher. "I wish we didn't have in leave this school", said an 11-year-old, and his friends agreed.

In a third year class, some of the work for the week was on the hoard, "Comput ter maths. The walk to bluehell woods, Eskimo Information. Rescue story, Spelling list. Tables, Reading". The walls showed a huge rauge of work — including a group project on litter which led to the school's litter bins being moved.

There were some pencil sketches

In the reading ares, a sixth-former The school uses SRA reading laboration in the reading ares, a sixth-former was working with lirst years having difficulty with no other set reading schemes.

—they ende all bonks by their level of difficulty with reading—a very jolly group.

Another huy, reading by himself, was buildically. The mathematics scheme is male up from an commons range of maleriols, and nicely illustrated pages of various commercial schemes have been used by the mathematics which they theo mathematics are selected to their class. presented to their class. "The Important There is on elaborate system of recurds, thing is to extend their vocabulory", she

# Landmark on the Plowden trail

doors by visiting Americans. The chers to teach how they went-"Ynu'll find 19 different teaching stylas here". But the freedom is planed down by pretty lierca controls. Every teacher has to subdo, what methods they will use; how they

espansibility posts: Reading the re- plays.

Besides an extended narrative record of each child's progress, eptitudes and difficulties, teachers have to keep up maths and language development records, and these are regularly checked by the head, and teachers with spacial responsibility posts. Recoding the records the records a pupilet theure, then been ignored for some weeks, then inspired a great many in the records a pupilet theorem.

respossibility posts: Reoding the records, you come across triumphs, when a child in difficulties makes o hreak-through, and cries of despair: SERIOUS HELP NEEDED, ringed round in redink. All children are given a diagnostic test at seven and a Holborn test at 10 (the Ibst. painly to satisfy the local graded).

The school looks clessically Plowden, with enormous eminums of work on the walls, art and mobiles, models of traffic

roce games, mothematical snekes and ladders, ond dica gomes invented by teachers to practise bosic arithmetic. teachers to practise bosic arithmetic.

This teacher was the school's mathe-

Silerfield is an all-through cnunty primary, with a path beoten to its doors by visiting Americans. The islows considerable latitude to teast to teach how they went—"Ynu"ll 19 different teaching stylas here", the freednm is planed down by pretty a controls. Every teacher has to subsplanting file—what they intend to what methods they will use; how they allocate their street. Bullocate their street.

A neighbouring teacher, who had re-This teacher was the school's mathermotics specialist, and spent soma time in every closs while somenne (often the Head) fielded his group. The older child, ren watched the BBC's Mathshow: "It gives os a lot to talk ebout, oerles, number of the pettarns, angles, measurament"; They did problems—"I try to relate them to things that happened"; made mathemat.

> But a researcher, working on how child-ren learn end teaching full-time under the direction of a class teocher, was fascinated by the time children spent on their writing, and the way that—like most professional writers—they wrestled to get it



#### Bernard Davies on the clusive nature of the vouth service

Adolescence and Community: The Youth Service in Britain, By John Eggleston. Edward Arnold £7.00. 7131 5886 7. £3 50.

a functionalist one assuming a society based of consumers and community one and community and community and community adolescent and rather threatening section of the action of the action of the inherent differences of interest within society and therefore of turners within the society and the

interest within socicty and therefore of turposes within youth work; and an interpretative one focusing on individual constructions
of reality and so an young people's percaptions of their world and of the youth organizotions they use.

'True, his presentation of these perspectives
is simplistic and limital in its criticism of

Eggleston's structural horizons. And an doubt expleins why ha ends up ading "youlk service priority arens", at the edolescent problems ha has listed apprintarily from the way policies at loral he

Service in British. By John Englestens.

Idword Arnold \$7.00 - 7.31 5886 7. \$3.50

The youth service in British, both nationally and at local lovel, is almost a will of the wisp. Now you see it, now you don't. There is its organization of these participations in the structure of the ways. Now you see it, now you don't. There is its organization of the young people who see its consumers—but where the structure of the power of the p

# Out of the abyss

H. C. Dent

Education in the Second World War. A Study to Policy and Administration. By P. 11. J. H. Gosilen. McIhuen £15.00. 416 75900 9.

mony comemporary and neor-contemporary accounts of education in England and Woles during the Second World War wore written in the 1940s and eorly 1950s. Many of them gave prominence to the ovacuation in September 1939 of schoolchildren and mothers, and espaciolly in its abacking revelation of how cordid life in city slums could still be.

Writing 30 years later, and with a vast reservoir of previously undisclosed officiol information available to him, Dr. Gosden suggests in his introduction to this authoritative study—commissioned by the Social Science Research Council—that the passage of time has brought a new perspective; that of time has brought o new perspective: that evacuation does not now seem so innortant, except as a stimulus to raform and that what really matters is the planning for post-war reconstruction of the educational system which went on incessantly throughout the years of war, to reach a majestic climax in the Education Act of 1944.

Not that Dr Gosden telescopes unduly the tale of the 1939 and later evacuations, or of the aducational system, all but distincted by the non-events of the early mounths, was gradially inched out of the abyss, rebuilt.



Mure might have been said about to passage at the Education Bill through the House of Communits; aloud, for example, how Mr D. f., Lipsau, the member for Cheller hand, buttled so interminably for the retenion of the Part III Authorities that it seemed on though the dobate would never get beyond clause six: or how South Tuttenham's near her, Mr Fred Messer, himself physically handicauped, plended movingly for a bear deal for handicapped rhibben.

hundientiped, planted mortingly for a beneficial for hondientiped rhibbren. The proceedings of the Flaming Committed whose report produced no substantial results get perhaps too much space—more that the McNulr Committee, whose report was small the proceedings and repurt of the Nurwood Coomittee lack balance. To rend that the chairman was repeatedly told off for attempting to exceed his brief is highly entertaining, but the foci is not of great historical significance. The topic of school examinations con always produce produce produce and examinations on the reforms propused by Norwood wara abortive they could have been disoilssed more summerly.

On the other hand, the chapter of Halluspecturate should not have been completely ignificant should form mention of its most notorious passege: there describing the sligged three types of edolescent mind, which fitted so exactly the three types of secondary school heing propused by the Board.

The final chupter, no "technical" education and the universities, is by comparison with the rest of part three little more than an outline. And, inexplicably, abult, education and the more part three little more than an outline. And, inexplicably, abult, education and the more part three little more than an outline. And, inexplicably, abult, education and the more part three little more than an outline. And, inexplicably, abult, education and the more part three first are only the part three part in the part three part in the part three part in the p

bow the aducational system, the but obstrated by the active early mouths, wails, and his adverages of the early mouths, wails, and his adverages of the early mouths, wails, and his adverages of the trace parts into which he has adveraged by the selection of the

**27** Books

# The questions that remain

Ivor Crewe on two studies of Marxism

one better suited to tackle the formidable task of summarily assessing Western Marxist thought thin Perry Anderson. Ao outstonding Marxist himmin, Anderson is also editing of the New Left Review, the journal which hos alone so touch introduce modern Combinated by Kathedarsozio-in interval to be introduced interval to the particular t than Perry Anderson, Ao outstand-

comoiou intellectual position and Simplifying his account drustically, Western Marxism has travelled through three stages. The first, begun by Engels and completed by Mchring, Kautsky, Lahriola and Plekhanov, was one of consolidation, extending and systematising Marx's extending and systematising Marx's groud project in the lows of capitally dovelopment. The second stude largely coincided with the Second International. The concerns of Marxist thinkers grew more diverse; new problems, different countries rated in the marxist symmetry. Historian Rose and the second large marxist symmetry. aioc under Murxist scruting. filfeeding, Baner und Rusa Laxemhorg ronstructed a Marxist econo-mics that incorpurated the imperialist and manapolist temberdescription and manapolist lender-cies in capitalism and the emerging dominance of finance confluit. (Others —Tratsky, Lenin, Bukharin and lagain) Luxemburg—humgurated a Marxist theory of revulutionary class struggle and, to a disastransly less struggle and, to a disastransly

of the state in enpiralist and socialist societies, tasks which Marx and Engels, despite rovenling opercus here and there, had never understaten exchanges. taken scrimisty, Murxist thought before 1914 developed and diversified, there-fore, but it did not diverge from Marx's original, control purpose, Anderson argues that this continu-ity tens beginning Anderson argues that this conflicting tens permanently reptured—generationally, geographically and intellectuolly—by the Bofaltevik coop in Russio and its international afteriouth in the following two decades. For Amierson the crucial, distinguishing feature of this third, post-classical", stoge in Marxist linaght is its divorce fram revolutionary practice. The intellectual raders before 1914 were at the same time active, day to doy, revolutionaries.

less intequate extent, of the unture

Do or die

Eileen Barker on rape

Considerations on Weatern Marxlsm. By Perry Anderson.
New Left Books £4.00, 902 308 67 X.
Why Marxkm? By Robert G.
Wesson.
Temple Smith £7.50, 85117 114 1.
Temple Smith £7.50, 85117 it 1.

It would be lared to think of someone better suited to tackle the only serious revolutionary base the only serious revolutionory base—almost is difficult. The effective home af Western Marxist thinkers became the university rather than

ment".

It absorbed itself not with the political and economic milieux in which contemporary revolutionary morements operated, but with philips anphy and culture, with the soperstructure rather than the bose-integral through the cost of the politics? Is it not, perhops, that there are some phenomenate prices are politics? Is it not, perhops, that there are some phenomenate prices. removed from the base; ocsthetics literature, music, oud sexuality, Marxism became uttrocitye os o method of discourse ruther than a "concrete" throny of empholism's displacement.

twitings contained only a fragmented and contained only a fragmented which Markist with Morxista.

They do not include, however, that asked by Professor Wesson: Why Markism? By this leads to the not also Spiniora for the case of Althussor, Runssem and Kunt (Colletti and any doubt after the first page) whysis and as more research northered. of the consequences has been the federame observity and tochnically of language in modern Marxism, alumn which Andreson is Justifiably scathing: Sarter (" a hermetic and unrelenting maze of syllogisms"), Luknes ("a commersone on all struse direlor "). Benjamin ("a gnomic brevity and indirection ") swipes of volgar Morxism, especially and riber writings, parfectly capable of simplicity and lucidity. Their esmeric idium rafloctad eso-

turic conterns.
There was aruther major shift of emphasis: mudero Western Mnrx-ism is permented with pessimism, Almost every major figure has ex-pressed a dark depair ubout some orticle of Marxist faith. Marcusu's

ohle statistics and an historical and rather than subult to the vile ad

Like a good International Marxist, Anderson is more optimistic. The very youngest generation, unjudy Poulantzas, Timpanaro and Mondel, look more promising, and Andarson sets than some homawork for next

mann of decisive political and eco-nomic impurtance—which are effec-tively beyond incorporation in the Marxist conceptual scheme? Is concrete "throry of comptolism's liber one an animomy of the polisiphicament.
Since the emphasis shifted to hilasaphy, moreover, other charges sons confedded in its theoretical philasaphy, moreover, other changes inevitably followed. Marx's men is ritings contained only a fragmentary mestions which Marxists will not

ist philosophers, natably flager, but used for the successful the case of Althussort, Runssom and Kant (Collectifus type of the content of th Wessint's rainfilling, endlessly refle tive and uni very nriginal onswer is that Marxism is "political paetry", which fulfills tha "more or less irrailmuni political-usychological needs" of intellectuals and politi-ciuus. There are some well-ulmed

But Wessim would carry more weight if ha made mure than o passing reference to Western foreign pulley and if he recognized that Murxism (almost entirely confilted). Incident ally, to Marxism-Lenlnismi, far from baiog the ideological King-Kong he portrays, has had very little sustained auccess mong the same time active, flay to doy, renunciation of the working class: Kong he portrays, has had very substitutes. Surfre's familiation occeptance of hurcaucratic domination in socialist working closs or intelligents a states; Althusser's insistence on the Western liberal democracias.

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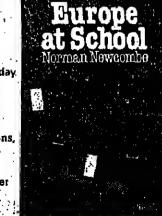
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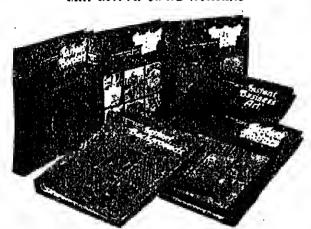
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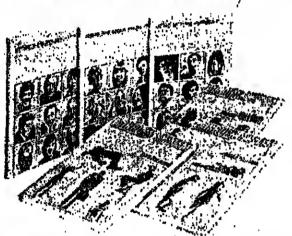
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Books/History

# Reverence and radicalism

Noel Hughes

Religion and Respectability: Sunday Schools aed Workleg Class Culture 1780-1850, By Thomas Luqueur, Yule £10,50, 50 300 01859 2.

The Infidel Tradition. Edited by dward Royle. Macnillan E10.00. 333 17434 8.

There are ilines when a reader feels

ess valuable.

What is most disconcorting is his nondling of lecunes. For exemple, there were two Roman Catholic thurches in Reading in 1890 and a chird opened during the period of study. Does it matter that this not reconsiderable assistant. stidy. Does it nistler that this not inconsiderable activity is totolly ignored? Yes; because the Themes Valley, where lived the great rocusant foniilles of Blount, Englefield, Fermor, Stonor and Webb, was the most important Popist hoven outside of the North.

Such a background should have precoursed Mr. You not to give up.

encouraged Mr Yoo not to give up the huni simply because the records is needed were lint where he chose being a prison town, though you ould not know it from this book. Did none of the many voluntory agencies impingo on the gool and its inhobitants? And if not, why not? Mr Yen has been a busy colbut appears less suro as a

work analyses the origins of the Sunday school movement and the extent to which it was fashioned by, and liself doveloped, religious and scular forces. He has reed widely and freshly end a moss of moteriol is handled neetly.

Religioo and Voluntory Organizetions in Crisis. By Stepheo Yeo.
Cronm Helm 19.95, 856b4 017 4.

The Sunday school mevement was an extraordinary phenomenan by any standard. In the mid-18-10s close to 70 per cent of those in the Manto 70 per ce chester area who had any education were receiving it solely of Sundny school and only after a hord week's grind in the nills. At its neak, the Stockport Sunday school had on corolment of over 6,000 and even se small a towo as Leek bad more than 1,000 scholars under one roof.

But what were the matives of the

churches in founding Sunday schools: to teach the gaspel, to edu-cate the uneducated, to provide charitable outlets for the evangelical There are times when a reader feels that nothing was quite so hard for an author as finding the title. How Mr Yeo must have suffered Religion and Voluntary Organization in Crisis (without blush of subtitle) proves to be an examination of the varied social, religious, recreational, political and industrial activities in the town of Raading between 1890 and 1914, so far os these can be discovered from the local press and similar local sources. The author bas done a prodigious job of devillag which ought to be preserved; this observations thoreon, which appear to rest more on sociological than oe historical scholership, are less valuable.

When he most discoverating is his smith who founded a school so that he could learn to read and write was only the extreme insteace of self-halp. Mr Loquaur presents the problem most seatly in his handling of the writing confroversy. That Sunday schools should teach reading was obvious enough: hew else could the poor read the Bible? But was there o Christian requirement to write? On the whole, the church suthorities thought not: teaching writing seemed a waste of server authorities thought not: teaching writing seemed a waste of improper motivellon on the part of the school lars, and a pessport to the redical without ever capturing any of them. lars, and a pessport to the redicel libertarian groups. In the end, the churches admitted defeot lor, if their schools did nut leach writing, their scholars would go, if they could, elsewhere.

The cooclusion of Mr Laquour is the the Sunday school phenomenon was largely the creation of the working class community. "The product of the inlinite inventiveness and ingenuity of men and women who, under the most adverse conditions, created a culture of self-discipline, salf-respect end imprevenent within which to wage the battle for social justice and political equality. . . ."

of it, I woulder how Mr Lague reconciles this view with bis to chision (virendy quoted).

Dr Royle's purpose is not discover, but the existent of a trudition and to illustrate from comemporary sources. It is not maintained to the form comemporary sources. It is not maintained to the course, os the editor points of in his prefoce, the tradition has become elusive now that "a form of undemonding deism appears to have become universal." (He could have satablished the oame need by arguing the exact opposite: that arguing the exact opposite: that-thanks to the afforts of Mr Dad Prost, TW3, Privote Eye and Put Rock—the irrevorence industry bu become so pervasive as to concell that ic was once a minarity, and almost an elitist, cult.]

without ever capturing any of them, before it finoly succumbed when the new socialism proved teo power-ful to capture und no leoder quie the new socialism proved teo power ful to capture and no leoder and to feralluagh's stature smerged to take up the larch. On the way, there are some hilarious moment as when Mr Arthur Moss, solamble addressing the zealous initely, we interrupted "by the coarse and brutal interjections" of "druken Christians".

Ingenuity of men and women who, under the most adverse conditions, created a culture of self-discipline, salf-response and imprevenant within which to wage the battle for social justice and political equality. . . "

This is not a conclusion that breaks as much new ground as that jecket blurb cloims, but it pushes an interpretation further than most hove ollowed it. The pushes an interpretation further than most hove ollowed it. The hog with Mr Laqueur may be determined by the ease with which he can kinglishmen of difference between kinglishmen

# Sickness of the soul

Ssfe on a Seesaw. A Book of Children, By Tom Hart. Quertet Books £4.25. 0 7043 2089 4.

This is a profoundly moving book. Mr. Hart, superintendent of the Cumberlow Lodge assessment selected a score of youngsters from the thousands of deprived, mal-adjusted, and troubled children ha bas known as o worker in children's bomas, reception centres, and remand bomes, and has given us

Some of bis stories are, on the surface, amusing. Who could help laughing at fet little eever year old Gary; who liked tollet rolls, and always corried two about with him in a leather vonity case? Some are grotesque. Thirteen-year old Lional ate cutlery; whom upgrated on he had inside him "e kolfs and fork,

two teaspoons and innumerable found flat objecto" (bottle tops).

Some ere horrifyling. Amondo's welfere services. Born and brough up in "nnr buildings", where sha was flour, and it was not until she was rescued.

All these children, whatever the form of their eccentricity, "onlifer", saya Mr Hart, "from a rore sick ness, not physical or psychiutric, but o sickness of the soul... the most peieful uf this world's affilictions":

to have been donied what is basically averybudy's birthright: to be able to live within a loving home, an ordinary home where the people help cuch other to ovarcome their afflictions, and where, in live, one forgives another end hes an understanding

Happy and rejaicing. Through eternity. Sliting on God's plank up in the Safe on the seesaw I'l) be ....

tation of old and new. The commentaries on the poems will possibly be of use, but the questions and not to encourage the reading and not to encourage the reading and not to encourage the reading and enjoyment of Alrican poetry.

A Selection of African Poetry Introduced and annotated by Which follow them are by no means so valuable. How helpful are questions like "Hew effective is the imagery of the kelght-arrapt and bla moltress in this poem?" on o poem by Dannis Brutus? Or "What use does the poet make of repetition in this poem?" on e poem by Diop which was originally written in Freech?

The editors of A Selection of African poetry.

The editors of A Selection of African poetry with la injustices of that society. How helpful are questions like "Hew effective is the imagery of the keight-arrapt and bla molt to encourage the reading and not to encourage the reading and poetry.

As selection of African Poetry which so pleasure to the language of the keight-arrapt and bla moltres in this poem? on o poem by Dannis Brutus? Or "What use does the poem by Dannis Brutus? Or "What use does the poem by Dannis Brutus? Or "What use does the poem by Dannis Brutus? Or "What use does the poem by with force and subtlety with force and subtlety with force and subtlety with force and subtlety with language of the keight-arrapt and bla moltres in this poem? On o poem by Dannis Brutus? Or "What use does the poem by Dannis Brutus? Or "What use does the poem by Dannis Brutus? Or "What is poem?" On o poem by Dannis Brutus? Or "What is poem?" On o the poem by Dannis Brutus? Or "What is poem?" On o the poem by Dannis Brutus? Or "What is poem?" On o



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# On probation

Dorolly Bochel. Scuttish Academic Press £7.50, 7011 2179 3,

played by voluntary organizations in the early stages. It highlights the diversity of views about the development of the service. In a study
(The London Police Court Today
and Tonorran) of 1907, it was
odvocated that production officers
should be, "hetter educated than
the missionary... have solary and
proopecto, at least of a clergyman
and his sociol runk. Eminently
outsible for the work were the kinds outsible for the work were the kinds of persons employed as secretaries to the branches of the Charity Organisation Suriety." The part played by the Church of England Tennerance Society with ware the Temperance Society with mure than 100 workers already familiar with the courts was well praised by a maniber of magistrated in the nine-The book shows the difference of

The book shows the difference of views between those odvocating like appointment of pulice officers on the one hand and the officers of voluntary organizations on the other, London led the way in appointing of the voluntary societies and the majority being the palice caurt missionaries working for CETS.

The part played by the voluntary

to the appendix.

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Probation and Aftercare. By appointments as missionaries to members of te Church of England narrowed the field of recruitment to the service."

This is a well-researched bistory of the probation and after-cere service. It details the century of fumbling inverds the establishment of a system of reducing the number of imprisonments by providing alternative ways of dealing will offeeders. It shows well the part played by volantary organizations in older missionaries who were gronted unly small gratuitums pensions at the time componentiality with other public servants was being reenguized. Even though the role of the CETS diminished to court work it initiated training schemes. More attention might have been given in the book to the later development of the content of training and its influence on the kind of service provided. Although In the twenties and thirties the

recruit intrained persons. It was heavily dependent on people with elementary education. The Probo-tion Advisory Committee considered that the possession of a secondary education should ordinarily be a minimum requirement for opplicants, in uddition, "the delicate lask of adjusting other peoples' difficulties equired the brendth of outlook which a good education should provide", The brisk style of blus book re-

of voluntary societies and the majority being the police court missionaries working for CETS.

The part played by the voluntory organizations diminished rapidly:

"Those who wished to see an end to the appointment of agents of voluntary organizations levelled their criticisms mainly at the CETS. They regretted that probotion should still be essociated in a great extent with the netivities of a temperance organization and the society's policy of restricting today.

The brisk style of bhis book reflects the quickening pace of the expansion of the service and to recognize the surial case work role of the probation officer. Willst it is very gnod on the politics, administration and after-care, the study does not give sufficient intention to the reletions society's policy of restricting today.

Tony Locke

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chemical calculations and the more abstract aspects of the subject, ell celculations have been removed

kept to e minimum with e great deal of fectual information presented by means of lebles and

#### Children's literature

# Ambivalent spoof

of training and his influence on the kind of service provided. Although there was rapid expansion of the probation service many beaches disceparded the law by feiling to appoint probation committees made mainlatory by the Criminal Justice Act of 1925.

Shaped like glunt rms or deformed rabbits (and gonerally referred to us "hairy custion" or "montay citerdown") the imperiulist Schweinhund al South West Landton, armed with the terrible Ramblestick, make a living nonnce their "r's, Shaped like Senurge of the Rumbleo are the

Borribles of Battersen. "Borribles are generally skinny oud have pointed curs... they are pretty taugh-lunking and always scruffy, with wielr arses hanging out scraffy, whit their areas hanging out of their troosers, but apart from that they are just like narmal children." The Barribles is Battersea's answer not only to the Wombles, but also to Warriship Daten, The Lord of the Rings and The Gams of Naturone. A feorless bond of Barribles sets ont on Alission Impossible

The Borribles. By Michael de Larrabeitl.

Bodicy Head £2.95, 370 10898 1.

Not long ago I went to e Womble porty. There was one room specially set aside for Anti-Womldes to be sick in. Now, on a wave of the Borrible Southers and pit thair wits ngainst the green-faced Wendles—the holicust Borribles of Wundsworth.

Criticizing the book is like tevine

Criticizing the book is like trying to acrest a Borrible for shoplifting. The ambivalent speed oidestens oll attacks. It is gripping, pathetic, entertaining as long as Mr de Larrebeit wioles—and then the apple carries swiftly overturned by a grinning archin occaming a Pooled you!

gonerally releared to as "hairy you to consider or "monday enforcement")

the Imperialist Schweinhund all south West London, armed with the terrible Ramblestick, make a living by theft—"andy they call it finding." But the overweening Rambles meet their match when they start to colonize Battersea Park and say precipitate the Great Rumble Hunt. Schurge of the Rumbleo are the Schurge of the Rumbleo are the grint turn of the screw. The Borgrim turn of the screw. The Bor-Wonbic lovers as outh as Puck Rork dues to Mary Whitehouse, No quarter is given.

darter is given.

But shundd you tire of clouse clean-limbed Hobbits or those carnest, well-droguoued Berkshire rubbits (Barribles are alwoyo quarrelling), theo here is on epic with an eyeful of smut—what the Trojen Wars wore reolly like. Try The Borribles, warts and oil, before thoy become n legend.

#### Paperbacks

# Children—and us

Four Years Old in an Urban Community by John and Elizabeth Newson (Penguin 11.25, 14 02 1206 X). This further study is of absorbing and relevant interest. Here we can follow the growth and development of 700 children, the original study of whom resulted in the publication of whom resulted in the publicution of Infant Caro to an Urbon Community. Naw, having reoched the uge of faur, they are beginning auquestion, urgue and chollenga. The Newsuns are pullent recorders; the pureots are searching and honestly comporative. If we need o "mirror" to reflect our nwn images in relation to children, we cannot do better than turn to the Newsons.

Deviance in the Clossroom, by Dovid llergreaves, Stephen Healar and Frank Mellor (first reviewed in TES on Jonuary 23 last year) and Towards a Theory of Educational Transmissions, by Besil Bernstolo (first reviewed in TES on Acquot 18, 1975) are both cow evalleble in paperbock from Routledge end Kegao Poul of E2.25 and £1.95 respectively.

Devinue in the classroom, the first under application of the "deviance labelling theory" to class maint practice, looks at school rules, sacial typing and reactions to the vience, always well documented by ease studies and substantioted by analytical antes. Written with sacial scientists oud educationists in mind, it culous to make no discovermind, it cluins to make or discoveries, but sharply tries to understoud; it sorts nut, at die ond, the implications for both groups of rooders. through a sories of observations and thought-provoking quosiluss.

Buill Bernsiclo's study in the series Chuss, Codes and Control, bears nil the marks of bis previous work to the ecclology of education: the provincitiveness, the original use of theoreticel studies in social cluss end language use, and the intellectual stictulus. In these papers, he "wonted to sat the analysic of the school egalust a broader canvas of changes in forms of social control." To this and, he speaks first of changes in the moral basis of schools and then of changes in the coding and then of changes in Nis coding of educational transmisions.

# Review letter

Sir, Gratified of 1 am with the kind raview by Ms Gertrude Seldmonn of my edition of Wedekind's Frihilings Erwachen, her inclusion of incast and nymphomenia in the list of themes treated in the play could deter some teachers from rhooding the book as c set text. While Wedekied treats the many appecies problems of puberty in many aspects and with great frankness, there is no suggestion of locest and nymphumaola.

suggestion of locest and nymphumania.

Ms Seldmann rightly drew your readers' attention to the "air of lonocence" which pervades die olay. I should like to underline that, despite its boldness, it is entirely dovoid of smutthess and conveyo the feeling of tragic purity. As to your reviewer'n remark, "come obseque that need as notation are left without", this often is very subjective and therefore virtuelly inevitable. Yet I find it hard to believe that the 266 noteo (14 pages) really left many such passages more ered. There is a limir to what even a generous publisher con arcept.

This brings me to another, though

lishers to come to on agreement on this important question which has a serious bearing soo the atudy of modern isnguages in the higher echeloes? Are the days not past where the Boards could insist on deciding the prescription of a text only after seeing the printed product? I fear that if Boards persist in this oillunch the owner of persist in this ottitude the oumber of such editions will dwindle to elmost conglit to the detriment of students, schools, teachers, universities and lec-turers.

Ms Seldmann rightly drew your readers' attention to the "air of long-cence" which pervades die olay. I should like to underline that, despits its boldness, it is entirely dovoid of smotthness and conveyor the feeling of tragic purity. As to your reviewer's remark, "come obssages that oced amoutation are left without", this often is very subjective and therefore virtuelly inevitable. Yet I find it liard to believe that the 266 noteo (14 pages) really left many auch passages aurovered. There is a limit to what even a generous publisher can arcept.

This brings me to another, though relisted point; publishers, I find, are willing to condone the publication of annotated editions but, le present economic circumstancee, feel mere and government. The prescription (or not) on the part of the Boards.

Is it not time for Boards and pub

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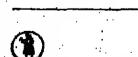
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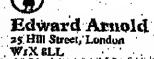
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# Books/Biology

# The world about us

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irohlems. The stated aim of the does", series is in emphasize "the social The ambor's stated aim is in and there is abviously toom to bridge the gap that exists between topics, and their obvious practical nor knowledge of insects themselves first three bave set a very bit relevance in the world around us".

The authors have kept this aim very which "the perfection of their edils much before them.

""" the world population ever inchieves this because it is big

is find sources, but recent erents underline the need to think also af drinking water—its conductable and the first to the first to much technical length of the first to the of drinking water—its catchment, storage and distribution with all tho Topics in the Biological Sciences. Itatchinson Educational £4.95 and £2.95 each.

A biology student meaning the end of his course will possibly have only two things clearly in his mind. The first is than his famore in the vast fields upon in him requires to be hrough into facus. The second, and probably the clearer, is the realization that man, like any other animal, is dependent on his environment for

is dependent on his environment for the necessities of life and that this simple fact will directly or indirectly influence his future.

Dealing as they do with the applied aspects of their subjects, these first three books in a new series will help considerably in concentrating his thoughts ou porticular nroblems. The stated aim of the As well over half a million insects

is blurred) ends, "it is probably;

ing crap protection against the nature of the improved yield. To style in which it is regular units style in which it is return that he tween the casily read (a)the lead of those for whom it is intended ond some fairly off-putting make the mutics which seem peculian way, demiology. Nevertheless, it is about which halds the interest and putting the fairly and the leading of the case of the ca the uint of the series. The field d upplied hiology is a very wide se

# City flora

Francesca Greenoak

Street Plowers, By Richard Mabey, Kestrel Bunks 1,1,25, 7226-5151-1, Trees, By Rasemory and Penelope Ellis, Outlooks and Insights Series, The Bodley Head 12,10, 370-01559-2,

Street Flowers ignores window haxes and from gurdens; instead, it lures us into the alternative cityarer derelict sites, lain tunnels, along ranul hanks, peering at gutters and walls and waste ground. These are the places where urban relid flowers flourish and this hook takes as on an expertly guided, journey of explanation. Richard Makey writes irresistibly, with enthusiasm and knowledge, and merely identifying the different species, but identifying the different species, but un ovelling the special features of history and binlagy which enablo them to thrive inside a city environ-

The Beaver, The Fly. The Camel, The Leopard. By Barbara Benson, Cambridge University Press Pole

Among this week's contributors:

Cecilia Gordon

Star Books. 45p each.

This is a book which draws you complement in the text. This back into a real appreciation of wild is one which shurpens the powers flowers, bringing on insight into the of perception and observation of

Sympathizing with flies

life-styles of the rations city species. The world about us, but it has life-styles of the rations city species. We look at how seeds arrive in town, the species exploitation by plants of any likely patch of grand, the means by which different flowers cape with city canditions and the ways they send their seeds outwardo to further and wides colonization. Cities pose particular huzards to survival for with flowers, but they are a match for the problems. reference but for the pleasure of

Street Plowers is a delicht to street Ploteers is a delicht to rend, with huranical unneeps made trusteely and clearly conveyed without interrupting the flow of the norrative. There is not a stack puragraph in the whole back; it is packed with exching details, examples and mucchites as it convey health from our pales to the pack. tucidly from one point to the next.

There is a corresponding excel-lence in the illustration and produc-tion of this brook. Sarah Kensing. ton's marvellously everative paint-ings and drawings are a fitting

annuymous "lady" or "female"). We are osked to sympathize with

reference bitt for the pleases of referencing.

Two previous hooks by Rosemo und Penelope Ellis in the Outself and Insights sorius, used Westerplored the notion of aller everythy objects and looks in them, in the content of the con them in new ways. Despite the backs, they bringly forth same lateresting and teledin ideas. The Intest (lile is to series, Trees, is much more the tinstal in its approach. The information routained in it is quite intesting but the bank lacks the flat which characterized the earlier nurseries and plantalions, and the uses of trees both in matter facture and in the landscape Unfortunately, there is too link space for the authors to get to urius with the subject, so that which there is a certain amount of surface.

# Insects

A Dictionary of Enlamology. By A. W. f.eftwich. 0 09 460070 8.

We are osked to sympathize with flies, who "do not seem to understand that no one wants them in the house because they carry dust and germs".

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The texts are kindly and anthropomorphic. Each creotura is given a parsonal name (except Breck the beaver's partner, who remains an incomplete in the integrated illustration of relocation on the integrated illustration on frelocation on the integrated in the integration on frelocation on the integration on the integrated in the manufacturate integrated in the integration on the integration of integrated in other documents of integration on frelocation on the integration of integration on the integration of integration

ture insects are sometimes given.
The book also contains a simplified classification of the insect sub-Ivor Crewe lectures in government. Noci Hughes was until recently a studies at The University of Essex. director of Associated Book Publishers. phylum and a bihllography. The should prove tu he a must used addition for the entumologist's like H. C. Dent is an ex-editor of The Tony Locke is a secondary schools Times Educational Supplement. adviser in Leicestershire. rary although the price may ke somewhat prohibitive.

**3** Books/Education

# Thick pencils, new words

Margaret Spencer on written and spoken language

ment of children's use of written and spaken language during the early and middle rears of school. Discussion groups were held over a perhid of two years and o range of theores studied. The result is a document which can prove more homediately useful and much less dannting to teachers than the formidule pomlerunsness of A Lane gueze for Life, because it shows that the teacher's need for theorem. cal explonation is powerful and relevant, and that it grows out of reflections upon actual classroom

Children and Longuage.

West Sussex County Council, Available from Globe Education, Hound in the group, and by sitting flow with the children, in the front Globe Education, Hound in the milk, llasiogenese, Hampshire RG21 2xS. 333 19919 7. As the Bulluck report was maying towards politication, a number of teachers in West Sussex met to consider the progressive development of children's interests and intentions are where their use of language begins and is extended, so that her begins are the progressive and the progressive development. ploy, books, crafts art, musle and mathematics are drawn together in

descending tone in writer-to-readers. The reachet more inclined to bulliorough grounding can be ably discretion of all the language

facts related to planulue and provising, nuderstanding and activity. The teacher is offered a synthesis "how the child uses language At the same time there is neither in learn" and a detailed descripan exclusive viewpoint nor a con- non of the teacher's role in this collaborative emerprise,

The chapter which deals with "thorough grounding" can be helped to retord her range just as the children's spontaneous play with their awareness of pattern and short hearing and how to promote it. The coverage is remark that their supposes a pattern and short hearing and how to promote it. The coverage is remark that their supposes the corriginal of the coverage is remark.

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ft begins with the earliest stages, but the progress is not measured in years or figures of any kind, indeed, this is one of the best practical endundaments I have seen of Bruser's notion of language as an embedded in the actual endeavour and the of the best practically and the progress of the essentials of the actual endeavour of the best practically as were that is rare. example of "the spiral carriculum".

The strongest amplands is an the teacher's relations with the child but there is no ducking any of the Bullock Report itself, and certainly make teacher's relations and of the facts related to planting and of the facts related to planting and or of the facts related to planting and provided and appears a relevance and use.

relievance and use.

The most remarkable feature about this collection of discussion papers loosely bound for insertion in an A4 file as working noise) is the eridence they provide that gnotionally and the standards. reachers do not need to be told what to think and what to do. They gento tilink and wint to do. They generate their own expertise from looking critically only closely at their
practice in the light of other knowledge. What they need is confithence to tackle the theories. This
confidence can be enhanced by
research and in-service troining, bot,
in the end, the closersom is rise language and mathematics links the children's spontaneous play with their own cases of pattern and shape. It embatics anderstandings useful at a later stage for discussion of mathematics and they need is confidence to tackle the theories. This confidence can be enhanced by the mass rather than as Individuals like them of the child's needs and intentions and the teacher's the is cognity critical of the theory of mass society, which epith mixes the teachery of mass conject, which epith mixes the teachery of the conject to tackle the theories. This is the old one that the light of nither know the confidence to tackle the theories. This is the old one that the light of nither know the closery of mixes the teachery of the conject to tackle the theories. This is conject, which epith mixes the second price of the conject to tackle the theories. The mixes the teachery of the conject to tackle the theories. The mixes the teachery of the conject to tackle the theories. The mixes the teachery of the conject to tackle the theories. The mixes the teachery o

# En masse

Nicolas Walter

Muss Society, By Solvinlar Giner. Mertin Robertson 18,75, 65520 014 6.

study not of mass society itself but ancient Greece to the present day which belongs to the history of sociolngy rather than to historical clear writing achieve of Spanish origin who has previously produced a useful textbook of sociolugy, and this monograph-based on his doc toral thesis ren years ogo-will he framil valuable by lay as well as

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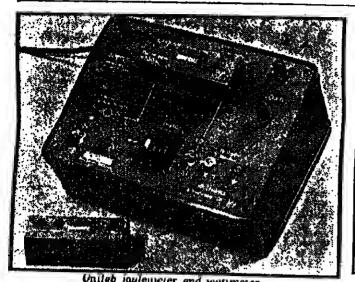
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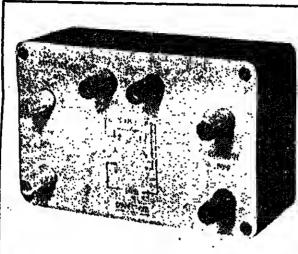
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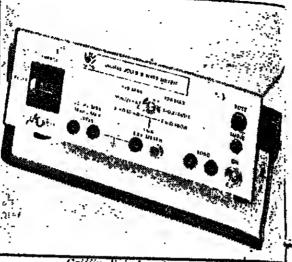
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Commissioned by Chelsea College Centre for Science Education







Digital measures for energy

#### BOB FAIRBROTHER

assesses joule and watt meters The production end use of digital instruments is increasing. There has been digital read-out for many yeers in car mileometers but these were, and usually still ere, mechanical

I can stick plactics, metal and glass, sewell as leather, felt

canvas wood and paper.

I could bring into your department

Committee of the second second

As my name implies Im just for aticking card and paper. But I

spread in an even

limdry

thin cost and will

wash out of clothing

on creative expression

For model making from paper, card and

wood, or an a painted

base for sprinkled

decorations, you won't find a better PVA adheshe

than me.

I'm the exhibitionist of the Bostik family; I can atlok almost

enything enywhere. Which means i'm perfect

for display, or anywhere

drawing pins

youd normally use

The edvent of light emitting dodes (LEDs) and liquid crystul displays (LCDs) have led to a wide diversification of digital rend-out end we meet it now in devices ranging fram wristwatches and fools scales to volumeters and so on. This diversification should increase and the cast decrease.

One of the earliest digital instruments used in school laboratories

NOPORGS FROM BOSTIK

A polemeter is a device for measuring the animum of energy used by a piece of appuratus. This lap resumbly alone for conomy but the advantage is that a click is heard as the figures

NOPORGS FROM BOSTIK

A polemeter is a device for measuring the animum of energy used by a piece of appuratus. This lap resumbly alone for the appuratus is used, the greater the reading on the junicate measures the reading on the junicate and the cast decrease.

This lap resumbly alone for conomy but the advantage is that a click is heard as the figures

NOPORGS FROM BOSTIK

A joulemeter is a device for measuring the animum of energy used by a piece of appuratus. This lap resumbly alone for the appuratus which are used to the present and the cast decrease.

This lap resumbly alone for conomy but the advantage is that a click is heard as the figures

NOPORGS FROM BOSTIK

A joulemeter is a device for measure in the present and the cast decrease.

This lap resumbly alone for conomy but the advantage is that a click is heard as the figures

The presents and the cast of appuratus. Tho longer the appuratus by fix the presents and the cast decrease.

This lap resumbly alone for conomy but the advantage is that a click is heard as the figures

The presents and the cast of appuratus. Tho longer the appuratus by fix the present and the cast decrease.

This lap resumble register.

The lap resumble register is a device for measures and the animum of energy indicated values of a purple in the present and the cast decrease.

This is recallly understand by conomical register is a device for measures and the cast decrease.

The presents and the cast decrease.

The presents a A few words from Bostik

Instruments which accept linear voltages (although a mains simply is needed) are the combined fundemeter and ivarimeter from Unitab IRef 082,604, C.37.4(t) and a similar instrument IRef XIIA—840 DIOT, £50,60) from Unifin and George.

With six plug-in shums the Unitab Instrument provides six ranges from a paint source.

With a 24 wait, 12-volt built in instrument provides six ranges from instrument provides six ranges from a paint source.

CONTROL OF THE PROPERTY OF THE

two functions helps to amphalizatine difference. Modern joillumoters end wottnetors measure both elactrical enorgy und power, but generally only junienciets are digital. The power supply is pingged but the input of the instrument and the loed, perhaps a lomp or henter, is plugged funt the output.

Several versions are available from different manufacturers. The pany offers the W75 wottmeter sonic fur f63.14. This is not a digital instrument, but is intended fur use with one of their class demonstration meters. It functions only un AC 150 and 60 Hz1 mains voltages (200 to 270 volts) and with a special current transformer (f6.50) can measure powers up in 20 kW. This would have limited use in schools where much of the work involves lower voltages.

Instruments which accept inverval as a laboratory technications of the junienteer and measured for the charging process, the next clicking gradually decreasing at the charging process, the next clicking gradually decreasing at the charging process, the next clicking gradually decreasing at the charging process, the next clicking gradually decreasing at the charging process, the next clicking gradually decreasing at the charging process. The experiment the difference of the formal conditions of the charging process and conditions of the charging process. The calculations of the charging process are consumed to t

use Starting the tape in a different place each time ensures that no bard guarantees e winner, though a teacher could arrange for a needy child to win.

The sturdy boards have coloured pictures and words on one side, words ooly on the other, egain widening the potential of the game. Their main use would be with infants who had not learnt to read. As well as helping children to dissinguish source. The colour starting into the potential of the game fants who had not learnt to read. As well as helping children to dissinguish source. The colour starting into metal and colour starting into metal and colour starting into metal and colour starting into metal starti of intensity of fight, with, distant with six plug-in shourts the Unilab Instrument pravides six ranges from a point source.

With a 24 wait, 12-volt built in an a point source.

With a 24 wait, 12-volt built in an a point source.

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With a 24 wait, 12-volt built in an a point source.

With a 24 wait, 12-volt built in an a point source may be a most in an an apolity of source in a very proprise in a point source.

With a 24 wait, 12-volt built in an a point source we rank the power in an apolity source may built in a point source.

With a 24 wait, 12-volt built in an apolity source with a point source with a point we read to the power in an apolity source may built in a point source with an apolity source may proprise in a point source.

With a 24 wait, 12-volt built in any point source with a pount were not very proprise intensity of the pounts were not very proprise intensity.

With a 24 wait, 12-volt built in a point source with an apolity were mot very proprise intensity for an apolity were mot very proprise intensity for any proprise intensity for any power with a summer the power with an apolity can be greatly and with summer and and was only my and an apolity and was certainty and, anyway, the joule and source the event distance in the sum of same the count of same very and with same the power and the war certainty and, anyway, the joule and same the source the event distance.

Whith a 24 wait, 12-volt will a sum of count of war of same will want to 0.3 mW. In the sum of same were mot very and and the same the source the event distance.

When the a As well as helping children to dishibit the sounds, they could introduce the enjoyment end educational value of the enjoyment end enjoyment end enjoyment end educational value of the enjoyment end enjoyment end enjoyment end enjoyment

33 Resources

# Community access and local broadcasting

GRAHAM WADE on a new communications group

visioo.

It was attended by teechers runniog schemes for unemployed school leavers, youth and community education workers, specialist media groups, communication researchers, PROP—the prisoners' rights group, end a member of the BBC unit which produces the eecess programmo Open Daar.

The conference discussed why a community community and cable telastic form orts organizations and charltable from orts organizations and eharltable from orts organizations.

Paul Bouner of Open Door felt there should be a well organized etructuro for video based at three simple levels: national, regional and because it conferred positive benefits on the community.

Some voices were raised about the predominance in the discussion of

The conference discussed why a community communications group should be set up, and what aims it should pursue. Michael Burrett, who runs the new publicly financed cabla TV station in Milton Keyoes (Channal 40), stressed the importance of ordinery peaple being able to have eccess to all media, especially radio and television. and television.

Now was a crucial time for those

Now was a crucial time for those interested in access because the Annan Committee's report on the future of broadcasting will be appearing shortly. This document is likely to influence the degree of participation allowed on radio and television.

Other speakers said that access depended on collective ownership. Peter Lewis, manager of the now defunet Bristal Channal local cable talevision station, said the intereste of a community were not always those of privoto enterprise.

Money to fund such projects was

Money to fund such projects wes enother problem. It was suggested that es well as exerting pressure for more damocratic control of the medie by lagislation, the now group should also campaign for a coordinated financing policy.

A new organization, the Community Communications Group, was founded at a conference in Milton Keynes recantly. About 70 people from all over the United Kingdom came to the meeting, which was organized by a small group of people active in community media projects, including local cable telavision.

It was attended by teechers run-

The conference egreed on three points: to campoign for broedcasting policy to give people living in cities, towns and other neighbourhoods the right to own and/or oparate their own radio end television atations; to encourage the growth and development of local communication services, e.g., community press, independent video, film end redio groups and communication resource fecilities; to eampaign for adequate funding for sueb community communications cervices from a variety of sources.

Agreement on these general prin-

munity communications earvices from a variety of sources.

Agreement og these genoral principles marks a beginning for the Community Communications Group, but the work of hammering out detailed policica will begin at the next conference to be held in Bristol in early March. Purther loformation can be obtained from Richard Dunn, Swindon Viewpoint, 14 Victoria Road, Swindon, Wiltshiro.

To call these two peckages worthy and workmanlike is not to danin with foint praise; it is simply a matter of presenting the well known for a ditch removing blke frames and robbieh.

To call these two peckages worthy and workmanlike is not to danin with foint praise; it is simply a matter of presenting the work way. Both provide fair eummaries of the problems and possible working the problems and possible with foint praise; it is simply a matter of presenting the work of hammering out detailed policica will begin at the next to danin with foint praise; it is simply a matter of presenting the work of hammering out detailed policica will begin at the next to conference to be held in Bristol in written, if elightly pedestrian texts to bock up high quality filmstrips.

Energy is a constant of the problems and possible work of hammering out detailed policica will begin at the next to be held in Bristol in written, if elightly pedestrian texts to bock up high quality filmstrips.

Energy is a constant of the problems and possible written, if elightly pedestrian texts to bock up high quality filmstrips.

Energy is a constant of the problems and possible written, if elightly pedestrian texts to bock up high quality filmstrips.

# **Environmental** issues

Energy conservation
Pari 1: Ecergy resources and use
Port 2: Energy conservation
by P. G. Sharp and Harry Brown
Filmstrip and notes, £3.75 or £4.25
each part. Slide pack £7.25. Cassette
£3 each part.
Dlana Wyllie Ltd, 3 Park Road,
Baker Street, Londoo NW1 6XP.

Part 1: The developed world Part 2: The Ihird world Two filmstrips, eassette, duplicating mesters, notas £11.76
EAV, Butterley Street, Leeds LS10
1AX.

be publicly funded because it conferred positive benefits on the commounity.

Some voices were raised about the predominance in the discussion of television and radio to the exclusion of community newspapers. This was resolved by making specific reference to them in the formulated aims.

Conservation is a slightly more nebulous concept; it can embrece tha recent odvances in aynthetic woodpulp so that fewer trees need be cut; the ioclineration of rubbish to generate heat which is cupplied to hospitals; stricter enti-pollution lows for internationel shipping or, viewed cynically, it is half e dozeo children from nice houses giving up a Saturday afternoon to scremble in and out of a ditch removing bike frames and rubbish.

To call these two peckages worthy

covers topies such as population nature concervation, restoration of buildings of architectural merit, end

buildings of architectural merit, end water pollution. Part one covers that sources of fosail fuels such as cosl, oil and the associated gas, the generation of electricity from these end other resources, and food as the basis of human energy.

The second part conciders the profligate way in which man treats these exitaustible assets, and the belated stopa he is taking to use them more fringally, such as by insulation of buildings, more eccurate thermoetatic controls and fuel economy by road vehicles. Future fittel resourcee and their usa ere explored.

This series is suitable for

explored.

This series is suitable for any secondary school or edult sudience, and has been tried successfully with the top tiers of a middle echool. Children familier with the BBC rodiovision packages take easily to this format, and the teacher has the odvantoge of being able to etop the tape and filmstrip at any point.

The good quelity pictures are seen to best odvantage on a double frame projector. Classes who work individually with the smaller child-operated herdware shauld get the half-frame version of the filmstrip. The teacher's notes offer paraphrases of the sound commentary, where a transcript might heve been more useful.

The Right to Pollute is a sober The Right to Pollute is a sober

Anglo-American look et some rather harrowing material. The pockage comprisos two good quality filmetrips and one double-sided cossette containing taped commentery for both; each side of the tape runs for about twenty minutes.





From " The Right to Pollute".

Part one looks at the dilemme of Industrial netions endeavouring to mainteln their rate of expansion and the problems of exploitation, pollution and depletion of resources they must either face or evade. The aim is to define pollution within the context of human health and welfare, and the producers could hardly have chosen e mora offective illustratioe than the Minametric risis, dwelt on at length, in which a whole Japeoese maritime community suffered through marine pollution. Some of the sound-vision juxtapositions are grintly ironic.

both; each side of the tape runs for about twenty minutes.

The teacher's notes are thorough and useful, containing the entire appoken text from the tape, identification of all the filmstrip frames, supplementary meterial on some of the issues raised, questions for discussion and apirit duplicating masters for students' discussion sheets.

Part two offers more hope, with the recognition by the major industrial powers that they have a responsibility to the developing world. This is very ecrious, thought-providing material, with an estimated target audience of 14 upwards. Packages like these cap only be an influence for good, provoking constructive discussion and thought.

Experts in the field

# Noisy games

by Kelth Stapylton

Sounds Lotto Game with cassello E. J. Arhold and San Ltd, But terley Street, Leeds. £6.50.

This set of six boards is designed to help children to distioguish sounds, not phonics as moy be suggested by the titic. Accompanying the game is a tupe of 31 noisesanimels, people, engine sounds, rhythms and natural sounds such

There are three sequences of sound, varying in order and length



## Video technique

In a course of nine weekly loctures the South London College is tooching video recording, with the cid of experts from the BBC and also wildle from the Netional Playing Fields Association. They cover specifications for chronic and colour recording techniques, systems and epplications for magnetic taps recordere and especits of adventure playground organization. Details from South London College Knight's Hill, London SE27. This year the management course on playleadership runs from April 13-15; the treining course for play-leaders runs from July 19-21.

# Free catalogues

Three new cetalogues of slides, filmstrips, overhead projection transparencies and cassette tapee have been produced by Audio-Visual Froductions for use in science, geography and the lumanities. Topics include moon trevel, humen reproduction, Victorian costume, Roman architecture and traffic poliution.

Trolleys for various mekes of



Stick with the name you know best

experience and enjoyment mehr

widened. How we might un this is a dee

How we might the this is a dering question, especially when a sured ogoinst the influence of etsources. Television's produced of Carrie's Wor, for instance, saw library in my own school indege with requests for Nina Bande book, and there seems to have be nearth or the chocolate Factory ("fantsy an olmost literally nauseating the claims John Rowe Towner should be the "in" book of past year or two.

ENTERTAINMENT Reading THE THE PROPERTY OF THE PROPER

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34

# habits

Redvers Brandling

The need for ell children to read fiction is an important one, particularly if we heed James Britton's opiulum, that it is through stories that children "enter into the experience of other people". But the ecquisition of reading skills does not not recoverable distributed. But the equisition of reeding skills does not necessarily stimulete motivation, or the sort of selectivity of nuterial which some teachers would like to see in their children. Margaret Spencer hee mede the opr comment that we teach children not to read books but to read reeding books. Every experienced teacher is aware of those children for whom reading is a leborious tesk rether then a rewarding

to read.

A colleague of mine recently completed a piece of painateking research when he reviewed the reading habits of e group of third-year junior children in e still largely rural area. The children included representatives from all five of the recognized socioeconomic groups; tha average reading age of the group of 12 children was 10.08.

In their school they had eccess to an attractiva bonk corner, end a library which contained a number of books far in excess of the average of 1,800 recorded in the netional survey in the illuwden report. Outside librory resources were also

survey in the Planden report. Ont-slde library resources were also svellable.

svellatic.

Some of the opinions-storistics roveoled in this rusenrch were most interesting. None of the children stated e preference for reading rother than watching television, and in seeking to cetablish popularity of enthors over a period of some months the number of times a por-

Every teacher knows that little can

Fiction

vearbook

must share the blame.

David Burns.



claims John Rowe Towner, should be the "in" book of a special through tronscripts of the tapes made by four of the chidren I found their reasons for chidren I found their reasons for choosing so mony Enid Blyton books true to life, honest, but obviously not well reasoned by adult standords. Comments euch as "she's the best—I think she's a good writer—her books are easy to reed "world probebly be repeated by many 10-year-olds, whereee an adult might note the euthor's exploitation of the group situation, and the fast moving rilots which quickly envelop the render.

As one who is "gullty" of rending escapital literature manals food. tesk rether then a rewarding exploredon.

Perhaps of equel concern is the number of children who are skilled and fluent reeders, but who are unenthusiastic ebout reading fiction, or gravitate with monotonoue regularity to books for which thair teachers have nona too high eregard. Children's choice of fiedon olten differs widely from whet their teechers would prefer them to read.

A colleague of mine recently committed a piece of painateking material from groups of books.

mny be questioned as to shy bi neted the way he did in certain seek to withdrow similar rending material from groups of books offered for children's choice. At the same time I do fuel it is our responsibility to try to extend children's choice of hooks in sensitivo and unobtrusive ways, so that their to real them. Such an exercise is seems not dissimilar to the guronch the Gunnans have uself their "Tell-rales" series, which in med at developing children's in



nimed at developing children; in ginge.

With so many exciting books see obje for young children, we must at o get them to indulge in using which is full of "imagination—in to be canfused with lanciful lens tion", to barraw a phreso from I Priestley. Perhaps Freud was on staring the case when he said is "the mengro satisfaction that [mail can extract from reality lesses has eturying", but us teachers we see accept that we bear o large separations. Redvers Brandling is heed of Dechurst St Mary JMI School, Welker Cruss, Hertfurdshire.

situations.

This exercise scens to give dilli ren o new dimension in their the clation of books and the mathetic

down. As Bullock suggested, the Aldan Chambers, the Avon T Tha recent Schools Council

raseerch project into children's reeding habits showed again that Encli edition contains anothelic be dono to encourage constructivaly each child's reading without en encyclopaedic knowledge of the vast the achool which "succeeds in fostering the reading hobit", preceeding twelve months The number of books evoilable. But how regardless of intake or other cx- reviewing, designed to give some ternel pre-conditions, was the one ол carth la one to keep pace? Even where, using "zealous and intellia cursory glonce et the fiction in most school libraries indicates the gent direction", there was "a toetima lag between publication and cher or librarien who was kinnself recognition by schools of books which should have been made immement of the children's rending ".

It is n gloumy prospect when one considers how little we reed as diately available to children. Tha process by which books are selected a profession, and how few of us fit centres and teacher-training established december to the state of the sta s too olten a rundom ono, for which unhelpful publishers' catalogues that description—or even could if lishments. There is, after all, no Tha situation is probably least

ctory of pre-secondary fevel: not necessarily through lack of existence. intereer by the tachers, but as e There ere in-service craining courresult of the non-specialist nature ses, but places ere limited, and teaof the job, the total absence of chere reluctant to land o colleague trained librarians and the failure of with their classes during the day, most junior schools to eppoint a teacher reponsible for the school's evening. Groubing Point, book policy as advocated by Bullock.

While the secondary school library may be better stocked, through the While the secondery school library are a great help, but ere sadly may be better stocked, through the requests of English etaff (surely In Avon we were looking for a

requests of English etaff (surely they know the books—don't they?), few could claim to be fully in touch with the conetantly expanding world of children's fiction, without et tha same time burdening them with administrative irritations, subscriptions and a mainty; the school's major so on—or even having to rely on recourse is more likely to be in the expression of the exhead of echools to keep in touch with againg hands of the exhead of echools to keep in touch with classics or Chinese, filling in their recent fiction.

In Avon we were lonking for a Copies of 'Recent Children's for turn's recent child contains and the constantly expanding world contained about recent child contained about recent child contained about recent child contained and the burdening them with administration. Barton, Bristol B599 TEB, 250 is againg hands of the exhead of echools to keep in touch with classics or Chinese, filling in their recent fiction.

The trained full time libraries is traited by the burdening them with administration and the burdening them with administration and traited by the burdening them with administration and the burdening t

untrained librorian is normally a chers' Children's Books Group & more edministrator and gunrding of formed. The group is unusual the choices, a figure as likely to that the county English adviser to deter as to encourage, and certainly able to pravide financial support not qualified to select the school's This makes it possible to provide overy school in the county with a annotated booklist, which errors in the Avon post-bag twice a year of some 100 ritige published in the indication of content end quality, undertaken by a smell group of experienced teechers, rapresenting the complete age-renge from nu sery to upper secondary.

books reviewed in the year's the issues will form an exhibition, which will be tuken round the teachers wa winted to, given the size of the taak and the pressurce of daily buohs, and hooring them entities

over.

The initial response from teachers and publishers has been encouraging. One's hope is that it will easi the burden for the committed make the pracess of selection less readent encourage teachers to read man. whera there is, as yet, no come mant.

# Winter sports

"Can you be a reporter with a broken arm, Sir?" they kept asking Tim Albert

# schools

WEDNISDAY: A grey misty January day us we useemble at what would normally be breaktast time. A rather nervous start as we fly to Geneva, then transfer onwards by cooch. But it is a smooth start, with the main problem so far being the girl who spills the contents of her suitease all over the airport longe.

suitcase all over the airport lonnge.

The Kingsini upon Thames party to which Schools Abroad has attached me consists of 75 secundary oge boys and girls from three schools, with eight teachers, including a Harlennins second XV wing three quarter, and a former silver medallist in the womens' sprinically in the 1958 Europeum Gumes. The leader is Mrs Cynthia Hilton, head, magistrate, a jolly and efficient woman with a splendid Queen Mum fur hat und a courageous French account.

French account.

The party has prepared well for this trip (which, being in term time, they insist is non a skiing holiday but en Alpine studies course). They have visited a dry ski run, had weeks of exercises and planning meetings, packed one box full of suitable library books and onother full of project cards, and prepared leaflets giving ell necessary information and more, ranging from the longitudinal sections of valley glaciers to how the easy, in French, "Wo will now learn to snuw-plough. Good luck."

Wa arrive in mid-afternoon or

Wa urrive in mid-afternonn ot Wa arrive in mid-afternoun of Loysin, two hunrs' drive from Geneva, said to be the fifth largest ski resort in Switzerland, and the scene of the death of Ercrest climber Dougal llaston just two days before. It is one of these Alphae villages that stroggles along the road that winds up the mountainside—and today is under a thick carpet of snow,

One or two shrewd entroprenours imelaly outsiders) have reolized just how good tha schools' market can be. They have put together o package for Schools Abroad which at 190-odd for the week eagns very good value, and which includes full bard travel and which includes full bard travel. sood value, and which includes full board, travel, ski lessons, hire of equipment end use of ski lifte and of a variety of sporting focilities. In return they are virtually guaranteed a steedy etream of youngsters, whom they can pack into bunk beds, and tely on for soft drinks and pinball tekings.

6.30 and a rariety of evening acti-

former local ski champion and brink manager, whose yacht never quite ollowed him to sail round the worsh, and who is now back for the season as ski instructor. Good teacher though he is, I am terrified to find myself on a slippery slope with strips of wood teshed to my feet, and hoy; and girls half my age whizzing down the slopes oromal me. "How nicely they are refreshments and has to go into hospital. The sixth-formers go out for a foodie, while the two teachers who go with it them find themselves may half in dispense a single Alka Seltzer."

FittDAY: First sick call for Mes

FittDAY: First sick call for Mrs
Hilliam, who takes to the noctor one
lail who has twisted his knee, and
law ogirls who have been sick in the
night. "Yes", says the Americanborn doctor, "It looks us if you
may fince branght something out
with you. And yes, it could
spread." Dut meanwhile, out of
the slopes, it is another world; the
sun shines, the sky is neure blue,
and twe have all learnt to stop.
That is a great help.

The inactione meal turns out to
be the favourine of the week—fish

the line of the more inagers you
graphs on fuot. Experts say the
snow is laid, and a few of the kids
fall and hurs the nucleus. But must
are loving it. FitIDAY: First sick call for Mrs

the favourine of the week—fish fingers—and in the afternoon we take the calle car up to the top of the mountains. Afterwards it is "circus night", whon children have the cholee of swimming in a hotel pool, shuting in the grows control. pool, skuting in the aports centre, or toboggoning by torchlight. As anuscles f never realized f had stort to ache, f order a broady. It costs first

aniscies i never-realized i man stork to ache, f order o brondy. It costs £1.25,

SATUSTOAY: The wenther has turged had again, and it is gusting show as we learn the technique of hur to skil across steep slopes without tumbling down to our deaths, in the ofternoon the while porty goes on an expedition: down the rack and pinlon rellway, then on to an ordinary train with a stop to look at the Clintonu of Chillon, then in Montrenx to do some chopping, and back egoln.

At least that was the theory: something went wrong somowhere, and we ere put on a train that does not stop of Chillon, but goes straight through to Montroux. Undanned, Mrs Illiton calls a hurrled payament conference of har ilcuenance, then slices up the party into manageable

conference of har licutenarce, then silces up the party into manageable groups and sends us all on the 10-minute journey back to the costle by hus. Then back into the town, where the children buy a range of improbable presents, from mucic boxes to cowbolis.

vities.

On the slope, in the morning, I find myself in the buys' beginners' group. Our instructor, Gilbert, is a former local ski champion and and must of its fall off at least once

rail and him themselves. But most are loving it.

TUESDAY: "The last day already.
Husn't it gone quick," says one of the girls. Gilbert has token me to one side and virtually called me n coward for not wanting to teke the test. I do so: it is rather like e human dressage as I abow him how I have jeacht to walk and then end go down slopes and ecross them and

gJ down slopes and ecross them and atop. I poss, and get a certificate, declining to pay the £1 for a bronze methal, but comforting myself that some people have done even warse. At inneittine I am told that 75 per cent of all major needents suppen out of formal tultion times. That afternoon, while the instructors organize a aloiom race, one of the girls goes streight down the alopes out of control, and breaks a leg. The reachers are most upset, though they have organized things well and it certainly wasn't their fault.

At the presentation that evening kissing of instructors is forbidden in casa it spreads our germa. My hotelier invites me for a fondus,

WEDNESDAY 1 Sympathetic heads turn in the eirport lounges as we thread our way through. At Cat-wick we look more ilka an assault of a variety of sporting focilities. In return they are virtually guaranteed a steedy erream of youngsters, whom they can pack into bunk beda, and rely on for soft drinks and pinball tekings.

THURSDAY: The party quickly slips loco its routine. Braakfast at 7.30, two hours of ski lessone and integraters of an hour of eovironment skings and another hour of environmental studies, dinner of the state of the state of paper to pull the chain with.

Is probable presents, from mucic boxes to cowbolfs.

That evening there are films on skilog and mounteineering, end with slings, one in en embulance after e bed actime of the state of the first time for many your reporter fails alseep before nine o'clock, the first time for many your reporter fails alseep before nine o'clock, the first time for many your and mounteineering, end with slings, one in en embulance after e bed actime of the sleep in the plastic bags. "It's been fill to the night, along with one of their teachers. We are read the riot ect on personel hygieoe; wash the kids. And, of course, little course than eo Alpice studies one. Three girls in wheelchairs, three with slings, one in en embulance after e bed actime of the sleep in the plastic bags. "It's been fill to the night, along with one of their teachers. We are read the riot ect on personel hygieoe; wash the kids. And, of course, little course than eo Alpice studies one. Three girls in wheelchairs, three with slings, one in en embulance after e bed actime of the slope after e bed actime of the slope after failting, and eaveral others looking green eaveral others looking green eaveral others looking green of the slope actions and the plants along the plants and the plants along the plants



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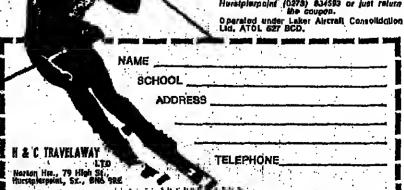
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Skl trips should be fun, ust merely for school children, but for teachers and party leaders. But they must be well plonned. There are specialist toor operators who dest only with school partles, who can salviso you on planning. You should start thinking shout next wear's trip in the

Services normally included ore: irovel from and back to the oirport, including cooch transfers from fineign oirport and luttel; appropriate in-flight cutering; a full meal service throughout the mur; liritish and foreign airport tax, lending cherges and government end locel fourist taxes, hetel service charges, including VAT (or the equivolent); foll accommodation; hire of skis, sticks and boots; dolly ski, lessons of two times two hoors e day (and sur eight day tour with seven nights occommodation will normally have alx ilays' tultion); insurance cover ogelest illness or eccidents on the ski slopes or elsewhers.

Itoms not normally included are: Services normally included ore:

Itoms not normally included are: insurance against loss of skis or other hired equipment while abroad, and the by levy.

By spring or elsewhera, one pair of gloves (mitts if possible, and not knitted gloves); guigles or sunglasses; two pairs of sucks (not sunglasses; two pairs of sucks (not levy.

their shops over run by purcuis asking innecessary questions. Deposits not consent forms from parents will make the porty list less provisional.

As soon os school starts for the sulumn turn, rontact the neurest urtificial ski slape and go there por school parties, who can silviso you on plauning. You should start thinking ahout next year's trip in the next few weeks.

Before Easter your party should know in principle of the plan, and yoo should have the views of porents. Ask for hrochines friot foor operators who specialize in school trivel (list behav). Select country and resort. Make provisional bookings and ask for o chance; to idnate in impection tour (though not oll operators run these).

In these doys of occumic hordship the length of trip will probably he hetween soren or eight doys, which only allows for obent six hips at the resort. Same toors still only provide two hours tuithin each day, but this question should be raised with the operator before fluid arrangements ore made.

Services normally included ore:

Services normally included ore:

the money and make arrangements to deal with pucker money. Theck passports, and, if necessary, arrange for new odes. (Collective passports ary accepted in most European countries.)

It is not resential to spend o lut on glothes. Although many skiets spend a great deal on what they wear, beginners may wish to hire their kit in the United Kingdom, Ski their kit in the United Kingdom, Skl pants, ski suits and ameriks cannot be bired alread. Thur operators can olways advise on the sultable com-pantes, and mast of them will allow the sklor to buy my item on his ar her return for the purchase prico less the hiring fee. These sre the assentials: ski pants (not jeans): anorak fact wind.

(not jeans); anorak (not wind-cheaters, sailing jsckets, parkas, etc, as these are not designed for snew), one pair of gloves (mitts If possible,

sucks); two shirts or blocklys sweaters (high occsed down);

tights, lune underpasts or his tronsers (avoid nyles). Non-skiing gear should en ol At the resort, the way hard

children behave refiers marker school, their town and heave it. The efficiency of the part of in hundling excited discussion of prime laparation and in the part of the part o

When you orrive it will be end of what probably had long and tiring former. Be hotel oud the skl shop sill be skl shop sill b turnoll, with people of all arriving at the sams time. the equipment is now important thing for the week, I strongly sivis leaders to get down to the as quickly os possible, ever continental methods of gening ficst If necossary. Eurlier groups will get

equipment, but e well-iralited leader will be able to check children's oquipment before leave the shop. Always bear that the boots—and how and feel—are the most inside. Bindings will be for safe release, but your reaining on the actificial

levy.

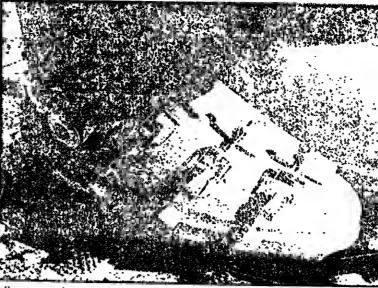
By spring you should heve your publicity moterial available. Arrenge a meening with paronts and distribute leaflets, including outline information, noics, tutal costs, veoue, suggested pocket money, necessary clothing sod kit, end baggage limitations. Inform them that skiing is an energetic sport would. SEND FOR



# Recessary clothing sold kit, end bagges Himitations. Inform them that skiling lis an energetic sport roquiring pre-ski treining. Obtain four publicity and promotion leeflats. Hold a meeting of interested pupile and parents. Give a lectura or show e film showing typical activities. And make up e list of children in the party. Before school breaks up for the summer bolidays you should have opened a book account in the name of the school, requested deposits and coosent forms, checked the locality of the ski clothing hird shops and arrohaod for one of thoir representatives to attend, a paronnel meeting to give full information and a firm quotution. These firms much appreciate it if teachers take over the collective organizing of such intringer; it will soable from to cuit the administration costs and stop them having schools and schools and schools are schools and schools and schools and schools and schools and schools and schools are schools and schools are schools and schools are schools and schools and schools are school

To: School Travel Service, 24 Colleden Road, Enlicht, Midd. Tel. (13802

School Andreas and too No.



Banis are the most important item. Here trooser length and aiche haot are currectly lined up. Photo: Peter Roberts

prime importance, and, at most, they should come up to the user's eyebrows. The shorter the ski, the easier the heghner will find less turns, and probably the foster he will learn to ski. Sileks should easier the allegency when the terms of the content of the c

will learn to ski. Sticks should reach up to the elbow when standing in the snow.

It often helps to have self-adhesive labels so as not to get the sticks muddled. Skis ore numbered and children should memorize the last three numbers. Often, because the rosts are being whiteled down for ecanomic reasons, the ski shops and the tour operators will have agreed to offer an older type of equipment, But, you should no hanger have to accept lace-up boots or cable bindings, sinre the former are less efficient and the lotter not up to misdern safety standards. But, as mentioned before, finance will be the guiding factor.

That part of the tour which involves skiing needs class study and support from the teachers and norty laaders in helping the heal instructors (though, unders they are preparely youlified, not armally along the teaching). It is useful to juin the publis in their lessons.

Various meetings at club and federation level have strongly admit a child a night, and even the stilling a child a night, and even

should culist in the Ski Party

frigurizers courses. These normally last two days, and tenchers will learn enough to be able to judge their own pupils for fitness and, later, for their abilities on the slopes. They could then help the lural historican along a transfer in the currous close at the chi in the correct class at the ski

school.
There is a definite need for

snag —which in any event we should beart in overcome—would be the problem of fully qualified super-vision. Not many of our trachers would qualify for this type of boli-day, but many of our more adventurous youngsters would want to be able to join in what is, for Central European youngsters, a natural andnal event.

Alpine clubs keep their non-monotain lims. They take great care to make sure that they are fully sowked with lugs and fuel for cank-ing, and some new have elementicly. Heat comes from old fashioned fire-places, which are ulsa used for caok-ling. Water comes from troughs nonplaces, which are also used for cooking. Water comes from troughs outside—after first breaking the lee with pickaxes and, needless to say, builing all water liest. Tourist heards will be able to give details on these types of ski holidays.

So many times, when I ask people if they fancy skiing, they say "I don't want to break my leg." It is a monstonaus reply, and I never flud people who, when esked if they want to take up tenais, say they don't want to break an arm. As a linguister you will strend much time on the ground, but If you follow the skire's code, learn to use your equipment, and are reasonably fit, there ls no greater danger from than from other sports.

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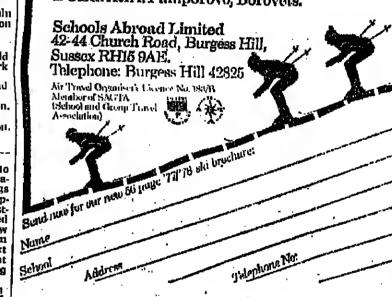
S22/).
The Ski Club of Great Britain (SCGB), 118 Eaton Squaro, London SW1W 9AF (235 4711).

Forther reading:
Wo Lenned to Ski. By Harold
Evons, Brint Jackston, and Murk
Ottaway. (Collins.)
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Various meetings at club and federation level have strongly the costs would only be a recommended that purply leoders froction of hotel expenses, But one formulation of the purple of the property formulation of the purple of the property formulation of the purple of the property formulation of the purple of

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Skiing is a sport at which, unless you are on Olympic-cless downhill racer, you will olways feel inferior. You stort feeling inferior when you book your first skiing holiday and get huvnlyou to the techniculties of cleans when and sport conditions.

enroged . . by the sight of fiveyear-old Austrians buzziog tlown the
mountainside at absurd speeds. But
you will soun get over this end
learn to appreciate your own
achievements. After oll, kids go
too fast to appreciate the view, and
they're in bed by the time the
opre-ski starts. . ."

Wise words from a teem which
included one man—Harold Evans,
Editor of The Sundoy Times—who
was past 40 before he took op skiing. And the wise, even waspish,
words continue. "There are far
too meny expects teaching, and far
too few expert teachers", snap The
Sundoy Times trie. And: "You
are out to enjoy yourself. . . Reflect on the fact that itsnally the
must hored fand boring) men and
women to the resort are the sklees
so expert that all challengs hos
vanished."

Pechaps because it contines such
toommonsees observatious with

We Learned to Ski, by Harold Evons, Brian Jackman and Mack Ollowsy Collins, £3.95, puporback.

Skling is a sport at which, unless you are on Olympic-cless downlill racer, you will olways feel inferior. You stort feeling inferior when you book your first skiing itoliany and get luvulvoil to the techniculities of the second control of the second contro

book your first skilng holiday and get hivilvoil to the techniculties of slopes, ruins, and snow conditions. You feel more inferior when you actually arrive at the resort and get usked obout ak] lengths and bladings.

There are more bod moments when you find out thet in taking obout a smawplough your ski lastroe when you find out thet in taking obout a smawplough your ski lastroe tor is not referring to a vehicle which elears roads, and when you keep falling off what more experienced skiers refer to alightinsly self-interior is no part of skilng.

And the nice thing about the the constitution, olthough they eccept that thay understand.

"Meny of us", they write, "who toke akling up leter, notersily feel enroged . . by the sight of five year-old Austrians buzzing flown the moontainside at absurd speeds. But wall will soun set appears the self of heing the victims of a bad result of the control of the control of heing the victims of a bad result of heing the control of heing the victims of a bad result of heing the product of the hear of heing the product of heing the pr

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A kick start and then slide Dudley Wilson on ski-rambling in Finland



Along o forest troil in Finland

Life in Finland is altarply divided between the snow, ice, for costs ond fierce central heating of whater and troukers commute on skis.

I like the cloim of Sateri, a major pinnish industrial firm, that their employees ski a total of twice the counter and summer. So intensely us winter and summer, so intensely as does the Finnish with her snumu sensations, fiery drinks, close social contact and intimacy with natura. In winter the land, unduluting forested fells for the most part, is blanketed in snew and reference.

blanketed in snew and reflects an blanketad in snew and reflacts an eerie yet beautiful gleam in days of endleas twilight. Summer brings hright celours as plue, spruce and birch appear fresh green and the lakes (all 60,000 of them) that into blue waterways. Finland, though distant, increasingly attracts tourists in summer and, more recently, for the hirherto clused winter season, noo. Finns, from President Kekkmen along (in such a democracy it can-

Finns, from President Kekkuten along (in such a democracy it cannot be right to say "from the Prodent down"), are ardent aportoment. This smoll nation (population 4.7 militen) has produced many floe Olympien athletes; some like Lasse Viren, becsmo household names the werld ever. Most pepulor whiter games are tee hockey, skling, skoting and Bandy, somathing like ice hockey but played en a fontball-size pitch with a ball.

I mentien all this to show how Finos make oporting ectivity port of their life stylo even in tough wintery cenditieno. Skiing comes neturally to all Finno. Scandinavions invanted skis to get ahout en snow. We cell this today ski rombling, ski trekking, cross-country akibing, skide fond, skiwandern, or Nurdie aki-ing.

Equipment is not the some oo for de fond, skiwandern, or Nurdie aking.

Finland very likely offers the most extensive facilities, treks and torrein fer this activity which lo growing in popularity but still sheuld he mere widely knewn. In the capital Helsinki (as in Osle) citizens use skis fer shopping, fer scheel, fer a stroll, to get to pardes, meatings, perllement even, to get healthy exercise and ao on. Finns even waged wor en skis during the legendary Winter War agalust the

scopes through which te wonder an skis.

Equipment is not the same of far skiing. Crass-country skis are lightweight, thrae te four lb, ubout 6 cm wide and should be a foet longor thoe your own height. Boots ore light toe, unlike the cumhersome levisthans necesoary for dewnhill work. They should be waterpronf, rubber seled, flexible, ntere like training shoeo. I wear a ceuple of pairs ef socks, the euter thick weel. Sticks must be unbreakeble, their tipo angled.

You ski aleng the straight, dawn inclinas and, tegretably, up slopes. Geod tracks er the most suitable epen ceuntry provide e balanced selection ef all three fer the best excursions. Beots ere attached te bludiegs enly of the tee leeving the heel free te rise.

The simple basic mevement is a kick start and slide. The knack of ski rambling can he learnt in two days without difficulty. This gees fer children and grandparents too. There are scheols: ene at Vulkatti, in corthern Piuland, prevides cross-country oki courses, the usual tests and diplemes.

Norway, toe, bossis such establishments as does Villard de Lans, in the Deuphiny, but in the Alps, ski de fond is secoedary te dewnhill skiling, eitheegh mera resorts ere markieg snew hiking trails, evideuce ef this pestine's grewing fellowing.

One essential skill should be perfected for succeosful ski rambiling—waxing. Wax helps your okis and be selden the snew to prevent beck siliding on an uphilit stretch. It makes gliding ferward on the level easier. Keep things simple but try te vederstand the principles behind waxing and learn to judge individual seow conditioes. All equipment described, including waxing kits, cao be readily bought or hired all over Finland.

Yun can Nurdic ski on round tif with tasty marsels, and discharges from your hotel along marked tive liqueurs numbly from clost berry and Aretic kramble. tracks illuminated when dack and

way qualifies you fur a remover driving licence.
Fishing, real Nancok of the North stuff this, demands your cornest chaics, the usual ougler's store of patience plus a gorganthan cords serve to bore through the ice.
Finnish source on far removed from

Pinnish industrial firm, that their employees ski a total of twice the circumference of the earth each wild, Finnish enthosinsm unleashed. Kelevalo Duy (February 28) is bettered pussibly in celebration by Vappu (Walpurgis Night) un April 30. The ski-touring season lusts into April or longer and hegins well before Christotas as soon as heavy snown fall ond lakes freeze. The exact time depends on how for north you ore.

circumference of the earth each winter. More than a dozen of Finlond's 50 skiing centres are inside the Arctic Circle. Much as I odmira the downhill skiing at many of these, and ski jumping is everywhere especially well provided for, I rocommend Finland must highly for ski rambling, un enjoyohle pastime and a winter way of life.

Mony penple shudder at ski recort sophistication especially with beer at £1. Many families dislike handing over their children to ski closs where two often tenching is poor. north you ore.
The best time to go is towards the end of February, the "pearl month", or enrly Morch when days lengthen and the sun strengthens its rays to strike Ice and snow like the theilling sensation of Silcolian where two often tenching is poor. Not everyone takes to skiing, to the

thrills of quening for lifts, to spills dirills of quening for lifts, to spills on the piste. Many question the samily of skidding datent a slupe dozens of times u day. Après-ski often exists only in colour illustratious especially when your pounds fall flat en the slalom. Pur some the mystle of skiing, creeted by the millionairo set decodes ngo, is phaney,

phuney,
For all such nersons, for those who think they cannot propel theinselves on skis, for those who enjuy a winter wilderness, fer familios or groups who wish te shore octivity. Nerdie skiing is the onswer. Finloud offers marvellous Zhivuge lundscopes throught which te wonder in skis.

ranks illuminated when dark und grandly lit by the lamps of heaven, the awe-inspiring Northern Lights in Lapland. You can ski point-to-point or indulge in formal trekking acrass vergin smov relical truly proficient.

Ski treks are salventures, lasting several thays with overnights in lag cabins. Whale towns, rectains and even countries participate on masse in cross-country ski events. Finlandia Ski Race, 75 kilametres from Hameenliana in Lahti, is the most famnas.

Other witter specialities include reladeer saforis, two-day trips with a night in a Lappish but. Moving and the most famnas.

Other witter specialities include reladeer saforis, two-day trips with a night in a Lappish but. Moving somethy over the spoot in your reindeer-handed skedge profikes include wither dream. Your drive, by the witting licence.

Fishing, real Nanook of the North stuff this, demands your corness cloudes, the uson longler's store of patience plus a gorganitan cordscrew to bore through the ice. Rinnish sounds ore far removed from Stitish imitatiens. I tried o roll in crisp snow afterwords end personally youch for the beneficial sheek my system recaived.

If you arrange a trip to coincide with national festivities you will be abla te sample something of that wild, Finnish enthosisms unleashed. Kelevolo Duy (Februory 281 ls bettered pussibly in celebratian by Vanpu (Walpurgis Night) an April 30. The ski-touring season lasts into

their Traverannie-Helsinki rose, revulutionary gus-turbine fug. Finnjer, which will halve the pssent two-day voyage. Woymark Holidays (295 Lilie

Ruad, SW6), fit whom I have great canfidence, arrange ski rambling la Finland, no, but their specialty seems to be a ski-orienteering course to Marcagia nt Kvitavnta, in Narway. Norwegian ski-tourlog holidays are available at many centres through Natwegian Railways (21-24 Cuckspur Street) and the excellent Ramblers Helidays offer skiwandern in Austria and Switzerland. The Dauphiny holiday I mentioned is ovailable inexpensively at salf-culture

the thrilling sensation of Sibelian troolbanes.

A Finnish vacation of ony time brings a chance to admire superhase larges a chance to admire superhase larges a chance to admire superhase larges and architecture. Contemporary buildings in technic. Contemporary buildings in the whole blends into the natural scees. Often trocless tundra or forested hills are used as backdrops by leoving one wall clear glass.

Some ski hotels are outstanding examples of architectural design inside and uns. Finnish cuisine affers the same crayfish in summer and reinder helicocles, tungue, steak in winter. Charcoal grilled herring takes some cover, the vast countryside remeins appeared by a legendary examples of architectural design inside and unit. Finnish entitine offers
crayfish in summer and reindeer
delicocies, tungne, steak in winter.
Charcoal grilled herring takes some
beoding. Light lagers are good,
ceffee excellent and diving our a
worthwhile experience. Watch for
ukvavit, usually as a potent appri-

# Wintersports Quick Tickets. When you want to leave the country in a hurry.

This is the latest on Quick Ticket holidays. All prices are gusranteed final, so ring Thomson Holidays but quick.

AUST	RIA		Date	Night	Price
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B2924	GATWICK	MACUCHAGA/ANZA	20 Mar 20 Mar	77	285 116 193 FA
		off all Winterposts holidays backer Parant 61-368 7361 Linion and 6 941-833 9411 Chambard down	in liais i	n Februa partures	Ţ.



All prices beselve a particular transport of the complete ATPLICES.

THE TIMES EDUCATIONAL SUPPLEMENT 18,2.77

# Classified Advertisements

Index to Appointments Vacant, Wanted and other classifications

#### Art and Design Special Educotion Appointments Careers Headships

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Econemics

Gaography

Humanities

Mathematics

Physical Education

English

History

Music

Pesteral

Science

Social Studles

SEDEDROSHIRE DUCATION SERVICE

BEDFDRDSHIRE

OUCATION SERVICS T. GEORGE OF ENGLAND OLYLIC SCIENCE Oddington, Duraleblo

vacant Nursery Education Deputy Headships Senior Masters/Mistresses

Primary Education Headships Deputy Headships Senior Masters/Mistresses Scale 2 Posts Remedial Posts Scale 1 Posts

Middle School Education Meadships Deputy Headships Sculor Masters/Mistresses Pastoral Religious Education Other than by Subjects

Secondary Education Haudshipo
Deputy Headships Senior
Masters/Mistressea

Commercial Subjects Heads ef Department Domestic Subjects Scale 2 Posto Scale 1 Posts Independent Schools Headships Deputy Headships Schior Modern Languages Art mid Design Classics Donientle Subjects Econemics Religiouo Education English Geography History Specch and Orania Homanities Technical Studies Modern Languages Other than by Subjects 53 Music I'nstoral Physical Education Religious Education

Sclence

Technical Studies

EQUICATION COMMITTEE

HEADTEACHEN

1977 for Irust September

ST. PETCA'S PRIMARY

Appointments in Scotland 54 Sixth Form and Tertiury Collegen Heads of Department Scale 1 Posts 54

UNEI SCHOOL

Deputy Headships Senior Masters/Mistresses Oenuty Headships Senior lasters/Mistresson English Geography Mathematics Modern Languages Physical Education Other than by Subjects Colleges of Further Education Directors and Principals Heade of Departments Other Appointments Polytechoice Universilles Fellowships, Studentships and Research Awards Service Coileges Colleges of Higher Education Other than by Subjects Celleges of Education

Preparatory Schoolo

Headships

Teachera wiching te apply for a pest in Scetland sra edvised to ask the Regialiar, The Genarel Teaching Council lor Scotland [5 Royal Terrace, Edinburgh EH7 5AF) ler information about eligibility for registration with Adult Education

Community Hemes and Associated Institutions

Headships and Octory Headships

Other Appointments

Assessment Centres

Service

General

Child Care

Educational

Examiners

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Miscelloneons

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# **Appointments** wanted Other classifications Educational Courses Personol

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Heme Exchenge Holidays 69 Properties for Sale ind Wanted 68 Typing and Duplicating

HERTFORDSHIBE

COUNTY COUNCIL

BAST HERTS OLVISION

CONTROLLEO C. OF E.
J.M.J. Buildol,
Collered, near Evalinglord

HEAO regained from Sep tember 1, 1977. Group

GROUP 1

## **Nursery Education**

Deputy Headships Senior Masters/ Mistressee

NEWHAM (London Berough of 1)
REBECCA CHEETHAM NUNSERV
BCHOOL
Alertus Street, London E1@ 3JT
Head Tearlior, Miss M. J. Mrkerrow neguired Sontomber, 1977, or earlier in pussible.— DEFUTY KLAD TLACHER—Orenp It is exampted that nonlicente for this post should have bud describe experience in either a nursery school or class. Burnings scales, plus butten suppliement STS.

Application forms may be abstract to the control of 1977. J. S. Wilkin, M.A., Pl.D., Direc-tor of Education, Education tellico, Drozdway, Straiford E10 dfill,

# **Primary Education**

Headships

BEDFORDSHIRE der the Authority's reorganiza-clans the Echeol is due to no 8 5 to 9 Lower School in Olber 1976

BEXLEY London Harouph) (NII):Y PRIMARY BUILDOL Thompsone of III.A.D. T.A.G.B.I.I.—Limby G. Applications ure invited from ex-perferred for times for the twel of III.A.D. TI.A.G.II.B. Appointment in commerce from Autumn Turm 1077, i.e., lat Buildenberg September.
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ILAB TEACHERI—Orning II.
Applications ore invited from experienced teachers for the post of
ILAB TEACHER
Appointment to commence from
Antinan Term, 1977, 1.c., 1st
September, 1977, 1.c., 1st

LOWEII BCILOOL

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(Inimasy Station).

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the pest of HEAO TEACHER
(Irong 2 144.623 to 63.151

Full, practising communities) OALWOOD COUNTY PHINARY

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COUNTY PHINARY

COUNTY PHINARY be expected to take us appointments in Scriember

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Near Worchnen
(Group 2, roll, 70)
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under Middle Ochant Head COUNTY COUNCIL ASINGTON COLLIERY COUNTY Group & CONSECT COUNTY INLANT

DELVES CANE COUNTY INFANT OUSTON COUNTY INFANT THOUNLEY GOUNTY INFANT

GLDUCESTERSHIRE HEAD TRACHER from 1st Goplem-RIMARY BUILDOL

Carrani Road. Towkesbury 2v8 on roll, 2-11 years. Granp 5 Forms and jurther particular from the Chini Education Officer Shiro Itali, Gloucanier. Enclos siamped addrassed unvulopa.

EASTLEIGH NEW PRIMARY (Propaned)
ICEAO TRACHER required for this
new Group & primary school, to
open Soptomber 1, 1977, Salery: £4,422 to £4,950 including £312 empulament), bina fringo ellowanco £150.

Road South, Bainham

# Derbyshire headship

Applicotiens are invited frem suitably qualified primary eochaia fei the Heodohip el tha fellewing achoel.

Allenton Nursery, Derby 40 Place Unit

Cloeing date 4th March, 1977

Application ferms and particulars for the above pesta (a.a.e. foolseep pleases) from the Director of Education, County Offices, Matieck, Derbyehire DE4 9BQ.

# For teaching postsin Inner London

See page 49



## Classified Advertisements

The charge for edvertising in all classifications is 66p per line (minimum 3 lines). Display in classified edvertisements £3.80 per single culumn cm (minimum space 9.5 cm double column at £72.20).

A charge of 50p is made for Sox Number facilities.

Advertisaments published in the Scottish edition only will-be subject to a 25 per cent discount on the above rates.

Advertisements received by Menday will be published in the following Friday's Issue subject to evailability of space. Copy should be sent to:—

The Advertisement Manager,
The Times Educational Supplement,
New Printing House Square, Gray's Inn Road, London
WC1X SEZ. by Meoday fer the fellewing Friday's Issue.

BOROUGH OF HARINGEY:



WOODLANDS PARK CENTRE HEAD OF CENTRE

E6,427-E5,955. Gelery to Surnham Group 2, Head-teacher, plus London Allowance of £402, plus e opacial addition of £402.

Applications are invited from quelified end expetienced teachers ler the peal of Heod of Gentie of this new Nursery Centre, planned by Social Services and Educellen to meet the needs of the aquivalent of approximately 50 full time children from the immediate vicinity of the Centre.

It is hoped that the person appeinted will have wide experience with the pre-school child in both the traditional Social Services and Educational Itelda. The Centre is due to epen eiter the appeintment of a Head of Centre and will be epen from 8 a.m. to S. n.m. during the whele year.

S p.m. during the whele year. Removal expenses, 100 per cent ellowed. Application forms (a.e.) may be obtained from the Chief Education Officer, Education Office, Semeraet Hoad, N.17, to whom the forms should be returned by 4th Meich, 1977.





#### **HEADSHIPS**

SANDRINGHAM JUNIOR SCHOOL Sandringham Roed, London, E7 8ED Roll: 285

Required September, 1977, or seriior if possible

#### HEADTEACHER GROUP 5

**AURNHAM SCALES** Plus LONGON ALLOWANCE \$402
Plus ANNUAL SUPPLEMENT \$312
Plus SOCIAL PRIORITY ALLOWANCE £201 or £278

Application forms may be obtained from the undersigned and should be returned by February J. a. Wilkla, M.A., Ph.D. Director of Education,



#### Headteacher

ANNIE HOLGATE JUNIOR SCHOOL

High Leys Road, Hucknail, Nottingham Qualified teechers are invited to apply for appointment as Headteacher of the above

Number on roll: 444 Salary Group: 7

Vacant: 1st September, 1977 Closing data: 4th March, 1977.

Application forms and further details may be obtained by forwarding a stamped addressed foot-scap envelope to the Director of Education, County Hall, West Bridgiord, Nottingham NG2 7QP.



Nottinghamshire County Council

Age Range 9-13

Age Range 5-8

**EDUCATION DEPARTMENT** 

#### HEADS

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Selting Dyke Junior High School Klinwick Avenue, Coronellon Road, Hull N.O.R. 381 Ags Ranga 9-13

Grange Junior High School Serhem Road, Hull Group 5 N.O.R. 285

**Esicourt Primary School** Ealcourt Street, Hull Group 5 N.O.R. 293

Age Range 5-9 Wybers Wood Firet School

Wybers Wood Eslate, Grimsby Group 8 This is a 320 Place new school

Strand First School



PRIMARY continueil

ISLE OF WIGHT FOUNTY CATING.II.
IN OIL H.G., (AIULO) PHIMARY
SHADON,
USTWICK Street, Byde, Isle of Wight
Age range live to nine years
(76 on roll)
III.AO TEACHER

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Application intens and further
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Education Officer, Isouny Itali,
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EADTEACHED Applications must be suitably qualified enti experienced HACHERS for Inc. above post at this group it Primary Sricol, Appointment is offsective from September 1. 1977.

Application forms and further dealist swellable from the County Noil, Newport, to what they elicule be returned on or before hiere 4.

KENT COUNTY COUNCIL CILLINOHAM DIVISION APPOINTMENT OF HEAD DILLINUI COUNTY COUNTY HANI TWYDALL

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ecitool, though the first trom April 1977 of Asheni as possible the first trom April 1977 of Asheni as possible the first trom and trainer particulars from Olyssonal Education Officer, 39 Grovehill food, Tunbridge Wolls, to whom they should be returned by 230 february 1977.

LEICESTERSHIRE BOOD PHIMANY Loughborough, near Leicester Opened 1971

Opened 1971

IIEAO requirad Auguot, Approximatoly 2:30 rhildren. Ordup O. Varunty duu lo appointment of present liend to enother livadship, Delalis on request.

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SCHOOL PRIMARY
Costvilo, Leice

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Approximately 60 children.
Drup 2. Vacancy die to retrement of present liest repoints on copuest.
Apply (no forms) with full
particulars and the manes and
addresses of two refereas to
Custom Tartor of Acquestors. County Hall, Giennald, Leicas, 197 LES BAP by March B. (Stamped Eddressed envelope)

NORTHAMPTONSHIRE
EDUCATION DEPARIMENT
EARLS: BARTON COUNTY
LUNIOR SCHOOL
Uroup o
Appointment of HEADTEACHER
Applications are invited from suity
now custings und standard acceptanced
TEACLIERS for the light appointment
this vell-satulished lunior school
watch has 316 pupils on roll
The appointment with his from
Experiment, 1977. Cipping dars:
4th March.
Dolaits and firms (stamped adresand unvelope; from the County
Education. Officer (Ref. VC//
Northampion Northampton,
NN1 2HX.

NORTHAMPTONSHIRR DUCATION DEPARTMENT

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POWYS COUNTY COUNCIL
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ET. HELENS
MITHOPOLITAN DUHOUGH
COUNCIL
EDUCATION DEPARTMENT PRIMARY SCHOOLS HEADTEACHED

BT. ANNH'S N.D. (AIDED) A nursery unit is to be udded fo the school this year. Applications to be returned to The flev. Father A. Linke, C.P., St. Anno's listrout, Mon-ssiery Lone. Salton, Bl., Italous by 20th February, 1977.

DEPUTY HEADTBACHER HECTORY C.E. (ALOEO)
PHINARY ECHNOL
(Group 5)

Applications to be relatived. The flev. E. Estou. The flev. E. Estou. The flev. Elev. E. Estou. The flev. Elev. E. Estou. The flev. Elev. Elev.

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Torms and turthor details (under samped addressed onvelopes from: County Education Officer: Shrewbury, 19 whom they should be returned by the March. 1977. SUFFOLK

APPOINTMENT DF.HEAD KINDSBURY FIRST SCHOOL, Church Lane, Kingsbury, Tamworth, States Applications are invited from suitable published and experience for the past of the past o



## NORFOLK COUNTY COUNCIL **Education Department**

## **HEADS** required for

(1) Terringion Si. Ciemeni Marsh C.P. School (Group I)
(2) Wrunghion Infani School, Goriesion (Group 5)
Application forms and further details ONLY by sending a stamped addressed foolsonp envelope in the County Education Officer, County Holl, Narwich NRI 2DL, Closing dute March 7. Removal axpenses payable in accordance with the Authority's scheme,

# **DEPUTY HEAD for**

Greenacre Juntor School, Gt. Yarmouth (Group 4)
Application forms and further details ONLY by sending
a state ped addressed envelope to the Area Education Officer,
22 Easton Road, Gt. Yarmouth. Closing date March 7. Removal expenses payable in accordance with the Authority's scheme,

Derbyshire headships

Applications are invited from suitably qualified primary teachers for the Headahip of the fellowing schools, St. Annes RC Primery School, Suxton

GROUPE St. Mary's RC Primery School, Chesterfield 330 Children GROUP 5

Draycott Primary School, near Dorby GROUP 4

South Wingfield Primery School, neer Alfreton 108 Children GROUP 3

Cipsing dars 4th March, 1877 Application forms and particulars for the above posts (a.n.e. fooiscap please) from the Director of Education, County Offices, Matheck, Darbyshire DE4 880.



## **ESSEX COUNTY COUNCIL**

Walshwood Park County Primary School Colchesier—RE-ADVERTISEMENT modallon 280) Group 5 North County Primary School

John Herpor Street, Colchester (Roll 303) Group 5

Kirby-le-Soken County Primary School Haleteed Road, Kirby Cross, Frinten on See (Roll 181) Group 4

#### HEADS

tor these Junior Mixed end Infants: Schools from 1 Septembar, 1977. Closing data: 11th March, 1977.

Application forms and further details of these posts may be obtained from the County Education Officer, P.O. Box 47, Merket Road, Chaimsford.

Shropshire Education Committee Harlescott Grange County Junior School,

(Send S.A.E.) from: County Education Officer, Shirehell, Abbey Foregate. .... Shrewsbury, SY2 6ND. to whom they should be romroad by



HAST HERTS DIVISION

I. ANDREW'S C.E. PRIMARY
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# County of Cleveland

# PRIMARY SCHOOLS

PEPUTY HEAD TEACHER (Group 4) PEPUTY HEAD TEACHEH (GROUP 4)
SACREO HEART R.C. JUNIOR SCHOOL, Ayresome
Strest, Middlesbrough, Cleveland, TS1 4NP
Required for Easier, 1977, or as soon as possible, a
sullably qualitied and experienced teacher,
Forms of application obtainable from and relitinable
to Rev. M. Crowley, Sacred Heart Pleabytery.
Patk Road South, Middlesbrough, Cleveland, not
leter than 4th March, 1977. leter then 4th March, 1977.

SCALE 2 POST LISTER STREET JUNIOR OCHOOL, Lieler Street, Hartlopool, Cleveland Required for Easter, 1977, or as soon as possible School on line same sils, and to be responsible

for the davelopment of Religious Education in the

SCALE 2 POST SIR Wm WORSLEY INFANT SCHOOL, St. George's Road, Grangstown, Middlasbrough, Claveland, T&6 7JA Required for September, 1977, a suitably qualified and ay paristrated infant teacher to lead in a major area of

Financial essistance with nousenoid remove; expense is available in approved ceees. Application may be made by islier or on application forms obtained from the Hest Trachers at the addresses shown above. Applications made by teller should include detailed internation regarding education, training, qualifications and expension, logaliter with the names and addresses of three

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tions 18th March. Aramheli Sireet, Claeihorpae Group 4 N.O.R. 195 Applications and further deteils Age Range 5-7 SWALE DIVISION Application forms and further details may be ob-lained from the Ofrector of Education (H.Q.-Schools), County Hall, Beverley (Tel. 0482 987131, Ext. 4181 to whom completed forms should be returned not leter than the 28th February, 1977, HARINGEY WARWICKSHIE

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LEEDS STYNCE DEPARTMENT OF EDUCATION

Circing dalls is leurium days after the eppearance of the edvertisement. It respect of Heudehips and Deputy Heedships in all schools, and other pests in primary, middle end special echoels, forms are evailleble from, and returnable is, the Director of Education, Department of Education, Great George Strest, Leads LST SAE. For other pests in secondary and high schools, eppilication should be made to the headissoner of the school concerned, giving full details and the names of two referees.

The pest reference number should be queted on all

correspondence. Requests for forms and dotalle chould be accompenied by a stemped, addressed envelops,

## FIRST TEACHING APPOINTMENT: PREFERRED POST SCHEME

Students acoking their lirst note are advised that segistrations are now below seconds. Registration forms are available from the shows address. A stamped, addressed, footsup articlops until be enclosed,

## PRIMARY SCHOOLS

HEADSHIP

E.61 AUSTHURPE PRIMARY SCHOOL (No. do roll 2311 5-9 Auchtorns I.sna, I.code I.S.I.S. IIIP, Telephone: I.reils 640430
Hoodlenchet: Mr. G. B. Rushby
Applications are invited from suitably qualified and experienced
teachers for the headship of fills school following the retirement at
Easter of Mt. G. C. Rushby. The school is in Coom 4 for salery
purposes. The school was hull to 1968 on the SCCH-A principle
and it situated on the outskirt; of l'ast Leeds to an attractive, somerural satisfies.

## MIDDLE SCHOOLS

**DEPUTY HEADTEACHER** 

5.59 HUNSLET C, GF E, MIOOLE SCHOOL, No. oa roll: 278 1
9-12 years)
Church Street, Leeds, 1.518 2QY, Talephone No.: Leeds 717204
Headtoscher: Mr. J. D. Thompsoe
Required for Soptember, 1977, a Deputy Headtescher (Group 5).
Applications are invited from teachets with a sound background of Middle School asperience. Applications should stem special internal and abilities. Applications from communication members of the Christian Church will be especially wolcome. Application forms should be want direct to the Reverond A. J. Comber, Funded Vigarage, Church Street, Leeds LS10 2QY.

SCALE 4 POST

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S.60 RELLE ISLS MIDOLE SCHOOL (No. os roll: 579; 9-12 years) Middletoa Rosd, Leeds LS10 3JA. Tolephone No.: 702322 Headteacher: Mr. P. B. Letham Raquired for Easter, 1977, an experienced teacher for the post of YEAR TUTOR (S0.4) at this school. Applicants should have the vision and eserge to make a significant contribution to the school's posteral, scademic and administrative character. Closing date for this post is Filday, 25th February, 1977.

## HIGH/SECONDARY SCHOOLS

DEPUTY HEADSHIP

N.C. ALLERTON HIGH SCHOOL We on roll 1 473; 13-18

reacy)
King Lana, Leed's 1.817 7AG. Telaphone: 0532 684216
King Lana, Leed's 1.817 7AG. Telaphone: 0532 684216
Headteacher: Miles B. I. Morton, I.P., M.A.
Roquited as 2000 B. possible: DUPTTY HEADTEACHER (Group till). The vacancy arises foring to the appointment of the present bolder to the Headthip of this school. The person appointed would be required to chars the Schema administration of the school bift, the Headt and another deputy, and to take particular responsibility for the counselling of boys. An inverse in light-tabling would be exchool, and applicants subpaid state their teaching subject(s), and axira-curricular lotoresis. . . .

SCALE 3 POST

N.W.66 BENTON PAUK GRAMMIAR SCHODI, 640, oo rdii 1.690 (mixed) R00 is sixis Forces 1 11-12 years)
Harrogale Road, Rawdon, Leeds L519 6LX. Tsiaphotic : Leeds 502320 Headgacher: Mr. J. R. O. Smith
Required for September, e spit qualified and superlensed HEAD OF MUSIC. The school is in the process of reorganising and comprehensive lines and numbers in the stath form are expected to increase. Music is taught to 601 purils to years 1-3, effect which it becomes an optim token is. A. O. or U.S.E. levels. The period appointed will lead to a team of two other experiment institutions and visiting peripatetic institutional teachers. They will have been opportunity is develop the subject to o very high elements. Music is an importunity part of the community Sie and that a reflected in the intra number of able ministrant in the school. The school is cliuded some algebraies to the North-Wast of Leeds in a scentural area white any reach of the Yorkshire Dales. Apoly directly or by application, form evaluable from the school together with Lurther performers.

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By Subject Classification

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City of Manchester Education Committee

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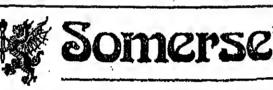
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Neft Lane, Manchester, M23 25L

SCHOOL Stopford Street, Higher Openshar, Manchester, Mill 1FO. Baguired for Summen Tem. Temporary Inaches for REMEDIAL WORK In ENGLISH.



(a) Guiles to cammonos Soptember 1977.

(b) Application forms and details [9.A.E. looiscap) from the Hoods at the schools.

**PRIMARY HEADSHIPS** 

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Application forms and detelle of Primary Hystochips 18 A.E.] trom Chief Education Officer, Steffing (T) Section; Education Control of Section; Education Country Half, Tsunton. Closing date 2841 February, 1977.

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Teacher, scale f, for MATHEMATICS, to teach to all levels of ability up to end including 'O' level. Must be 3.M.P. Mathematics. Possibility of Sixih Form for a sullable cardidato in the future.

Closing delo : 7th March, 1977. Whitstone Comprehensive, Shupton Mattel 1800 mixed, 11-16]
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Closing date: 7th March, 1977.

Sydenham Comprehensive, Bridgwater
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Tacher of MATREMATICS, scale 2. to teach throughout the school and to act as accord in the Oppariment. And involvement in the pastoral work of the achool will be expected. Closing date 25th February.

Presign: Comprehensive, Monks Dell, Yeovii 111-18 mixed, 1,000) The following easie I fractions are required: MUSIC. The perion Abdunted will be especied to estal with the school chair and dideate. FRENCH with subsidiary German. Knowledge of Modern Audio Visual Methods Oredusie prelegred. Applications from nawly qualified teacher velocened Closing date 25th Fabruary. Classics

Heads of Department

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OONCASTER FOUNDATION COMMITTEE

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THORNE GRAMMAR SCHOOL

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The school is oftened in grounds of 30 error, in the heart of the countryside, corridoking they valley lake, 4 miles south of Bristol.

Scale 1 Posts

AVON COUNTY

BARNET I London Berough)
FINCHILEY MANORHIEL SCHOOL
Summers Lane, Finching, N.12
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(Comprehensive Co-educational)
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Qualified PERIPATETIC TEACHEMS
of VIOLIN-VIOLA and CELLO/BASS
Tiwo pulls, required to teach individuals and groups in Primary and
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GLOUCESTERSHIRE
OEAN CLOSE SCROUL
TRelighest
Full-time CELLIST,
See under independent, Public
Schools.

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Additional allowances payable;
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Required for September, MUSIC
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KENT COUNTY COUNCIL EQUIPMENT DEPARTMENT

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Pastoral

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B Further bariculars and coolica-ion forms obtainable from and re-urnable to the firedmaster signified addressed evokops;

Other Posts on Scale 2 and above

Clondon Borough (110H ORANGE HILL SENIOR (110H SCHOOL Road Edgwers, Middlesex Ol-198 1162 of the Form 2491 for 3; Skin Form 2491

MEWHAM (Ladde Hardagh of)
MOKESY SCHOOL.
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Li. B. Required for April or Captember Hoad of Yaaf 18cain 41 required for this [1-1] Roys' Louispellonative School to have scadenic/pealoral overtight of an tipper School year sed of coordination of the House Orougs for competitive spurt within the year.

Surnhem Scalps. Pitts London Allowance £41,2. Pitts Annual bup plamael £412. Pites Social Prior ky Allowanca £201 oc £27d. J. S. Wilkle, M.A., Ph.D., Oir evior of Education Education Oir ces, Broadway, Similard E15 4811

Other Posts on Scale 2 end above

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HAMPSHIRE
Julia HUNI DI PYCHEST SCHOOL
Popley Way, Hatingshire. Stamped addressed surgiops

SECONDARY SCHOOLS Scele 1 Posts

COLWYN BAY Scale 1 Post ERNEST REVIN SCHOOL, 8.M. Borchcroft Head, Tenling, 8,17,77 Roll, (,700; Comprehenolyo HARROW

EDUCATION COMMITTEE

MOUNTVIEW HIGH SCHOOL
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printer flow. Harrow tread, pluddicson. The Cilen Traulity of the Committee of the Cilen Committ as possible. Application forms should be requested from the licutionoster at the separate IVOROBERTY GOVEN SCHOOL Woodberry Grove, NA 2816 Tel. 10, 1480 7414, T. 500 hove and parts, 11 to 19 years Comprehensive. Headingstre. Required for one term only from 25 April, 1977, Isacher of Engites. SCALL 1

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ENGLISH

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HISTORY

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MODERN LANGUAGES

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PHYSICAL EDUCATION Scale 1.Poels AVILVIN SCHOOL
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Fel; 01-87 6515 comprehensive
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Hendmistress Miss M. J. Barber,
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(3) School. A School is resulted.

PRIMARY SCHOOLS

Deputy Headships

ST. RAPTHOLOMEW'S C.E. PRINTER AND SCHOOL
The Peak Sydenham, S.E., 2d
The Peak Sydenham

ST. MARY'S & ST. MICHAEL'S R.C. (J.M.) SCHOOL Suiton Sires, Commorcisi Hond TCS.

GREENWICH PARK GHILS'
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Tel. 01-66N 22tt
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11 to 19 yeors|
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RELIGIOUS EDUCATION

Qualified teachers are invited to apply for the following posts. Application forms and farther particulars are available

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SCIENCE

ACLIND RUROILEY SCHOOL BM Burghtoy Road, NWS (Roll 1,200) Frommaster

CENTRAL FOUNDATION CIRLS

GCHOOL

31-Bow Road London, E.5

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isser London Alex Payment (£462 per annum) le addition to inserpropriale Gurnhamentary scale.

Household removal expenses may be paid wholly or in pari to teachers accepting permonent losching posts with the Authority when a change of racidence is assential; payment covers cost of the removal of household affects, household in laneit and lates for the feather and family up to a normal maximum of £75, but payments in excess of this smount may be considered in exceptional alreamentances. Teachers coming from service with another Authority may, in approved cases, receive gestiance with the logal costs of house trachned (up to £260) and a great lowed at the cost of obligatory sepanditure such as chorge of about in the cost of obligatory sepanditure out as chorge of about the cost of purchase of the four within six months of taking up an appointment, in addition, a aspectation ellowance may be paid if a dependent lamily have to be left in the provious home white new accommodation is obtained to Loddon. This nilowance may be paid for a ported of acceptance with the cost of iravel to acte of operates for appointment where the lotters 'AT' are shown.

Applications for poets up (o aud feetering \$2.00 to the lotter).

Temporary learlier full-time, to take Physical Education actors the whole ago only ability ranges.

Apply inmediately to the Headmin, Scot.

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Posts of Responsibility

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STREATHAM WELLS PRIMARY 10, Palace Road, SW2 3NJ

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OTHER APPOINTMENTS

C.A.V.B. (Voluntary Drosnigation), 3A Beclory Grove, London, BWA, Tolaphone 10.-627 7160.
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LEICESTERSHIRE

SECONDARY Physical Education

NORTHAMPTONSHIRE JN119 St. Hrull. Jilling Struk Heed, Northaspion NN 5 ANII

April April

(Motropolitae Hotopoli of Wist TANK Cipt (1911) John Lane, Shoeliwirk, Warley, Sest Miljands

# COUNTY OF SOUTH GLAMORGAN

#### **FURTHER**

SOUTH GLAMORGAN INSTITUTE OF HIGHER EDUCATION FACULTY OF TECHNOLOGY DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING

Appointment of

SEN:OR LECTURER (SALARY SCALE £5,031 - £5,955 BAR £6.417 PLUS £312 P.A.)

Applicatione are invited for the above post from persons whose scademic background will enable tham to teach part 2 and part 3 of C.G.L.I. tochnician courses, O.N.C., H.N.C. and post-H.N.C. ourses, spacialising in supply utilization and high voltage work. The auccessing condidate will be expected to develop courses and laboratory work in this field. leboratory work in this field.

Appointment of

LECTURER 11 (TWO POSTS) (SALARY SCALE £3,279 - £5,493 PLUS £372 P.A.)

Applications are invited from suitably qualified candidates with appropriate industrial and/or tasching experience for the above poets. The auccessfut candidates will be expected to teach C.G.L.t. technician courses, ordinary national and higher national courses, and asalat in the development of associated taboratory work. Prafarence with be given to candidates able to contribute to one of the following specialist ereas—lelecommunications, control engineering. Tedio end television/

#### Appointment of LECTURER 1

(SALARY SCALE £2,469 - £4,377 PLUS £312 P.A.)

Applications are invited for the above poet from persons whose ecademic end in porticular industrial background will enable tham to teach C.G.L.I. courses in radio, television and electronics.

The euccsesiul applicant will initially be associated mainly with the mechanics courses, and preference will be given to those having considerable experience in the

The auccessful applicants for all posts will be expected to commence duties as soon es possible.

Application forme and lurther detelle mey be obtained irom the Depuly Principel, South Glemorgen Institute of Higher Education, Llandell Sufidings, Western Avenue, Cerdiff CF6 2YB, to whom they should be returned within 14 days of the eppearence of this edvertisement.

Required for April, 1977.

## SECONDARY

Centonian High School, Cerdifi (11-18 Comprehensive) 10 Form Entry

ENGLISH: SCALE 1

To teach forms 1 and 2 in the Lower School. Experienced greduate prelarred. A temporary eppointment for the eummer term will be considered if necessary.

Whitchurch High School, Cerdiff (11-18 Compreheneive) 12 Form Entry

GERMAN: SCALE 1

To teach the subject up to "O" and "A" Level.

#### SPECIAL

PRESSWOOD HOUSE SCHOOL, CARDIFF

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SCALE 1 PLUS SPECIAL SCHOOLS ALLOWANCE

The school provides diagnosis, esagesment and special education for children with learning difficulties, aged to 8 years. The majority of the children e/e E.S.N.(M) and E.S.N.(S) with additional handiceps. Experience in seasontial. A diploma in special education and ability to play the plane desirable.

Application forms may be obtained from the undersigned on receipt of a stamped addressed locicop envelops, to whom completed forms should be returned within 10 days of the eppearance of this edvertisament.

F. J. Adems, Director of Education, Education Difficas, Kingsway, Cardiff.

#### Scale 1 Posts

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ESGRX COLOAYNA HIGH SCHOOL (floil 1,540) Chaclon-an-Sca Tal: Chaclon-on-Bea 28131

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#### Reliaious Education

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DUCATION COMMITTEE

CLTRAM BCHOOL, Journaries Hond, Fellbain Hullcary TW13 DIAV

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WEST SUSSEX CRUNTY COUNCIL MIO-SUSSIE AREA TANGRIDDE HOUS flucation Department to Civic Centre, Laterton Read Journlow TVS 4DN Number HI-BUD DI67 er: Mr. P. M. Grant, H.S., (Nimber on roll : 1.003)

Confided for April or Suptember l'nem nui de laite from findis-ires on recelus of elamped admi-aud envalune. Full-lisio TEACHER of HELIGINUS

## Science

Heads of Depertment BRADFORD (City of)

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# County Council

Applications are invited from guilably qualified feediars for the following posts in the Authority's service. An esteriek before the school name indicates a eociel

# Headship

Arfryn Primery, Heol Frenk, Penien, Swanses This is a Group 4 school with a mixed pupil enrolment of 195 in the ega range 5-11 years (Poel Rel. OP207

# Deputy Headships

Cwrl Sert Comprehensive, artton Ferry, Nesihi This is a Group 10 echool with a mixed pupil enrolment of 897 in the age range 11-18 years (Post Ref. 5510/2.2.77).

Godrargreig Primery, Godrargreig, Yefelylera, Swansee Thie is a Group 4 school with a mixed pupil enrolment ot 180 in the ege range 3-11 years (Posl Rel. 4P19

### Senior Teachers

alshop Vaughan R.C. Comprehensive, Mynyddgerniwyd Roed, Morrision

This is a Group 11 school with a mixed pupil enrolment of 1,130 In the age renge 11-18 years (Post Ref. 4V8VC/4.2.77).

Application forms and lutther perilouisre of specific post are svallable from the undersigned on receipt of e stamped eddreesed foolecap envelops quoting the appropriate post reference.

CLOSING DATE. The closing date for the receipt of completed application forms is FRIDAY, MARCH 4, 1977.

JOHN BEALE, Director of Educetion, Princese House, P(Inness Way, Swanses

# County of Cleveland SECONDARY SCHOOLS

All Secondary Schools are mixed Comprehensiva

#### 11-16 SCHOOLS

DEPUTY HEAD TEACHER (Group 9) KING'S MANOR SCHOOL (Roll 590), Hall Drive, Acklem, Middlasbrough, Clavetand, TS5 7DY (Tel.: Middlasbrough 99200) Applications are invited for the post of DEPUTY HEAD al the above school. The vacancy arises owing to the opportunent of the Daputy Heed as Heart

SCALE 1 PHYSICS BYDALES SCHOOL (Roll 1,278), Mailbereiigh Read, Marske, Clevetand (Tel.: Redcar 2923) Required for April, 1977, e teacher for PHYSICS.

#### 11-18 SCHOOLS

SCALE 4 MATHEMATICS HENRY SMITH SCHOOL (Roll 1,370), King Gewy Orlve, Haritopool, Clavatand (Tat.: Haritopoet 66789) Required for Saptember, 1977, a leacher to be responsible for MATHEMATICS, and to leach: A' tevel (including Further Mathematics) and Entranco Scholarship standard.

Financiat sasistance with household removal exponsoe Financiat sasistance with household removal exponsoe le available in approved casos.

Further details and application torms are obtainable from the Head Taachars at the addresses shown above. Applications by talter should include detaited information regarding aducation, training, quelifications and expertance, togather with the names and addresses of three referees.

Letters of application and complained application forms should be submitted direct to the Head Teachers within 14 days of the appearance of this advantagement.

# **Educational Appointments**

Male or female required for the following opgis.

HOYLAND REMEDIAL CENTRE Market Street, Hoyland, Barneley

Head of Centre Mrs. J. Spiera Required for Easier.

Two Teachers (Scale 2) with experience in the Toeching of children with teeming difficulties. It is desirable liset one eppointment will be responsible

for Boye' Welfere end Gemes. Application forms obtainable from and returnable to the Head of Contro (s.e.e. please).

#### KIRK BALK COMPREHENSIVE SCHOOL

Hoyland, Barnslav Headteacher R. Hilton, B.A. Required for Seplembar. Teacher of Technical Subjects

(Scale 1) Capable of Iseching Woodwork, Metolwork and Technical Drewing.

Application forms obtainable from and returnable to the Haedteecher (e.e.e. pleasa).

# PENISTONE GRAMMAR SCHOOL

Panistons, Sheffleld (1,500 mixed Comprehenelys, Group 12) Heedteecher M. A. Bould, B.A.

Required trom Easier. Domestic Science Teacher (Scale 1) To join an established department within the Creative

This is en eclive end developing area of the curriculum end e Teecher with en Interesi in interdisciplinery studies is required. Apply by letter to the Heedtae riculum vitae end two reterees (s.e.e. pieese).

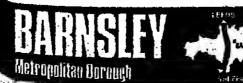
#### WHINMOOR SCHOOL

Highem Common Road, Barugh Green, Barngley Headfeecher E. A. Brookes

Required for Easter.

Home Economics Teacher (Scale 1) at this purpose built echool for 140 ESN (M) children aged 5 to 16 years. Experience in Special Education elihough edvantegeous is not essential.

Application forms obtainable from and returnable to the Haedteechar (s.a.e. pleass).





OAK FARM SCHOOL Chaucer Rond, Farnborough
Mixad Comprahensive, 11-19 ynars, 900 pupils
Nowly opened in 1973 with linal year of intrike September 1977, expensived or newty-qualified staff raquirad in following subjects:

**ENGLISH: MATHEMATICS:** CHEMISTRY (with Physics): FRENCH (pret. with German): SOCIAL STUDIES (tilistory, Geography, Sociology): BOYS' P.E. :

**BOYS' TECHNICAL SUBJECTS:** HOME ECONOMICS/ NEEDLECRAFT:

**BUSINESS STUDIES** For sulfably experienced cendidates a small number of dual role appointments (Scala 2) could be considered, combining one of the above subjects either with pastoral responsibilities or with the organisation of caraors.

Letter of application stating clearly principal aubject with preferably one subsidiary and nominaling two taleroas to Headnaster with sale, to details.

# HAMPSHIRE

FROGMORE COMPREHENSIVE SCHOOL Potley Hill Road, Yalelay, Camberley, Surrey : Yataley 970593) 11-19 Comprahanalve School Devaloping (1877-9, 1st/3rd Years), Group 11

HOUSE HEAD-SCALE IV

FACULTY HEAD CREATIVE STUDIES. SCALE IV (Art, Poltery, Muelc, Dance, Drame, etc.)

HEAD OF CAREER AND PERSONAL DEVELOPMENT STUDIES. SCALE III

interest in developing local industriel liaison. TEACHER

to take responsibility for devalagment of CHEMISTRY TEACHING SCALE III

Scottleh Integrelad Science—Lower School. Further detells evallable on request Iron) the Head-maeler s.s.s. pleese.

#### METROPOLITAN BOROUGH OF

# SEFTON

**EDUCATION COMMITTEE** 

Range High School. Stapleton Road, Formby, Liverpool L37 2YN (Tal. Formby 79315)

Headmester, G. K. Leech, B.A.

RANGE HIGH SCHOOL opened in September, 1875, with en initiel intake of 185 11 year old boys and girle. Sy September, 1877, here will be approximately 800, on roll end the echool will develop as a seven form entry 11-19 comprehensive school, serving the area to the west of Formby, a pleasen coestal town seven miles early at Sauthpott

Required for September 1977

1. TEACHER OF ART (Scale 1)

An foterest in printing would be an advantage. 2. TEACHER OF TECHNICAL STUDIES (Scale 1)

Woodwork, Metalwork and Technical Drawing through-

3. TEACHER OF HOME ECONOMICS (Scale 1)

A Needlework epecialist is sought who will also offer Housecraft in the lower school. 4. TEACHER OF SCIENCE

AND MATHEMATICS (Scale 1) There will be an opportunity for the aucoeseful appli-cent to undertake examination work as the school

5. TEACHERS (Scale 1)

Abis to offer two or more of the joliowing subjects: English, French, German, Geography, Soya' Physical Education, Remedial Work. Application forme and further details are available from the Fleadmaster on receipt of a stamped addressed envelope. Closing data Wednesday, Merch 2, 1977.

## Metropoliton Borough of Rochdala THE RESERVE OF THE PARTY OF THE

**EDUCATION DEPARTMENT** 

#### MIDDLE AND SECONDARY SCHOOLS

Howarth Crose Middle (10-13) Albert Royds Street, Rochdele OL16 25U, Tol. Rochdele 31675

#### PHYSICAL EDUCATION

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together with the names and addresses of two referee. Sutherland High (11-18) Sutherland Nood, Deruhill, Hoydood OL10 3PL. Tol. Heydood 60486

#### Teacher of GERMAN, Scale 2

Second is Modern Languago Caposimasi Work Includes: A level, Some French an Edvantago. Application forms are evalleble from and should be returned to the Head of the School. Asplications for terms must be accompanied by a technology as a Cicelno date: 7th March, 1077.

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INNER LONDON EDUCATION AUTHORITY

# Specialist Vacancies for Secondary Teachers

The Authority would be pleased to hear from suitably qualifled teechers with experience in the following subjecte:

**COMMERCE (Office Skills)** (Full and Part Time) DESIGN AND TECHNOLOGY FRENCH (Full and Part Time) HOME ECONOMICS (Part Time only) NEEDLEWORK (Part Time only)

Appointments will be to a Soalg 1 post in the Authority's General Teaching Service, triner London allowance (£402) payable in addition to the Burnham setery.

For en epplication form, places write to the Education Officer (TS2), The County Hall, London SET 7PB (telephone 01-633 6426).

COUNTY SECONDARY SCHOOLS SCALE 2 POSTS AND ABOVE Uniess otherwine stated, for all posts in this section, initial applications (giving age, qualifications, experience and names of two referess) should be sent immediately, (opelitar with stemped, addresses envelops to Head of School.

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Moor End School, Moor End Lene, 824 9DR
HEAO of HOME ECONOMICS, sools 2 or 3 for sullable applicant.
A teacher of Home Economics is required for applicant.
A teacher of Home Economics is required for applicant, or serlier, to organise, in this department, courses leading to CSE and GCS 10 level with some 6th form work. There ere 3 appetables rooms and it is hoped that the successful appScant will encourage a lively response with both girle and boys. Shenley Court Songol, Shenley Lane, B29 4HE Scale 3. Required as soon as possible, well-quelified end experienced leasher as HEAO OF MUSIC OFFARTMENT. Good facilities. Subject raught to CSE, 'O' and 'A' level. Chofre end grafignite.

Sheldon Heeth School, Shefdon Heath Road, B28 2RZ (1,800 boys and girls, 11-18, cources to CSE, 'O' and 'A' leval well established). HEAC OF MUSIC, doals 3. Well equipped department. Choral and orchestral work well

Yardleys School, Warwick Roed, B11 21.T Required, September, 1977, PHYSICS loader tScale 2, possibly future Scale 6), is be in charge of the subject within Science Department. Wide sprend of examination work, sepacially Sixth Form. Ability to help with Melitematics as advantage.

#### COUNTY SECONDARY SCHOOLS SCALE 1 POSTS

Unions alterwise etaied, request for explication forms for Scale 1 posts elicited be sent direct to Head of the School as soon an passible, together with the names of two referees and a stemped eddrassed envelope. Washwood Heath School, Burney Lane, Slechlord, B8 2AS BO 246 Required for Merch. 1977, Assistent Teacher for FRENCH. Temporary appointment to replace leacher an malerally ideas. Full details from Headmeoler.

VOLUNTARY AIDED SECONDARY SCHOOLS SCALE 1 POSTS

Archbiehop Masierson R.C. School, Willelts Road, West Heeth, B31 48H
Required for Summer Term for one or two terms only, a teacher for RELIGIOUS EQUICATION, Pusballoner welcome. Application forms and further details from the Clerk to the There is a scheme for secletance with removal expenses,

> BIRMINGHAM CITY COUNCIL



Scale 1 Posts

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**EDUCATION COMMITTEE** 

HEAD OF MIDDLE SCHOOL-Scale 2

Solence up to CSE and 'O' Level.

RELIGIOUS EDUCATION-Scale 2

SCIENCE-Scale 2

O' and CSE.

Major responsibility will be the ganarel wallers of all pupils in the third year and the leadership of a team of Form Tagchers.

French and Garmaniera taught and will be examined at GCE 'O' and CSE Level.

Experienced teacher required initially to teach Nuffield Combined Science followed by Sacondary

Should also be experienced in Physics and Physical Science to 'O' Level and be prepared to essist in equipping a new Physics Laboratory.

Responsible for organisation and teaching of Roligious Education throughout the School up to GCE

Application forms and further details may be obtained from the Director of Education, P.O. Box 142, High-lands, St. Saylbur, Jeresy, C.I., and raturned to the Headmaster of the School, as soon as possible.

HEAD OF MODERN LANGUAGES -- Scale 3

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Muejc, Home Economice, Modern

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SURNHAM SCALES PIUS LONDON ALLOWANCE £402

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Application forms are obtainable from the under-

signed and should be returned immediately. Applications will not be accepted after 28th February, 1977.

J. S. WILKIE, M.A., Ph.D., Director of Education, Stratford, E15 4BH.

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First Teaching **Appointments** 

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THE TIMES EDUCATIONAL SUPPLEMENT 18,2,27

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Primery and Spacial Schools

For application foun adult aramped addressed foolsoup envelopa to Chica Educolina Olicor, P.O. Box 81, County Hall, Pieton, PRI 80J, unless otherwise stated. Secondary Solicols

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SECONDARY SCHOOLS

DEPUTY HEADSHIPS

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SCALE 2 POSTS & ABOVE

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LE ROCQUIER SCHOOL (Group 8) MIXED range of ability children in September, 1977. Required from 1 September, 1977 DEPUTY HEAD To work in close colleboration with one Deputy Heed already appointed. Major responsibility to cover organisation and supervision of all examinations, the 14+ option schemes and Calears guidance.

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HEADSHIPS

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ennum, plus £312 Supplement.

COMPREHENSIVE

Telephone: Esher 83002.

Telephone: Byfleet 49301.

September, Scele 4.

SECONDARY

Telephone : Weybridge 46162.

Telephone: Oorking 67337.

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Telephone: Byfleet 49301.

SECONDARY

OXTED COUNTY

Fringe Aree London Allowance £150 p.e. throughout

WOOLMER HILL COUNTY SECONDARY,

HEAD TEACHER required September, 1977, for this Group

on the retirement of the present Head Teacher. Number on roll, September, 1976, 705. Selery ecale £6,969-£7,593 per contributory to a Sixth Form College. The vocancy erises on the retirement of the present Head Teacher. Number on roll, September, 1976, 705. Selery ecale £6,969-£7,593 per contributions of the first property of the first permitted that the contribution of the first permitted that the first permitted tha

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Application forms to be returned by 4 March, 1977.

POSTS OF RESPONSIBILITY

ESHER, WAYNEFLETE SECONDARY

(Number on roll 550, mixed 11-16)
GERMAN teacher to leke charge of subject and to leach
FRENCH to examination tevels. Scale 2 post available
for sultable candidate. From September.
HEAD OF ENGLISH. Scale 3. Required September, 1977.

SUNBURY COUNTY SECONDARY

HEAD OF REMEDIAL DEPARTMENT. Scale 3.
HEAD OF SOCIAL STUDIES DEPARTMENT. Scale 3.
HEAD OF MODERN LANGUAGES. Scale 3.
HEAD OF MATHEMATICS. Scale 3.
ALL posis yeoani from September, 1977.
Tolephone: Sunbury on Themas 22844.

WEYBRIDGE, FULLBROOK COUNTY

HEAO OF ART DEPARTMENT required April, 1977. Scale 3. The Oepertment is housed in three rooms in a recently erected block and ART is offered throughout the school

WEYBRIDGE, HEATHSIDE COUNTY

HEAD OF MATHEMATICS DEPARTMENT required for

MATHEMATICS teacher required April, 1977. Ability to teach 'A' level (Applied) a recommendation.
CHEMISTRY teacher required September. Greduete prelerred Courses up to 'A' level.
PHYSICS leacher required September. Ability to lette.

PHYSICS leacher required September, Ability to take some MATHEMATICS for limited pariods. Gredulete pre-

FRENCH teacher required September or earlier II poe-

WEYBRIDGE, FULLBROOK COUNTY

FRENCH. Teacher to take subject throughout the age end ebility range to 'O' level. From April. An ebility to leach a second language would be welcome. 'A' level work could be made aveilable in September for suitably qualified applicants.

Further details available from the Head where the tele-phone number is shown. Application forms available on receipt of stamped, addressed footscap envalope, from the County Education Officer, County Hell, Kingston upon Thames, KT1 2DJ.

(Number on roll 666 mixed 12-16)

SCALE I POSTS

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Generous relocation expenses in approved cases.

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Brodybout Line, Brorborough, as soon as possible. Principal 1 R. U. Hiomas, M.A., Stall 1944, Scale 2 Still IV. State 2
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DUMFRIES AND GALLOWAY REGIONAL COUNCIL

EDUCATION DEPARTMENT

PRINCIPAL TEACHER OF REMEDIAL EDUCATION ANNAN ACADEMY Anna Academy to a halfy compactions of the year school with a tall of 1,140 lapprox. Head Tencher Mr. H. Halpliesh, School Tel. Nov. Amon 20115.

Responsibility Heinrol of Salary - 11, 171 per gramm. TEACHER OF HISTORY/LATIN-DALRY SECONDARY

Pour-Year School Roll les. TEACHER OF MATHEMATICS-KIRKCUDBRIGHT

ACADEMY Six-Year Sebool Roll 640 Head Teacher - Mr. L. M. Mannon, School Tet. Nu.: Kithendbright

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Sia-Year School Roll Loon Head Teacher - Mr. W. Ambricon. School Tel. No.1 Lockerbic 2626 Application forms and butter information may be chiafied from the understand, to whom completed farms should be returned within 18 days of the upperstance of day, advertisement.

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J. K. PURVES.

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LOTHIAN REGIONAL COUNCIL DEPARTMENT OF EDUCATION TEACHING APPOINTMENTS Applications are invited from tegistered teachers for the

EDINBURGH DIVISION—SSCONDARY PRINCIPAL TEACHER (Afrafern Studies | Aentodial Education Jenses Cillerpje's High School

ABBISTANT PRINCIPAL TEACHER Br. Thomas of Aguin's High School Modern Longhoset MIDLOTHIAN OIVISION—PRIMARY HEAD TEACHER Paradykas Primary School

TEACHING POST

A sumber of vacancies exist for teachers of music in achools throughout the Division.

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ASSISTANT PRINCIPAL TEACHER

St. David's High School, Dalkeith. English
Satastes in accordance with the current Scottlen Teacher's Salories.

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Candidates should specify for which post they wish to apply application forms are available from the appropriate Divisional Application forms are available from the appropriate Divisional Augustantic Officer at the following addresses:

Education Officer at the following addresses:

A Torphiches Street, Edinburgh Ed. 11.

The receive Street, Edinburgh Ed. 11.

The caching state for Application is Friday's Mores 4, 1977.

SPECIAL EDUCATION Scale 1 Posts

> HEREFORD ANO WORCESTER
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The price of HERTHORNSHIRE

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COUNTY COUNCIL EOUCATION OF ARTMENT TONDRICOE AND MALLING

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By Subject Classification

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Independent Schools

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WORCESTERSHIRE

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Si Newmarket Road, Norelek UR2 21 UR2 WALSALL METROPOLITAN BOROUGH

History

**Education Committee Special Schools** 

Castle School,

Odell Roed, Leamore, Walsall. Tel. Bloxwich 76129 Required to: Eester 1977

Suitebly qualified teacher to be responsible for Handlorat in this special school for children with learning difficulties. Well equipped creitroom. 6alery scale 2. Daw End School,

Floyds Lane, Rushall, Walsall.

Required as soon as possible.
Teacher scale 1 plue Special Schools Allowance for the above achool for maledjueled children.
Realdant/Non-resident, Single S.C. bad at may be evalleble. The person appointed will be expected to particle in residential duties on a rota basis when

Application forms for the above mentioned posts obtainable from life Head Teacher to whom they should be returned.

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WORCESTERSHIRE THE KING'S SCHOOL

Other Assistants

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# **EAST HERTS COLLEGE** VICE

# PRINCIPAL

(GROUP 5)

Abplications are invited from persons with epproprieta experience al e senior level in luieducetion for the post of Vice Principal ol East Herts College.

Application forms and Juriher details may be obtained from the Principal, East Harle College, Turniord, Broxbourne, Herts, EN10 6AF. Closing date for applications-7th March, 1977.

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Lancashire Education Committee

BLACKPOOL COLLEGE OF **TECHNOLOGY & ART** 

> Ashfield Road, Bispham Blackpool, FY2 OHB

# PRINCIPAL

(Group 8)

Datails and form from Clerk to Governors of College. Closing data: 3rd March, 1977

#### \*\*\*\*\*\*\*\*\*\*\*\*

# County Council

Gorselnon College of Further Education

# HEAD OF DEPARTMENT OF ENGINEERING/MINING

Applications are invited from Graduates in Engineering (Electrical or Mechanical) or from persons holding equivalent Professional qualifications for this department which is largely concerned with the training of students at craft taval industriel experience le desireble and candideles are

expected to heve a thorough knowledge of industric Treining Schemes. Application forms are evallable from the undersigned

Application forms are eventions from the unconsigned on receipt of a elemped eddressed footscep anyelope quoting past reference 3FGC/8.2.77.

CLOSING DATE: The closing date for the receipt of completed applications is FRIDAY 4th MARCH, 1977. John Beels, Director of Educellon, Educetion Department, Princess Hause, Princess Way, SWANSEA,

# waltham forest -college

DEPARTMENT OF SCIENCES

## Lecturer I in Physics

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required to teach up to 'A' level elanderd. In addition to "A" level work the euccessful cardidele will be required to leach Pityelce to etudente on T.E.C. Courses and also G.C.E. "O" level. An ability to teach "O" level Methematics would also be an adventage. Applicante must be gredueles, praterably with some teaching experience at the levele required.

The poel is tenable from September 1977,-Salery: Lecturer Grade I £2,469.£4.377 [dependent upon qualifications and experience) plus Supplement £312 and London Allowance £297 per annum. Application forms end further detells evalleble from the Principal (Slaffing), Welthern Forest College, Forest Road, Walthernelow, London E17 4JB, Tel., 01-527 2288/72, ext. 104.

Closing dete: 4th Merch 1977.

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#### Other Appointments

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# **Director of Studies** (Designate)

**MANCHESTER** 

circa £4,500 p.a.

Our Client, a well established college to the field of correspondence education, is now further expanding in

To complement the skills of the college and maluton expansion, the need has occurred for a Director of Studies Designate (male/female) to be responsible for the educational standards of the college and to represent its educational function at Senior Management level.

Responsibilities will include the effective administration of the studies department, necessitating in the recruitment and textuing at current writers, advisory stait and external examiners. Logether with the constant assessment and evaluation of the resultant work from this department.

The growth potential of the company will ensure participa-tion in senter sunageness policy making and the rest prospect of promotion to Director of Sigdles after at months.

Excellent terms affered including company pension scheme, four weeks, indiday and assistance with relocation expenses

Contact in confidence: -- D. N. Kulpe, Consultant, N.S.S. Executive Appointments, Daties Int. House, 265 Steams, London, W.C.2, Tel.: 01 242 6216.

THE GIRMINGHAM COLLEGE OF FOOD

A DOMESTIC ARTS
Summer Row, #3 138 DEPARTMENT OF DOMESTIC ARTS

# (a) LECTURER II-

Protessionel Cookery/Food Studies to etudents on the Hame Economics Oiplama Course.

# (b) LECTURER II-

Lacturer to help in the teaching of Housekeeping for Lerge Scale establishments to Ordinery National Diptoma and Higher National Diptoma etudents. The ability to leach some terge-scale cookery would be an edventege. Retevent experience in industry and leaching destrable.

SALARY SOALES for the above posts: LECTURER (GRADE II): £3,278-£5,493 p.s. (plus £312 p.e. supplement).

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# Required In September, 1977.

PROFESSIONAL COOKERY

# Lecturer, mele ar lamele, to be responsible for leaching

## ACCOMMODATION/ HOUSEKEEPING

APPLICATION FORMS and Juriher perticulers obtain ebis from the Principal to whom they should be returned as soon as possible.

BIRMINGHAM

FURTHER EDUCATION

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COUNTY COUNCIL PONTYPRIDD TECHNICAL COLLEGE

# Vice-Principal

Appointment of

Giamorgan

Applications are invited from suitably quelified persons who have had wide experience in the field of Vocational Further Education.

Salary payable within the range

#### £7,329 to £7,815 plus £312 Supplement

Application Journs, to be returned by Mnich 2, 1977. obtainable on receipt of a stamped addressed Inolscap envelope, from the District Education Officer, Olaffict Education Office. The Grange, Tylica Road, Pontypildd, Cenyassing will disquality.

#### London Borough of Redbridge REDBRIDGE TECHNICAL COLLEGE

Little Heath, Barley Lane, Romford, Essex RM6 4XT

Principal: A. G. Hell, BSc(Econ), DPA, FCIS, Cert.Ett. Required from 1st Septomber, 1977: Lecturers I in :-

English/Communications Secretarial Studies Computer Science/Maths

Dressmaking Arts/Crafts

Accountancy and Allied Subjects Mechanical Engineering/Welding

Forms and further particulars are available from the Principal at the above address.

BROOKLYN TECHNICAL COLLEGE Aldridga Road, Greet Barr, B44 8NE

# LECTURER 1 IN SECRETARIAL SUBJECTS

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SALARY SCALE for the above post: £2,469 to £4,377 (plus £312 supplement) with eppropriete placing in respect of epprovad experianca and qualifications. REMOVAL EXPENSES. There is a scheme for assistence.

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Academic Projects Group

ANALYST PROGRAMMER:

For the development of computer systems in the wide For the development of computer systems in the wide range of subject areas embraced by the Polytectimic. The Polytechnic is a direct grent institution with en independent Board of Governors, it opened in 1971 and now tree a stateent population of same 6,100. It has extensive new purpose built accommodation, including 750 residential places on the 114 acre compus overlooking the sea at Jordanstown, a pleasent and quiet residential area. There is a echeme of assistance with removed.

## School of Electrical Engineering

vecency in one of the following arees: COMPUTER ASSISTED LEARNING TECHNIQUES IN ELECTRICAL ENGINEERING EDUCATION

To design, implement and evalunts computer resided fearning thick-ages in a nomber of holds of electrical enginearing and to invicti-gate the application of computer assisted lesselling techniques within multi-madile teaching and fearling biogrammes. The project is feet of the work of the Engineering Science Project of the National Osvolopinum Programmes in Computer Assisted Lastning.

MICROWAVE INSTRUMENTATION

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Research Assistants are noticeally required to register for a higher degree attitude in presidential applicants cut the control of Appointments are for a period of two years with the possibility of Index year and cony an failed select of either £2,460 or 19 721 with annual increments. An additional £312 p.s. upplement is also day, able. Research explaining underless β hours teaching woods.

Application terms to be returned by 4th Merch, 1977, can be obtained with teither particulars igns the Personnel Officer.

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£4,239 to £4,842 plus £312 supplament

PROGRAMMER: £2,529 to £3,282 plus £312 supplament

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Further perilculers and epplication forms which must be returned by Merch 7th, may be obtained by telephorning Whiteebbey (0231) 85131; ext. 2243, or by willing to the Ealebilskment Olficer, Uleter Calloge, The Northern kelend Polytechnic, Jordanslown, Co. Anirin, 2737 603.

## RESEARCH ASSISTANT

Conditions for this post should lieve high academic qualifications in electrical engineering with a strong initiate in aducation and calculably have some leaching experience in lighty or lights aducation.

The application of digital techniques to the solution of some prob-lome in microwave instrumentation. A degree in commencential onglinesting, electronic engineering, or gayalise to necessite. The post prequites arrond creative mathematical and practical authority. Knowledge and/or orderence of microwave engineering digital modulation and encoding techniques, and information theory would be an ordering. Collaboration with other organizations has believed

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London Borough of Enfield ST. NICHOLAS HOUSE **COMMUNITY HOME OBSERVATION AND** 

# ASSESSMENT CENTRE FOR BOYS 10-17 YEARS

## (A) HOUSEMASTER/MISTRESS

(Non-teaching) Responeible for a learn of supervisors who are required to supervise and encourage the boys in ectivities out-aids the classroom. The Housemester/mistress will actively parlicipate in these arrangements, Family accommodation is available but a non-residential appointment will be con-

sidered. Salery: £2,919-£4,269, plus £285 London Weighting (if non-resident) or London Allowanca of £183 if resi-

#### (B) SUPERVISOR

To supervise and encourage boys in activities outside the claseroom. Experience in working with "teenage" boys is an advantage. Single accommodation is evaluable. Selary: £2,678-£3,165, plus £150 qualification allowence if appropriately qualified, plus £265 London Weighting (if non-resident) or London Allowance of £183

#### (C) TEACHERS (TWO)

(i) For craftwork (including woodwork and melelwork) with some general leaching se necessary. This leacher will be responsible for a modern workshop.

(ii) For General Subjects (Including remedial work).

Selery: (t) Burnham il et eppropriele level; (ii) Gurnham

I al appropriete level; plue £584 Special Responsibility Allewance, plus £297 London Walghting (if non-resident) or London Allowance of £183 il resident.

All posts may be resident or non-resident. All stell con-tribute to the work of a seam diagnosting end essessing the needs of individual boys. This Home is currently under review because of its antiological dulure development to

Regional Assessment Centre etailus.

Regional Assessment Centre etailus.

Nellonol Condillona of Service apply to these posts. 100 per cent removal expenses up to a maximum of C400. Generous assistence lowarde relocollon costs. Temporary housing accommodation for up to two yeers. £10 per week Lodging Alexance (up to lour months) may be peyable.

A aleeping-in allowance of £2.01 per night is payable es required end a deduction of £411 per ennum le mede lor boerd and lodging if realdent. There are good training and support facilities available. Informet enquiriee welcomed by the Superintendent Mr. S. Mershell, 01-363 4821, or Mr. F. Devey, Residential Services Officer, 01-366 6565 ext. 2413.

Application forms are available on receipt of a stamped eddressed envelope from The Director of Social Services, P.O. Box 59, Civio Centre, Silver, Street, Entitle EN1 3XL. Applicants should quote Reference 86/431. Closing dete is 4th March, 1977.

Your academic qualifications may

But your degree is no proof that

suggest that you'll be e good teacher.

And es far as we're concerned.

you'll have to gein the respect of a tough bunch of soldiers.

Although you'll seldom be

the Army must be sure you have the

Obviously, you'll heve to be

trained, which means six months at

Sandhurst, covering a course identical to that of an Infantry Officer.

commissioned as a Lieutenant in the

To begin with you will earn

Incidentally, if you decide to leave

between £3,725 and £4,433 (depending

on your qualificetions and experience).

after three years you will got a tax-free gratuity of £1,395.

includes eppointments at the Royal

because the RAEC encourages and

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After Sandhurst you'll be

Royal Army Educational Corps:

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Similar opportunities also exist for

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Entry normally takes place in

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Fellowships Studentships and Research Awards

January and August and you are advised to apply at least 6 months in advance.

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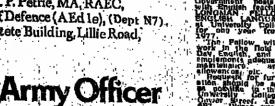
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1977. an application form giving brief details to; Major A. F. P. Petrie, MA, RAEC, Ministry of Defence (AEd le), (Dept N7), Empress State Building, Lillie Road, SW61TR.





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Universities

## Colleges of Higher Education

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further details and apike-tion furths may be obtained from the Principals acress. College, Capitals (2012 1911, to when application) should be sent by March 4. CAMBRIDGE HOMERTON COLLEGE LECTUDES IN ENGLISH

Sainey : Lecturer Gade Scoto, £3.59( to £5.803,

Anisheants should have as onnites dagree and experient touching in schools. Consideration will be give to applicable who are fair-poled in either a full-line or a unistabilist pari-line appoint

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## Adult Education

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## LONDON BOROUGH OF **CROYDON**

**EDUCATION COMMITTEE** 

#### Appointment of

TUTOR/ORGANISER Croydon home-based English Languege training

Applicatione are invited from qualified and experienced teachors of ENGLISH as a second lenguage for the post of full-ilme Tutor/Organieer for the Croydon home-based English Language treining echeme initiated by Croydon Council for Community Relations.

The successful candidate (who should be a car owner) will be appreciated to the provincial to the provincial to the community of the provincial to the pro will be responsible for the organisation, administration and development of the organisolog, administration and development of the scheme, and will be expected to undertake English Lenguege teaching for up to 8 hours per week. The appointment will be for one year only in the first instence, and is teneble as from 1st September, 1977, or earlier if possible. Solery will be in accordance with the Lecturer !! Scale

ol life current Gurnhem Further Education Report 193,591 to 95,805 plus 9297 London ellowance). Fullbr: Information and application forms, returnable by 18th Institut, 1977, may be obtained from the Obertor of Education (F.E.), Education Department, Taberner House, Park Lens, Craydon, CRS 179, (Tolophone; 51-586 4539, Esconeton 2292.) Previous applicants will be reconsidered and nood not re-apply.

## SOUTHWARK CATHOLIC CHILDREN'S SOCIETY ST. VINCENT'S, DARTFORD, KENT

RESIDENTIAL SOCIAL WORKERS (R.C.O. GRADES 2-6)

This Catholic Community Home provides residential care for boys from 13 years upwards who are in the care of the London Scroughs. Applications are invited from candidates, preferably Romen Catholica, for the pool of Rosidential Social Worker, resident or non-resident, while it is preferred that candidates will have experience of working in a residential setting with adolescent hoys, applications from persons with a background in preferred that candidates with a background in nursing, leaching, youth work, occupational therapy, wil be welcome.

SALARY: Obputy Housewarden H.C.O. Grade 6 (points 5-9) £3,474-£3,957 p.a. plus £312 p.e. supplement.

Residential Social Workers
R.C.O. Gredos 2-5
£2.277-£3.368 p.e. plus £312 p.o. supplement.
6.J.A.C. Conditions of Sorvice. 6 weeks immual leave ACCOMMODATION: Deduction of £411 p.u. for full bound and lodging for single porsons
Three-hadroomed house available for married persons

on a savice occupancy agreement charge currently \$294 p.a. INFORMAL PRELIMINARY VISIT AND DISCUSSION can

be arranged by confocting the Principal-Tol: Dortlord Closing dele for applications: 12.3.77.

Full details and application terms obtainable from: The Director, Southwerk Cotholic Childron's Society, Russell Hill Rood. Puricy, Surroy, CR2 2X6.

#### SOUTHWARK CATHOLIC CHILDREN'S SOCIETY ST. THOMAS MORE'S COMMUNITY HOME (E) WEST GRINSTEAD, SUSSEX

This Celholic Community Home providing education on the preintsoe cares for 70 boys eged 13 to 18 years in three house units. The majority of boys are in the Care of London Coroughs.

Qwing to the withdrawal of the Presentation Crothers from St. Thomas More's, the post of

# PRINCIPAL

becomes vacant in July, A porson le required to provide during the next live years whilst the long term luture seesessed.

applications ere invited from suitably qualified and ex persenced candidetes, preferably of the Roman Calhelic lath, for this important challenging post.

SALARY: J.N.C. Group III £8,198-£8.822 plus £312 supplement J.N.C. Conditions of Service

Accommodation comprising an unlumished house can be provided for the Principal at the appropriate standard An informal preliminary discussion may be arranged will Mr. T. L. Grice at the Society's Headquarters—01-88

details and application form cen be obtained

Southwark Celholic Children's Society, Ruesell Hill Road, Pirloy, Surrey, CR2 2X6.

Closing dolo for completed applications is 21st March, 1977.

ADULT EDUCATION

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#### **Community Homes** and Associated Institutions

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#### **Assessment Centres**

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#### ST. PATRICK'S COLLEGE, MAYNOOTH

(Recognized College of the National University of Ireland)

## LECTURER/JUNIOR LECTURER IN ADULT AND **COMMUNITY EDUCATION**

(Applicants should have quelification and experience in aduli aducation and proterably with a specialization in social psychology or community work.)

## LECTURER/JUNIOR LECTURER IN MUSIC

Further information may be obtained from the Secretary. Acedemic' Council. Closing dete for epplications is March 26, 1977.

> Leclurer: Junior Lecturer:

£4,714-£5,458 £3,539-£4,182

# SURREY COUNCIL

Education Department NORTHERN AREA **EDUCATION SERVICE AT H.M.** REMAND CENTRE, Leichmere House, Church Roed, Hem Common,

EXPERIENCED REMEDIAL TEACHER

required for small groups of boys eged 14 to 21 years. Selary Gurnham Lecturer Grade I £2,476-£4,377 plue £312 Supplement plus Fringe Aree London Allowence

Further details and application forms from the Area Education Officer, 7 Monument Hill, Weybridge, Telephone: Weybridge 52811 (extension 40),

#### TASK FORCE

volunteers working with pensioners

## VOLUNTEER DEVELOPMENT OFFICER

Have you worked with volunteers ?

Tesk Force tries to alleviete loneliness by encoureging significent relationships between old people and volunteers. But we lest it could be more effective. We need someone who is interested in developing this approach and who will help our field workers to recruit and support committed volunteers.

This person will also be working with our borough-based leems, helping them to plan and evoluate their different areas of work. Salery: £4,014 pa.

Closing date: March 3, 1977. For further deteils, contact Jo Adems, 01-602

ESSEX COUNTY COUNCES Social Services Department **ESSEX COUNTY COUNCIL** 

GOYLES COURT OGGERVATION AND ASSESSMENT CENTRE,

Goylea Court is a well-astablished Assessment Centra accommodating up to 46 boys aged from 10 to 17 years, six of whom can be accommodated in the Secure

#### Residential Child Care Officers

to field recognise the treatment needs of the boys, provide a attimuteling regime and maintain e high standard of care during their stay at the Centre., Safery ecele: £2,364-£3,957 p.e. (qualification bar el £3,282 p.e.) depending on experience, plus £312 p.e.

#### Teacher

to carry out a full leaching commitment, providing e purposeful and stimulating classicom environment, and to play an important port in the essessment procedure, the wrilling of reports and alleinment and diag-Nosilo lesting.

Salary on Surnham Scale I plus allowances totalling \$1,443 p.s. including extroneous duty allowance for 15 hours per week supervisory dulies.

Further Information may be obtained by contacting either David Roberts (Cere) or Philip Cerradice (Education) on Srentwood 222785.

Application forms from Director of Social Services, Kenesi House, 77 Springilled Road, Chaimsford, Essex.

#### TENNAL REGIONAL ASSESSMENT CENTRE AND COMMUNITY HOME SCHOOL

The School comprises a Community Home School for 75 boye, aged between 10 end 16, and the West Midlende Regionel Assessment Centre for 87 boys eged between 10 end 18.

## HOUSEWARDEN

£2,607 to £3,957 ber et £3,282 plus £312 supplement plue £216 Housewerden responsibilly ellowence.

A key post in the Community Home School leading e teem of sleff involved in the treetment of emotionelly dieturbed, delinquent and deprived boys. The poel requires considereble manegement skills end en ebility to work under pressure. Sociel Work or Teeching quelification eccepted end some relevent experience is essentiel.

Excellent resourcee for staff consultation and support available on campus.

## HOUSEMOTHER

£2,277 to £2,691 plus £312 supplement plus £150 per annum quelification ellowance. is also required to complete e unit team. Application forms era evelleble from the Principal, Tennel School, Balden Road, Herborns, Birminghem SN82 2EN, The Headmaster of the Community Home School will be pleased to discuss the post by lefe-phone (021-426 1313) of in paraon.

> BIRMINGHAM CITY COUNCIL

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#### THE CENTRE FOR

#### BERRITISE TELACHERS EXMITTED

# GERMANY

Bremerlisven require Brillish leachers for the academic year 1977/78 to teed English in secondary schools and Further Education establishments.

and their families are peld by the Centra.

Arrangemente ere meda for the trensporte

The employer's contribution to the British Netional incurence echeme and Super-annuetion (where applicable) will be peid

Teachers appointed are given distalled in-formation about life end wark to Gar-many. Briefings ero held from April until June in Biltein and Orientation Course: in Garmeny immediately before teachers

Title Centia's Regelllament Department gives edvice to teachers returning to teach or study in Britain effer sarviss

Malawi

Resettlement

A constituent College of the University of Malawi, ellueted between Blantyre and Limbe, the Polytechnic calers for approximately 900 day and 1,400 evening clees etudenie. It offers 3-year full-time poel School Cerifficate University Diploma courses in Machanical, Electrical and Construction Engineering, Public Health Inspection, Leboratory Tachnology and Business Studies and a veriety of tuil-time block release and andwich courses at crett and technician level under a separate Board of Governors. Applications are invited from candidates seeking an opportunity to increase their experience by teaching in a developing cottniry. The following vecancies are language from September 1977.

To be responsible for organisation and development of English and other tanguage courses and Liberal Studies courses throughout the Polytechnic.

Good degree in English, teaching qualification, diplome in Applied Linguistics or ESL qualification and at least 5 years' teaching experience, including some administration. Experience in curriculum development edventegeous.

administration. Experience in ourriculum development edvellegeous.
Lecturer in English Lenguage to University Diploma students.
Good degree in English and either diptome in Applied Linguistics or ESL quelification and at least two years' teaching experience, preterably in a devaloping country and including production of materials for English Language teaching.

To teach Macfienical Engineering subjects, including Workshop Practice and Drawing, up to University Diptoma level. Degree and/or professional qualifications easenilal. Teaching qualification and experience desirable.

To teach Physics up to University Diploma level.
Good degree in Physics essential. Ability to teach Building Science, Electronics or Photography advantage cue.

LECTURER IN CHEMISTRY
To be responsible for day to day running of Chemistry Leboratory and to teach up to University Diploma Level.
Good degree in Chemistry essential. Knowledge of properties of building materials

Senior Lecturer/Head of Department 26,859-27,811 p.s.

(including a supplement, normally tax-tree, payable by the British Government to olitzens of the UK and which is raviewed annually).

For two years initially to the University. Terms include 15-25 per cant terminol graluity, subcidiced housing, tree passages, education allowances and children's holiday visit peeages, blanniel overseas leave. An internat-free car loan to £1,200, and appointments grant to £300 are payable in certain diroumatances. Apply for further details and an application form apsotying post to Regruinment Unit, TETOC (Tachnical Education and Training Organisation for Overseas Countries), 35/37 Grosvenor Gardeno, London SWIW 088, Cipsing date for receipt of applications, Tuesday, 8 March, 1977.

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£4,008-£8,305 p.a.

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**DEPARTMENT OF ENGLISH AND LIBERAL STUDIES** 

DEPARTMENT OF MATHEMATICS AND SCIENCE

Senior Lecturer/Head of Department

DEPARTMENT OF ENGINEERING

Lecturer in Mechanical Engineering

Lacturers in Physics (2 peals)

Lecturers

BALARIBS:

CONTRACTS:

Recognition of Gervice

Netional Insurance and Superannuation

Applicable must possess a University Fare: to and from Garmeny at the begindegrae, a teaching qualification, teaching and end of the contract for teachers experience and a good knowledge of

Rado-2465 per month paid in German Marks, Entry point depends on number of years previous full-time experience. An allowence of £88 per month is peid to married teachers and £22 per month

(DM 4.5 equela £1) Saleries are free of German and British income tex for periods of 12 months and

Contracts are for one calender year from Aliguel, 1977 (excet etarting dates vary

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Service with the Centre in Germany is recognized by the British Education Authorities es full leeching service tor incremental purposes on return to the For deletia and application terms: The Centre for British Teachers Limited (T5), Quelity House, Quelity Ceurt, Chencery Lane, London WC2A 1HP. Tel.: 91-242 2982/5.

# **Community Service**

Youth and

BRADFORD [City of)
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community activities, including preschool phygroup.
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We ideally seek n person quelified in community work access work or us a leacher with field commanity work experience. The work loud of the team is approxi in such a way that included are normally abin to pursue their own nralect inverse.

Please conjact flarry Nurth on 03-539 1888 to ample at automatical information, Application forms are available from Assistant Director (8W). Hoperation flared of Kingsion upon Thames, Suryle Bervices Department, Abe High Street, Kingsion upon Themes, Suryle Cooling date for applications: 1st March.

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COLOMBIA

## Youth and Community Worker

Based of the Mulberry Contro, Dorking. The cente was opened as a youth and community centre in 1975, is centrally altreated and has an important part to play in a co-ordinated Ymith and Community Service. In linker with local schools, adult education and social services. The worker will also be responsible for the support and development of refusions you thinkers youth work in aupport and devolopment of voluntory youth work in o number of attrounding viltages and will be a manifer of a lively youth and community work learn in Central

Surrey, Applicants should be qualified youth and community workers of tencings. £4,233-£4,710 Inchesos

Application forms and further dolelle from the Area Education Officer, Bridge House, Bridge Birest, Leotherhead, Surrey KT22 8HW. Tol: Leotherhead 77891 Ext. 29. Closing dele 21 days after this advertisament.

## Intermediate Treatment Co-ordinating Officer

To continue the development of intermediate Irasimani facilities in the North Wast Division of Surray and to be beed in Eghein. The successful applicant should have relevent experience in scalel work among young people, plus a related qualthoation, with the ability to undertake group work, to innovate and to collaborate with ... statulory and voluntary organizations.

Education and voluntary organizations and voluntary organization of the second of the

## Thames Young Mariners Canoe instructor/ Assistant to Warden

Burray's wall-equipped residential youth setting and canceing centra at Ham. Nr. Richmond, is looking for a Cance instructor to develop the existing cancaing tacilities at the Bene and co-ordinate the regular cancel instruction.

Instruction training programmes.

Applicents should praterably hold a BCU Senior Applicents should praterably hold a BCU Senior Instructor grading and hove experience of planning canceing programmes for youth or school perties. 23.221-24:148 eccording to experience. Possibility of

eccommodation of the centre.

Deletisd job specification and application form from
County Education Olitear (YCS/MR), County Hall.

Kingelon upon Themos, Surray, KT,1 2DJ. Closing date



THE TIMES EDUCATIONAL SUPPLEMENT 18.2.77

**EDUCATION DEPARTMENT** 

Youth and Community Service

## **NEIGHBOURHOOD YOUTH** WORKER

CLAREMONT YOUTH CENTRE. SPARKBROOK J.N.C. scale 4 a—£4,099.£4,524 plus £312 p.a.

To be responsible to the Principel of the Sperkkilli inelitate for the management of the purpose-built Claramont Youth Centre and for assistance with the development of youth and community work in the Sperkbrook neighbourhood.

### SENIOR COMMUNITY WORKER

KINGSBURY ROAD COMMUNITY CENTRE J.N.C. acele 4 a-£4,996-£4,524 plus £312 p.a. To be responsible to the Principal of The Erdington Institute for the management of the Kingsbury Roed Community Centre, which is being developed so an urban aid project, and for assisting with the development of community activities in the neighbourhood. Application forms and further details may be obtained

The Chief Education Officer,
City of Birminghem Education Department,
Adult Education, Youth and Community Division, Margaret Street, Birmingham, B3 3BU.

to whom they should be returned by Monday, 7th There is a scheme to assistance with removel

BIRMINGHAM

Biology, Physics Special Education and French Teachers

CITY COUNCIL

• 25% gratuity on salary

Low inxarea

Free medical treatment

The Education Department in Hong Kong loviten uppileations for the following teaching posts in secondary English schools:

A. Biology Tenchor
Duties (To teach Biology throughout
the school up to GCE 'A' level and to
rin extra curricular activities such se

Qualifications: Applicants, preferably under 45 years of age, must have a British university degree majoring in Biology preferably with Honours and a Diplome le Education. Preference will be given to applicants with 3 years' post-qualification teaching experience.

Salery Scale: HKS 2,580-HKS 4,830 (approximately £3,870 to £7,245

Dutles: To teach Physics throughout the school up to GCE 'A' level and to run extra curricular activities such as soccer, cricket, squash and tennis.

Qualifications: Applicants, preferably under 45 years of age, must

have a British university degree majoring in Physics preferably with Honours and a Diploma in Education. It is essential that applicants should be conversant with the Nuffield approach and preference will be given to those with 5 years' post-qualification teaching experience.

B. Physics Teacher

Loccer, cricket, squash and tennis.

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#### SWEDEN

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after a full-time 3-year course of training in the United Kingdom plus an additional occeptable qualification in the teaching of educationally sub-normal children. Preference will be given to applicates with 5 years' post-qualification teaching experience with no years are precisely department.

Sulnry Scale | HK\$ 3,480-HK\$ 5,620

Duties: To teach French up to GCK A level using visual-oral approach (including language laboratory).

Qualification in Applicants, perferably under 45 years of age, must have a British university degree, majoring in French and minoring in English, preferably with Honours, and a Diploma in Education.

Preference will be given to applicants with 3 years' post-qualification teaching experience. They should have a general interest to school extra-curricular activities.

Salary Scale | HK\$ 2,580-HK\$ 4,830

The appointment will commence in September 1977 and will be for an initial period of 23 years. Starting salary will depend on the appointment stabilished positions an the Burnham scale.

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Starthum information and an

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Rong Government Office, 6 Grafton

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C. Special Education Teacher
Duities: To teach English-speaking
children between 11-15 years of age
who are in need of special educational
treatment, e.g. children who are
amolionally disturbed or have limited
abilities or behaviour problems.
Qualifications: Applicants,
preferably under 45 years of age, must
have a Teacher's Certificate obtained

Sizet, London with Allin, quoting
reference ED/BT for Biology
Teacher, ED/FT for Physica Teacher
RD/BCT for Special Education
Teacher, ED/FT for French Teacher
at the top of your letter. Closing data
for return of application forms
March 11th 1977.

\*Based on exchange rais HK\$8.00 ==
1,100. This rate is subject to change.

Hong Kong Government

D. French Teacher

Qualifications Applicanta,

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Full-Time Youth Leaders £3,537-£4,248 plus £312 supplement We require qualified man or women at the following clubs: Bingham Youth Centre, Bulwell Youth Club, Keyworth Youth Centre, Suemton Youth Club. This is an opportunity to join a developing youth and community service III at still believes there is a social and aducational generous essistance will be given with the expenses incurred in moving house in accordance with the Authority's acheme.

## ZANBIA

Author Market Street St

able from the Diractor of Leisure Services, Trent Bridge House, Fox Roed, Woet Bridglord, Not-lingham NG2 6BJ, telephone Nottingham 886555, ext. 38t, to whom applications should be returned not later than 19 Merch 1977, Please guote ret. 145. Nottinghamshire

County Council

Further detetts and application forms are avail-

# **OVERSEAS** DEVELOPMENT

Lemme Services

KNOW-HOW: vital to developing countries

**EDUCATION OVERSEAS** 

BOTSWANA

Secondary Teachers

To teach English el Secondary level up to Cambridge Ovarsoas School Certilloete ("O" level) end undarlake axtrumural activilles es raquirod. Applicante up le age 55, should have Degrea with English as major subject and post-graduete education certilloate. Specielisi quelification in losching English as escond junguege elso desirable. Graduetes in citer relevent Arts subjects with appropriate quelificatione end experience and non-graduete certificated leachars with appropriate experience siec considered. Alt epplicante should have al leach 2 years experience in leaching English ni secondary level. Appointment 2-3 years.

# Secondary Teacher

**Mathematics** 

To issoh subject to "O" level and undertake extre mural activities as required. Applicants, age 25-45, must be qualified leachere proferably trained greduates but college treined teachers with at leact 3 years relevant teaching experience should apply, initial appointment 2-3 years.

Belary (both posts) currently under review (non-greduate) in range £1,884.£4.498 pa which includes allowance normally lax free in range £738-£2,100 pa. Belery (graduate) in range £2,534.£8,893 pa which includes allowance normally tax free in range £9.12.£2,730 pa. Terminal gratuity 25% p.e. of boato calary.

# **Primary Teacher** Educator

**Mathematics** 

To ossist with initial training of teaching, assist in primary echools, making frequent informal visits to consider alternative approaches to primary syllabus, be engaged in programme of with at least 8 years primary leaching experience. Appointment

2-3 years.
Selary (currently under review) in range £2,534-£6,603 ps which includes allowance normally tax tree, in range £912-£2,739 pa (all posts). Terminal gretuity 25% pa of besid salery.

Other benefits (all posts) include free family sessages, paid leave, children's education allewances and subsidised accemmodation. An appointment grant of up to 2300 and an interest free cer purchase loan of up to 21,290 may be payable in certain circumstances. Superannuation rights may be eafequerded. Applicants should be citizene of the United Kingdom. For full details and an application form please apply (indicating past cencerned, quoting ref. 315) and giving dotaits of age, qualifications and experience to:—



MINISTRY OF OVERSEAS DEVELOPMENT Room 301, Eland House, Stag Place, London SWIE5DH.

HELPING NATIONS HELP THEMSELVES

Appointment continued

CYPILUS

BAHAMAS

#### BORN GHOF SONTH TYNESIDE Directorets of Education

## CHIEF EDUCATION WELFARE OFFICER

£4,239 to £4,545 pluo £312

Applications are invited for the post of Chief Education Wellars Officer which has recently become vacant following the promotion of the present holder of the post. The successful candidate will be responsible for 16 Education Wellars Officers divided into three terms. Additional duties include responsibility for all Special School placements; some lleison work between the Social Services Dapartment, the Area Heolth Authority and the Education Department; the essessment procedure for Free School Meets and other administre-

Applicante chould be in possession of the DMA, the CQSW or enother equivalent quelification. A current driving licence is essential.

Application forms and further purificulars are available from the Chief Personnal and Management Services Department (reference 33), Weetce Helt, Westce Villega, South Shialds, telephone number South Shialds 2191.

Doncasier Metropolitan Borough Council Education Services

# **PROFESSIONAL ADMINISTRATIVE** ASSISTANT

(Sites, Buildings and Supplies)

PO1 (8-10) £5,408-£6,067 plus £312 supplement The suscessful applicant will be responsible to the Senior Education Officer Ishee, tuitdings and supplies) for a (ange of duties which will provide a tride vertex will be in respect of a briefing and detailed planning of projects in the authority's cepttal programme which will provide close listen with the authority's cepttal programme which will provide close listen with the authority's cepttal programme which will provide close listen with the authority's cepttal programme which will provide close listen with the authority's cepttal programme which will provide a production of the authority's directorols of Technical Services, Applicants about the production of the authority's directorols of Technical Services, Applicants about the authority with appropriate tendence, Assistance with housing one removal expenses in appropriate cases. Essential user car allowance,

Application forms and further details are available from : The Chief Execuliva, (Personnel Section), Doncseler Metropoliter Borough Council, Priory Place, Donceator DN1 15N. Tel.: Doncesier 20321.

Closing date for applications 25th February, 1977.



Education Department

# Chief **Education Officer**

Solary \$10,443-\$11,217 per enoum Inclusive. Lump sun

The essential regoivements for this Chief Ollicer post ere e degroa, televani teching experience end considereble administrative experience at e servor level in the

Application forms and further particulars obtainable from the Town Clark, Civic Centra, Dagenham, Essex RM10 78Y, (Telephone 01-592 4500 Ext. 216).

Ctosing dele for completed forms 7th March, 1977.



(including Supplement) This is a key poel in a large department with responsibility for the personnal function covering 14000 staff in 700

Candidates must have considerable preclical experience of personnol work and e sulfable qualification.

Separation and disturbance allowances and removal expenses are payable. Temporary housing may also be available. Application forms and further particulars nre available from the Director of Education, (Ref 9/ES), Cheshire County Council, County Holl, Chester CHI 15Q,

Closing data 9th March.

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Salary to \$11,000.

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# Administration

Local Education Authority

ENPIRED The control of the co

# The British Council

invites application for the following posts:-

## Specialist in Language Teaching Methodology (Specialized Uses of

Language) (Singapore)

Southeast Asien Ministere of Education Organization Regional English Language Centre Postgrednete quolification in epplied linguistica second/foreign language teoching or en allied field and leeching experience at school and university levels essectiel. First degree in literatura and experience of research in materiale desclayment desirable.

research in materiale development desirable.

Preferred age renge: 35.50.

Seiery: £6,638-£8,350.

Benefits: free eccomondotion; oversees end children's ellowences; other benefits. Two-year contract. Teneble June 1977 or enrier.

77 TO 25

#### Adviser in English (Nigeria)

In Service Training Centre, Ministry of Education (Kano) Curriculum Development In Service Treining end Curriculum Development In Service Treining end Maierials and Test Preparetion.

First degree in Eoglish or Modern Langueges, PG TESL qualification, at least 5 years TESL experience in an advisory or supervisory cepacity and ELT writing experience all essential.

Salary 15,210.16,026.

Benefits t free eccommodation; overseas and children'n ellowances t other beoofts. Two year contract. 77 TE 1

#### Specialist in Construction and Testing of ESP Materials (Thailand)

Chulslongkorn University, Bangkok.
Graduates with relevant PG qualifications and experience (at least three years).
Salary: £5,210-£6,026.
Benefits: overseas and children's ellowantes; free eccommodation; medical scheme. Two year contract.
76 TU 104

# Research Adviser (Sociology) (Nepal)

# Language) (Tanzania)

Selery: £5,210-£6,026.

Benefits: free accommodeline; oversees end children's allowances; other benefits. Two year controct

# Teacher of English Language (Bulgaria)

relevant experieoce.

Selary: 400 leve per month (epprox. £210 et present rate of exchange). 10% tax.

Bebefits: free occomolodetion, beetlog and lighting: medical benefits. One or two-year contracts.

77 SS 9-17

Return feres are paid. Locel contract is guaranteed by the British Council. Piease write, briefly etaling quelifications and length of appropriate experience: quoling relevent reference number and title of post for further details end an application form lo The British Council (Appointments), 65 Davies Street, London Wix 2AA.

# **Australian Maritime College**

Applications are invited for the position of Principal of the Australian Mactime College, which to at pre-sent in the process of being established at Launceston.

THE TIMES EDUCATIONAL SUPPLEMENT 18.2.77

PRINCIPAL

Tesmania. The College, which will be the only one of its kind in Australia, is being established as an institution of

Terliery Education. Il will be built neer an existing College of Advanced Education and a Technical College. It is expected that the three Colleges will co-operate in matters such as the provision of Courses and that some

lecillies will be chared. The College will give two end three-yeer Diploma Courses for Deck, Engineer and Reolo Oilloars for the Merchent Nevy and Fishing Industries, es well as a wide renge of other Courses from Dagree to Technical Treining Levels relating in perticular to the Australien Fishing Industry.

The Principal will be the Chiel Administrative Officer of the College, end will be responsible to the College's Governing Body for the sound management end development of the College.

Qualifications
Proven administrative ability of a high order is Practical Maritime experience and/or experience of

edvenced level Meritime Education and of Tertlery Education, Good ecedemic quelitications to Degree of Higher Level desirable.

Selary: Austrelien Dollere 30,083 per einum.

Superennualian: The succossful opplicant will be eligible to epply for Commonwealth Superannuellon. Applicatione:

Applications:
Further detelle cen be obteined from, end epplicellons should be ladged with, The Secretary, Infortim Council, Austrelian Meritime College, P.O. Box 628, Waden A.C.T. 2808, Australie. Closing Date for Applications is 30th March, 1077.

## ST. ANDREW'S SCHOOL NASSAU, BAHAMAS

An independon), inter-donaminational co-educational echool calaring to a Gallenian and interretional spudnet body. The echool is housed in attractive modern buildings on a 30 ecre site.

## **TEACHERS REQUIRED** FOR SEPTEMBER, 1977

The Upper School (350 on roll, averego cless size 25)

1. HEAD OF ENGLISH OUPARTMENT. To be responsible for day to day organisation and supervision of the subject inroughout the Upper School, to produce the cuhool inequation, and to less a least of anticulable leachers in predenting the C.C., 'D' and 'A' level work.

2. HEAD OF BIOLOGY. To organism and teach the subject throughout the Upper School id "O" level stearfied.

3. HEAD OF ART. To organism and teach the subject throughout the Upper School to "O" level stearfied.

4. HEAD OF ART. To organism and to subject throughout the Middle and Lower Sphools.

4. English | Forms | lo V). 6. History | Forms | ld V). 6. Girls' Physical Education. To neolol experienced Physical Edu-cation leachers at Princip and Secondary Levels.

#### The Middle School (300 on roll, everage cless elze 2S)

7. Coneral Gubidala, ago range 7-8 yeera. 8. Ceneral Gubiocta, ago ranga 8-19 yeara. 8. Ceneral Gubiocta, oga ranga 10-11 yeara.

#### The Lower School (225 on roll, average clase size 25)

10. Oeneral Subjecte, age range 6-7 years.

11. Leader of the Lower School. This is an edministrative post with a sesponeibility ellowence. The Oopsitments Leader is responeible from Recapillon class of 25 children [4-5 years] until cach middey, besides the general day to day organisation and cunning the days intent.

Minimum requirements for applicants

Posts 1 and 2: A year orgins, protessional training and live years Post 3: Recognised qualification and three years (seen) experience. Posts 4 and 8: A Good dogree, professional Irolning and three years issued axperiance. For either post, the ability to offer a fille of return R.E., French of Spanish would be an advantage.

The 8: Reacognised three years professional training and three years likely leaching continuous.

Pus 7, 8, 9 and 10. Recognised leaching certificals and three consculve years toger! experience. Ability to play the piono, and this music with their eppainted year group is a requirement in all-light posts. For post 9 the ability to teach beginning Spanish would be an esvening. Post 11: Protestionally qualified and not less than eight years createnee and with demonstrate ability to plan curriculum and henego stall.

Sslary Scales (at present under review)

Three year Teacher Treining 851,400-US11,280 Genaral Degrae with Teacher Training, 057,300-8512,400.

Annual Incembrate: x 05300 to 2510,700 x 85400 to 3512,400.

Annual Incembrate: x 05300 to 2510,700 x 85400 to 3512,400.

Roint of enry dependent upon qualifice/falle and experience. One incembrat gives for story years of cactung experience, up to a glasheum of 10 years.

There is no income tex in the Saltames £1 00 squalt 651 75 approximate.

Housing Allowance

Single person 881,020: Mauled person (one on stall 951.360.

Manied person 881,020: Mauled person (one on stall 951.360.

All lare to and from place of septimized is paid.

The School is recognized for continuity, streng by the U.K. Occulination of Education and Science, Lumphyer's supersonnulation continuity for personnulation continuity.

The Person contracts are intended to successful epolicatia.

Application forms are supilizate from Mr. J. R. Closs, 19 Resear Goad, and contracts of the personnulation of the supersonnulation of the supersonnulation

#### THE BERMUDA HIGH SCHOOL FOR GIRLS

erinies for September, 1977, full trained, quelified end erably experienced leachers for the following posts

#### 1. Commercial Subjects:

to teach typewriting, Pitmen Shorthand (a knowledge of Gregg will be an advantage), Bookkeeping end Office Practico in the Middle end Upper Senior

#### 2. Latin with History and/or English:

to faech Letin to G.C.E. 'O' level and North American University entrence stendard logether with some History and/or English in the Lower Sentor School.

#### 3. Physical Education:

to leach the subject throughout the Junior and Sanlor

Applications with curriculum vitee testimonials end names and addresses of two referees should be eli-meiled immediately to the Headmader, The Bermuda High School for Girls, Pembroke 5-34, Sermuda.

Interviewe for shortlisted cendidatos will be held in Centrel London on 4th and 5th April, 1977. Further dofetle about the School in general and the posts in particular will be sent on receipt of application.

#### UNIVERSITY OF PETROLEUM AND MINERALS DHAHRAN, SAUDI ARABIA

The University of Petrolaum and Minerala, Dhaloun South Ambra, will have Touching positions open for the Academic Year 1977 A. starting I September, 1977.

Annications are invited from

## **PHYSICISTS**

with first or second degrees and teaching experience.

Minimum regular continues for two years, renewable. I so that salaries and allowances, free air-conditioned housing, the on none-portonion in and time trialities each two-year tour. Altractive educational assistance grants for school are dependent children. Lucal transportation allowance in each cach month. All cartied income without Sainti taxas. Tentmonth duty such year with two-month variation paid and possibility of participation in Hoterakly's organing Summer Programmas with adequate additional connections.

Apply with complete (esume on academic and professional background, list of references, and with sopies of degrees/schonomicly, including personal data, such as, nadonality at hird and correct, home and office addressed, telephona numbers, family status (wife's maden usus, usues of children, age and aca) to:

Mr. G. E. B. Harricon, Gabbilae-Thring Services Lid., Broughtan Houne, 6. 7 and 8 Sackville Sirael, Piccedity, London WIX 2BR

A representative of the University will conduct interviews in London sowards the and of February

#### QATAR

DOHA ENGLISH SPEAKING PRIMARY SCHOOL

# Teaching Staff

required for September 1977 :

Required for September, 1977, well-qualified matrice counte, man to be DEPUTY BEAD, for well established linglish Speaking Pelmary School in the Arabian Gutt.

Applications welcomed from energetic, Interested tenchers, prepared to play a full part in the life of the School, which is run in the lines of a motient British Primary School, and has a good programme of raried extre curriculus activities.

School, and has a good programme of raried extre curricular activities.

Free self-contained occommodulon (not suboble for children), excellent sataries, car silowance, economy elf-fares in the U.K. each summer and grafully at the end of contract. Also required a RECEPTION CLASS TEACHER with a intainium of two years good experience of the ege group. Free accommodation in shared hat. Other conditions so abuve. Applications with full curriculum vites, names of two referees who have first hand knowledge of the applicants, teaching ability, and a recent photograph to the Headmistrese Mrs. E. Beenland, Doira English Speaking Primory School, P.O. Nox No: 658, Dobe, Quar, Arabian Guif.

Interviews will be held in the British Council Offices on April 12th, 1477.

## Addis Ababa

The Sandford (English) School

Founded 1946 The eboyo Community School with some 600 pupils of

### 44 nationalities lies a vacency for a **DEPUTY HEADMASTER**

Dutiee will include admissions, discipline (boys), duly rotas and the selling up of a guidance iscillity within the

The applicant should have at least ten years' aducational experience and have held a position of responsibility. Initial tour of two years but applicant should consider the probability of at least two fours. Selery approx. equivalent to £5,600 to £6,600 according to experience. Other conditions as below.

an INFANT TEACHER a JUNIOR TEACHER

CRAFT AND ART

Vacencies axial elso for

end in the secondary division for Teechore of

ENGLISH AS A FOREIGN LANGUAGE PHYSICS to 'O' level MATHEMATICS to 'O' level MODERN LINGUIST (FRENCH/ENGLISH) to 'A'

GEOGRAPHY to 'O' level ... Toachors, who should be quelited, must have four years' experience by 1st September, 1977. Selectes within approx, range \$2,900 to \$25,000 according to experience. Two year contracts with lines turnished accommodation. Texation at local rates (average about \$10\% +). Superennuation saleguarded. Outward and return passages paid at beginning and and of contract. 30% of netables, grey he remitted.

Addis Ababe is located at a height of c/8.50011 so succaeeful cendidetes will be required to produce e medical certificate showing that they may work at this elitude the climate is good and never loo werm.

The climate is good end never too werm.

Please opind a detailed oursiculum viles by AIRMAIL to reach the School no later than 1st March, 1977 (U.K. elimett later approx. five days). Include nemas and eddresses of two relerées. Short-listed conditates with the interviewed in April, 1877. Applications should be sold to THE HEADMASTER, SANDFORD SCHOOL, P.O. BOX 30056 MA, AQUIB ABASA, ETHIOPIA.

## AIGLON COLLEGE **SWITZERLAND**

P.O. Box 6156, Howelli, Kuwait Arablan Gulf

Applications are invited from British trained and qualified teachers for the following posts which will become vacant in this expanding English modium school in Septembor, 1977. Joint applications from morried couples without children are porticularly welcome.

Secondary Department

post.

MATHEMATICS: 3 posts, one of which will be Head of Department and one for which e special interest in "A" level Applied Methematics is required.

PHYSICS: 1 post.
MATHEMATICS with PHYSICS: 1 post.

BIOLOGY: 1 post. BIOLOGY with CHEMISTRY: 1 post. HIBTORY : Head of Department.

PHYSICAL EDUCATION (Boye): 1 post.
PHYSICAL EDUCATION (Girls): 1 post with an inter est in Modern Dence.

Junior Department 6.CLASS TEACHERS.

1 MUSIC SPECIALIST.

A one-year contract (renewable) beginning September 1st, 1977. Tex-free selery in the range £3,850-£5,000 per annum (at current exchange rates) according to qualifications and experience. Gretulty on cooplation of service. Frae furnished air-conditioned accommodation. Economy class: return air pesseges London/Kuven/Loodon. Interviews in London, April 20th-29th, 1977. For further information and application form opply, with brief curriculum vitee, to the Headmaster.

29.0

This Internationel Bourdiag School in the Swiss Atps for 250 boys and girls, 11-18, requires the fallawing stoff;
1. HOUSE PARENTS for house of 40 boys.
2. ILEAD OF ENGLISH. Post requires well quantified, experienced teacher with good organizing obility and interces to draws.

experienced teacher with good organizing obility and interest to druma.

3. HEAD OF SPECIAL ENGLISH SCHOOL. Experienced EVL teacher required to prepore 20-30 non-English speaking children for integration in main school.

4. MATRON (SRN). Responsible with House Mothers for health of all buys and girls.

5. FitySical Education Master. Responsible with assistence of Physical Education Mistress for programme of all boys and girls.

6. CHAPLAIN. Applicants should be Anglican, committed to working with young people sad sensitive to the special needs of a mutil-religious community.

Posts 1.5 for September, 1977; Post 6 for january or September, 1978. Possibility of combining some posts. Applications welcome from observed couples sble to fill two posts.

posts.
Applicates must be prepared to respond to the chellenges of working to an foternotional community and to otake a full contribution to the life of the school in which para of the individual and spiritual values are attessed. Knowledge of French, shifty to help with ontdoor or cultural activities an advantage.

Apply with curriculum vitae, testimoniale, two referees and phone numbers fown and referees) to:

The Headmarter, Algion Cattege, 1882 Chesteres, Vitars, Switzetand.

Tel. Chesteres (025) 327-27

Ioterricws London 7th-10th Marth, 1977.

# The New English School

Greduetes to teech to "O" end "A" Lovel in REMEDIAL ENGLISH with responsibility for Library:

GEOCRAPHY: 2 poets of which one will be Heed of HISTORY with BOYS' PE : 1 post.

ART and CRAFT: 2 posts, one of which will be licud of Danorinent.

1 TEFL (Junior Range) leocher.

Infant Department
1 CLASS TEACHER (Top Infents).

TERMS



100

# Centre for Nepal and Asian Studies, Tribhavan University, Kathunandu Degree, background in Economics, and research experience in field of Rural Sociology/Anthropology. PhD in Sociology is decirable. Salory: £8,210-£7,054. Bencfits: frae accommodetion; nverseas silowances; other benefite. Two-year contract. 77 PU 11

Education Officers (Tutors in English

Colleges of National Education (four pasts)
Degree and TEFL qualification and three years'
teaching experience essential.
Relevent MA end oversese TEFL experience desirable.
Knowledge of Swohili an adventage. Preferred age
range 30-48.

Government English Medium Secondery Schoole for pupils aged 14+ Candidetes, single meo or women or married couples both qualified to teach, should be troloed teachers with a specialization in English, preferebly a degree and relevant experience.

# A STATE OF THE STA CHIEF EDUCATION **OFFICER** £13,302—£14,184

The City of Birminghem has a population of ow one million and includes a unique vertety of industry and commerce within its bounderies. The Ohief Education Officer is responsible to the rne unjer Education Officer is responsible to the Education Committee who control the education service, providing some 520 primary, secondary and speciel schools, with e roll of about 220,000 the City of Birmipghem Polytechnic and nine other colleges, The education service employs some 33,000 people (including teachers).

The vacancy is created by the retirement on 30th June 1977 of Mr. K. Brooktbank, D.S.C., M.A., M.Ed.

Telephone 021-235 3748 for application form (to be returned by 8th March 1977) and copy of further particulers; or write to: Gity Personnel Officer, Personnel Department, Snow Hill House, 1 & 18 Burwick Street, Birmbigham 83 2PF

Conversing will disqualify.

BIRMINGHAM CITY COUNCIL

#### THE ASSOCIATED **EXAMINING BOARD**

# STATISTICS OFFICE BE

Applications are invited for the post of Statistics Officer in the Statistics Department of the Research Officer in the Statistics Department of the Research and Statistics Division at the Board's offices in Aldershot, tlampshire. The Department is concerned primarily with the compilation of data relating to GCE examinations, the preparation of these data for publication and the provision of statistical services generally within the Board. The Statistics Officer, as Head of the Department, is responsible to the Director of Research who is Head of the Division.

of the Division.

Applicants should be grudnates in Mathematics of Statistics and have a samuel knowledge of computing techniques. Experience in the application of statistical techniques in the field of education

This appointment will be on a salary scale of £4.811 This appointment will be on a salary scale of U.S.11 x seven annual increments to 16,234 per manual, including with the Association of University Teachers' scale points 8 to 15. The starting point on the scale will depend on age, qualifications and experience. Further information, logether with an application form, may be obtained from The Personnel & Services Manager, The Associated Examining Hourd, Wellington Rouse, Station Rousd, Aldershut, Hampshire Citiz 130, 10 while personnel of applications of app shire GU11 1BQ, to whom completed forms of appli-cation must be returned not inter than Friday, 4th March, 1977.

Commonwealth

Vacuacy for

**EDUCATION OFFICER** 

in the Education Division of the

Commonwealth Secretarial, London

Applications are invited for the post of Education Officer in the Education Division. In terms of encolument, the past is comparable to that of a matversity lecturer working in London,

The candidate should have a good university degree and pustgraduate leaching qualification with adequate teaching experience. Some expertise and expertiseon in the field of educational administration and/or corrientant development would be particularly relevant and destrable. Working experience to a developing Communication country would be an advantage.

Job Description

The successful candidate will be expected to work as a atomber of a profussional team in promoting cooperation in the field of calaction among Cammonivealth countries. The work will involve organizing conferences, seminars, workshops and training courses. A substantial amount of travelling within the Commonivealth may be necessary. Among other duties will be the preparation of reports or studies for publication, assisting to monitoring trends and developments in education and the planning of projects and activities.

The selected candidote would be appuinted initially for a three years

Applications giving full details of qualifications and experience, and the names of three referees, should be sent by March 8, 1977, to:

Administration Officer (Personnel), Commonwealth Secretariul,

MARLBOROUGH HOUSE · PALL MALL · LONDON SWIY 511X

Telephone: 01-839 3411

Secretariat

Qualifications and Experience .

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ADMINISTRATION

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CAMARIA SARVICA L'HOVIL AMEA OLLICA: [TioM] All A. (111).
[TaMil.18] Of PERK required, livide A.P. 5-1. Salary scale 1-5.2-4 to 23,414 per annum 1-5.2-4 to 24,414 per annum 1-5.2-

Constination of the American Constination of the Constination of the Constitution of t SOUTH GLAMMIGAN

C2,855 to 155,17d plus halff contill-Eq.500 to 15.000 plus [512 cex-pariences Applications are invited from qualitied and or experienced factors officer to fills past labout in Cardiff. The person appointed will be required to give arrers advice in the city's comprehensive schools.

Application forms, retornable to 2011 Tebruary, 1977, are available from the Personnel Officer, "the Loor, Tailably Haddinariers, News-port Hoad, Carillis,

CASI: ANIGJAN III GIDNAIG ANYISHIN THUNCH LOR DERUMBU TOUGSTOON REPORT SPERMINARY

Salary: £0,051-17,256 Hariling Date: 1st Store, 1977 of at Turther particulars and amplica-tion living may be publified un-rection of a statuod addressed en-vidue from Secretary Designation (1991 August 1991), and addispre-from I for Inther Education, from I and Norwick, (18) 2D.

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SUNHERLAND OFFIRM AT DEPARTMENT NEAR ADDITION OF THE PROPERTY OF THE PROP

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AndRadon torms ubtainable from the Carers Oline, 15 John Street, Stretchaut, Still III, stonial be returned to the Oriesta of Latina-tion of the address shown below by 25th Lebitory 1977, Navigibles L. A. Hibowy Sab Tawn Hall and C. C. Dethind, SHS, ALS

#### General

AGE CONCERN THEATTH TONIOS

Ocquired for urganisation con-certical official results and appar-imations of the effects in disord faithful the pool has so upo for initiality and experiment and in-tails. Mentilliation of Nation needs The operation with local Age tantieri (this Pennie's Wellaris groups, bestlin and such say kee, and other voluntary agant advan-ting anishin contests and Confer-press for those working with the elderly and there who have reflect, Procedure training transfer notice

e g. CSS

Salary Willeln scale 24,113 to
1.1.842 Further details and appil allow form the triuming
Succelary. Age Laurem Grouter
Landon, Branchildt Hand, Londun Sta. 2007 (10 18) 277, 2120.

Applications upper be corriera by 140c\_March, 1977

SCHOOL IN USAC

CHILD CARRIES ARTISTA Annications are inclined for the north of Latence Advisor in the Interpolicy Advisory Section 1 Concerns and resistant artificial and the control of the con

Canditates shound afeliably to Braditates with considerable synchrony in careers advisure tradition for radinarilling lights and industrial Knowledge of the mistorering and technical formation of the mistorering and recombination of the mistorering and production of the mistorering and production of the mistorering and production of the mistorering and pasential

falling withdin scale goods. Posicard regions for condi-fation forms and surface details to Paul Julymon 1 (Julymon) fully or cret 77 (PAI)

#### CALOUSTE GULBENKIAN FOUNDATION U.K. & Commonwealth Brench

## Assistant Director (Arts)

Applications are invited for the past of Assistant Director (Arts) at the Foundation's Landon heedquare lets in succession to Anthony Wrnight, recently appainled Dranin Director at the Scottish Arts Council. The post involves administering an important programme primarily to sesial the intle outside London inclining individual awards to artists, the arts in aducation and community mits. The successful applicant will prabebly be in his at her middle or late thirties with practical avperience in al least one of the nbove Helde and proven orthogenative ability including the ilrading of napers for Constillers.

Salary is communicate with the responsibility.

Applications including full curriculum vilae should reach Peler Stinson, Director of the Branch, at 99 Portland Place, London W1N 4ET, hy not lefer than 21et March. 1977.



Islington Parks & Rucreation

FINSBURY LEISURE CENTRE

## LEISURE CENTRE OFFICER/SUPERVISOR

AP2, £3,276 to £3,600 (inclusive) plus Shift Allowance (121 per cent)—enhanced rales io waakand and overline as appropriata.

Applications are invited for the alone position. The successful randidate will be equipped to play a key cold by the operation of the Centre no a monitor of the management foam He/she will work on a role as Didy Officer, and will be responsible for the amount tuning and operation of the Lenting tuning his/her loss of duty.

The job minist sprendiate of nill organization and could of judgeoid plant indicate adjustment have adjustment to produce the comments of its community.

Outsitications required realistatem foliables common serve and determination Coarding qualifications or provious expensates to flaction of Coloring would be advantageous.

Application forms from the Parks, and Occidential Banager, 345 Hollaway Goad, London 67 Biss Helicitoria at \$65, 7301, estantial 67), columnable by Monday, Sarch 7, 1977.

Appointment of

# PRINCIPAL

£7,250-£8,250



Applications are invited from graduates with experience in further estimation (a) the challenging position of Principal, of the highlish School of Ostonizathy which is currectly cele-brating its illuminal inhibite and is thus the milest school of osteopathy outside the Equipal States of America. The submid is housed in a instante Quern Aprile house includes junior Park, faithfuir.

James 1976. Limitoll.

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Further details and application forms are objetuable from: The Secretary. The Brilish School of Deleophiny, 16 fluck-inghom Gale. London SWII: 8LB, to whom applications should be submitted before March 11, 1977.

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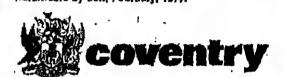
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From Stonehenge

Christopher Griffin-Beale on general studies

to monkey language

ordinary; Whot is the point of done the child-like fleo of the true to pull rabbits out of hats? There is no surprise; we know we must expect shoulder-siringging feliure.

Office is left with the impression of this same love-object by whisking bunches of flowers from oil parts of bunches of flowers from oil parts of increasing has both the pethos in the child-like fleo of the true clown.

A "pure" minte, nne who does not interpret music or roly on anything beyond the resources of

sero rore in Britalu. Desmond Jonos, who is one of them, quotes Morcei Morcean's dictum, "The Mino leans on Silence". It is o doring thing to de and few know either the courage or tho skill for it.

Sonty Hayas Magle Fentusy was apporently included in the festivol mora fur its luck of spoken word than far any positivo reason. Loud nusie backing spoof magle, a flea circus end the neesslonal sung and up to a show which is the opiniste of pure mine, spawning tricks and dotalls arbitrarily where the other paros driwn to the inhimum. Not that Sonny Hayes and his assistant, Soily Windross, would cleim to be personal futures the inhimum. Not that Sonny Hayes and his assistant, soily Windross, would cleim to be personal futures the inhimum. Not that Sonny Hayes and his assistant, soily windross, would cleim to be personal futures the inhimum. Not that Sonny Hayes and his assistant, soily windross, would cleim to be personal futures balance; there show leans, not on allence, but on "the personal futures balance; those personal futures balance; tho



Annie Stainer in 'Moon'.

"Mso Tao Tang Hour". This givos Chsyevsky the chance to explore the whola corrupt world of tolavision's corporate jockeying and powerplays. Ephomized by Fronk Hockett (Robert Duvnli) omorol hotchoman's Nixonion diction—
"Eyebsil to eyebsil".

hotchoman'a Nixonion diction—
"Eyeball to eyeball".

Here, es In Hospital, Chayevsky's last houest man, is married, middle aged, old guard news department head, Max Schumscher (Williom liolden). Max is weary, e bit compromised, but evokes memorles of the tranch-costed Edward R. Murrow, His adversnry is Vice-Prosident for progromming Diana Christensen (Fove Dunaway). Diana is the child of the television generation with lust inspired by e rising undlence rating. Mux and Diana have a melanchuly uffair, but whot interests Chayevsky is not its enmilment dimensions, but the ideological onco—the struggling decency of Mex versus the callous dehumanization of Diene.

With Max as his apokesmon, Chayevsky brings down his biblical wreth na the whole den of hypocrites and manipuletars, who run television and acciety in general. The enemy is evil; there are no shedings and no ideology except profit, and power for its own oeke. In this encroeching humanold world, the left io totelly absuril and corrupt—given to jorgon about "titre-loft devictionism", and in the eext breesh reving about residuels end subsidiery rights. And the people are masmerized sheep, supinely pessive victims hypnotized by television—applending Beole's words ("Im med as hall, and I

Heather Neill on a festival of mime

Work ore indequate, of emrse—
One house they aloued bit—to describe a mine. The challeage to try is freedable but, if the took is presented without pencies in a set sounding for a strongth consistent of the control of limitation. Conversary, three are the control of limitation. Conversary, three are the control of limitation. Conversary, three are the control of limitation of limitation conversary, three are the control of limitation of limitation. Conversary, three are the control of limitation of limitation of limitation of limitation of limitation of limitation of limitation. Conversary, three are the control of limitation of limitation of limitation of limitation. Conversary, three are the control of limitation of limitation of limitation of limitation of limitation. Conversary, three are the control of limitation of

Ultimately, Network is a film whose worde domicote its images—Choyavsky is the gonulne "auteur" of the film, elthough Lumet tries to provide come ironic low engle shots of television corporate headquistiers, theatricol crowd scenes, and grotesque lighting in Bank's raveloude sequence.

But Lumer's overemphatic ditection tends to fode into the background, and it is the words, elequent, intolligent, cometimes witty, that gives the film life, and elso weighs it down with oalf-consciousness. The wordo ere treated with such reverence that one ramembers phrasos like "menopaussi infatuation" end "winter phasion" without the entotions or situations accompanying them. In fact, scenes and characters seem inserted for oratoricel effect; Ned Beetty as a conglomerate guru, cermonizing on the gaspel seconding to the multinational state, only beets a previously well-medo point to deeth.

Chayevsky and Lumet have made "

Chayevsky end Lumet have made an ambinous, chaotic film which arreins to be outregeously lconoclustic, and there are moments wheo it drown blood; it is good on the media's lefinite cepecity for turning arrest like and the second in ling everything into o commodity. But Network liself seems to be peckeging iconoclasm with es much eplomb es UBS wents to merchan-Network opens on February 17 of the Lelcester Square Theatre.

information on recent excevations.

The progremmes illustrated meny of the altas and espisited how they ware preserved, discoverad and dated. We were abown how the new technique of tree-ring dating compensatas for the unreliability of radiu-carbon dallug.

The programme on Megeliths was particolarly interesting on the noncrous stooe riogs, or "henges", of which Stonehengo is the most famous. It explained how needithic more oright heve echieved the feat of transporting and erecting the stones and inferred the complex structure a society, would require to organize such e tesk.

The programme explained this that the builders explained applied that the builders explained applied that the builders explained such that the builders explained applied that the builders of a standard measure (a "mogalithic yard") end using Pythsgorcae trionglee to shape ellipses.

The chronological summary of Stooehange's subsequent history was confusion in detail thoughts.

It is not always easy to distinguish an American acadomic coupla schools programmes dosignoted elmost as their child sud was general attidies. From many of the network programmes that pupils could watch et boma in the pupils could watch et boma in the conditions of the pupils could watch et boma in the conditions of the watch of

Film evidence from the decade of experimours angrested that Washoe understood the concepts which the aigns represent, end used them in uriginal coutexts. The progremme raised many questions ubout the nature, function and ocquisition uf images.

Dr Kit Pedler's programmes "Green and Pleusent Lend", the first unit in this terre's Prospect, were models of intellectually exciping rodio. This investigation of pollution avoided sensotionelism but also avoided beluncing arguments. Dr Pedler left us to no duubt about his ottitude to pollution and the responsibility of science. But e cleer viswpoint arguebly engages pupils' ettantions more offectively, provided they are encouraged to quastion it.

ethools programmes dosignoised "geesral studies" from many of this network programmes, that pupils could watch et boms in the evoning. Most schools programmes, like many edult advectional programmes, have e cleerly defined function and torget oudsance but series such as Prospect (Radio 4 VHP Fridays 11.40) and General Similes (BilC1, Mondoys 11.45 and Fridays 14.35) have a wider brief.

There is one difference: onest programmes would hope ut the chools programmes should stinulate groups to discussion and further inquiry.

Even so, existing programmes coo often be successfully adapted for schools. The middle unit in this term's General Studies series "The first signs of Wesboe" is derived from e Horizon programme, apparounly unchonged except for e sepsretion into two 25-minute segments. The opening unit of the Prospect schools radio series, "Green and Flonsant Land", with De Kit Pudier, could costly sustain a ropout outside the educational context.

The first unit in this term's Pedier brought to the audiect e penetrating, original onalysis and e new listorical context, examining the despoliction of Britain from mediuval times (when olready one Wolsh forest was completely exheusted by the demands for fuel), with historical quotations—including a medieval hynn to Monther Earth. These two approaches combined in his Illuminating use of myth os metsphor, referring to the Foustion betgein men has struck with technalogy ever since the stoom engine was invented to pump weter out of the own fuel.

Pedier roised questions to chaia ropont outside the codesions.

Context.

The first unit in this term's General Studies sories, "Before the Romans", claimed to be the first attempt on talavisico to provido e chromological astrative of British prehistory, including unpublished information on recent excevations.

# Realistic approaches

Graham Wade at the first Grierson Day

work was rerently commemorated many years of following false trulis, ot the first Grierson Day, held in ot last resourch was beginning to ask the National Film Theatre, London.

Organised by the nowly formed and he would welcome the cooperations are designed to stimulate intervals the stimulate intervals. est ie good quelity chart end docu. Brian Groombridge, formerly head mantery films end to raise monay of education et the IBA, quoted to make them.

Grierson's words: "education is

stanley, delivered a locture on the

John Grierson ploneered the doru- of blacks posing "e threat and mentary film government during the problem" to the white population. inter-war years in Britalu, and bis the finished by saying that after

The day began with a brief film. activist or nothing". Groombridge clip of Grierson speaking in 1959 saw society so divided, oud hoped of the horsh difficulties he sad his that television could halp overcome collosgues had confronted in their differences by expunding the small ettempts to gain occoptence for gestures it had already mede in the their new typs of film-making. This direction of more inter-active brood-"The Magle of the essting. He mentioned access, and Ciaeme", was aimed primarily of the useo of low-gauga television children, with the accent on the practical aspect of film production.

Keyle Brownlow, whose films in-clude It Heppened Here end Win-and member of the Aunan Cammit and member of the Aunan Cammittoe, drew on the recently published
Bod News which found widespread
blus in the member of British
TV news. One exemple this
brok uncarthed was the feet that
throughout the 13 week-lung tiles
guw dusteart drivers' strike in 1975,
not a single striker was allowed to
put his views furward in a news
interview.

Apart frum ble news, Whitehead folt that many series such as The Brothers and Coronainn Street had methods with illustrations from a dangarous, long-term effect in their own secompilshed work, and the aession concluded with a showing of port of White Rock, a documentary feature about the Winter wision, which adopted a more realisment.

The progremuse illustrated may be considered to pump weer out of the altas and espisitued how they ware preserved, discovered and the construction of the altas and espisitued how they ware preserved, discovered and the construction of the altas and espisitued how they ware preserved, discovered and the construction of the altas and espisitued how they ware preserved, discovered and the construction of the altas and espisitued how they have preserved and the construction of the altas and espisitued how they have presented and the construction of the altas and espisitued how they have presented the construction of the state of the state

# **Briefings**

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#### Further education and general interest

Holding On (Sundey 22.00, iTV)

A play by Mervyn Jones tracing the gradust distillusionment of sn Eest End docker and the colinpse of fomily troditions.

Virat Rex (Sunday 21.03, Toesday 15.05, Radio 4)

This 26-week series tracing the fertunes of the Eoglish crowe through 200 years from Edword Il to Henry VIII continues with Richard Burton as the storyteller. This week deals with the reign of Edward III (Keith Michell).

The Education Dahate (Tuesday approximately 23.14, BBC 1; Thuradoy 18.30 BBC 2)

Two programmes deciling with the child-centred approach to lesching. Anne Jones, head of Veuxhall Moner School, supports the naw methods but fears a loss of structure and direction. Next week her ideas are chellenged in studio discussion.

Oedipus Tyrnmus (Sunday 11.00, BBC 2)

New series of plays produced for the Open University. Occipus io the first of 16 selections from greet Europeon dramss. This production concentrates on the illscuvery of his true identity and the tragedy that fullows.

#### For schools

Maths Workshop 2 (Menday 9.38, BBC 1)

Ten to 11-year olds one some of their own work in Round-up thran The magazine-type pro-grammo feetures children nicking e rocket, an onimeted film on the triengle and experiments on the binary system.

How We Used to Live (Mondey 9.57, Thursday 11.39, ITV)

"Black-out (1939)" ohows eight to 12-year-olds what it was like at the beginning of the Secend World War. A new family has moved in to 13 Sultan Street, but should they send thoir children to a sefor pince?

Merry-Go-Round . (Monday 10.00, Thursdoy 9.41, BBC 1)

Savee to nine-yeer-olds go "Lookleg for Vlkings". This week childran loorn what it was like to live
under the threat of Vlking invaslon. Subsequent progressmes include the expleits of king Afred
and a drametization of The Rauca
and the Cross.

The World Around Us (Monday 11.17, 1TV)

Ten to 12-year-olds look et another espect of Vikieg conquest as they begin a unit on "Icelend". Viking times ere contrasted with life in modern Reykjavik. Springboard (Mondey 11.20, VHP 4)

A dramatized programma for seven to nine-year-olds telling the story of Lindy, a diry child event ated to the country during the war, and her corn dolly "John Barley corn." The sim is to explore links between myths and harvest customs.

Masterworks (Tuesday 9,10, VHP 4) Pive programmes feeturing the special quelities of great works of art. Peter Fozzard presents, for the

My World: Real Life (Wednesday 9.30, Friday 11.00, 11.7)

Emope from the Air (Wednesdey'

"Clusters" explains in bacic terms the locational factors behind three, dense concentrations of population end economic activity. Thirteen to 16 year-olds study Rotterdam, the Rulir and Frenkfur.

# Songs from the isles

Michael Grosvenor Myer on folk music

Only side one is now: a good showcase for the various feets of Shorley's highly individual style. in Edeu'': "Intended to give o whose musical arrengements for solectic wind and percussion pro-foundly influenced the subsequent course of the medieval end electric folk revivale. The late David Minrow was muolcel direc-tor for the project, en invalueble

Recently issued folk records hove Gentlamen naze, Admirere of consisted meinly of elbims by well-established singere end groups—and they ere well up to standord.

Ledies first: new elbums from Ledies first: new elbums from June Tabor and Skirley Collins: June Tabor and Skirley Collins and Graces: (Topic 1278293). The finely cutrolled decoration which marks hac singing is heerd hare of the skirley of the transfer of songs last. The Boys of the skirley and inlumitable voice. I have long the skirley and inlumitable voice and instrument to the skirle and certain the skirley and inlumitable voice and terminated to the skirle and certain the skirley and inlumitable voice. I have long the skirley and inlumitable voice and terminated to the skirle and certain the skirley and inlumitable voice. I have long the skirley and inlumitable voice and terminated to the skirle and certain the skirley and inlumitable voice and terminated to the skirle and certain the skirley and inlumitable voice and terminated to the skirley and the skirley and inlumitable voice and terminated to the skirley

techniques. Pere eud Chris Coe, who provide some of Rose's choruses and accompaniments, heve olso a new record after saverel year's interval, Out of Season, Out of Rhung (Trailer LER 2098); a piessent collection of dance tunes, traditional snugs, end one or two compositions of their own.

his own, (ant madly impressive)

efforts.

tallries. It is about what kind of physical world we went to inhabit and so, essentially end precisely, it is about ourselves end our understending of ourselves. It is at this

he sees dealgn students

point that design really begins to be students?)

of interest to teechers."

Ken Baynes eccurately indicetes decision to ignore the multiude of the ered of his concern. He regards negging questions ebout organized design es relisting to the whole of con, curriculum planning, etc., risk subject. So, decid a presentation of the place of design in our society of the place of design in our society in etc. To ought to occur in ell schools. Total is into connection assistant in our education assistant in our educ

# Common or garden wonders

12 Our Turn, Mondays, 17.10 Heads end Talls, Wadnasdays, 13.45 Trke Hart, Tuesdays, 17.10 The Flumps, Mondays, 17.45

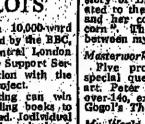
Most of users, for screen broad catlog, just as we are "los" free carroundity. But the deogra with this current horesysword as with all the chart is the series and equality of opportant the control of the control of

# Michael Church Competitors

15-year-olde will pffer "dteme, Othet rother better things were lengrovisation, sang god dance with also unveiled by the BBC this week, some of the preterial invented by notably Hoods and Tails, a first-reto the schoolchildren, and some in colleboration with their teachers and birds for very young children. The with professional writers".

Few would deny the existence of ingly direct and informetive. The BBC adult literacy project.

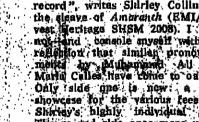
"considerable talent" in avery film itself, much of it abot by the Students of merketing can win



Infante see bow seedlings are plonted and young trees protected from daimals. Next week the forester fells trees for timber.

Prospect (Friday 11.40, VHF 4)
Sixth forme begin a now unit
entitled "A Questinn of Priorities".





The sacond side once more makes available her 1969 issue, "Ahitiame totative of England . . . bafore the maypole . . centre of so many villoge greens, was replaced by the meniorial stone . , this was a record



gie Mey.

On Banks of Green Willow whom also alng. They perform a (Trailer LER 2101) ie Tony Rose's good mixture of Instrumental and first solo LP for five yeers. He has vocal trecks. If they are not yet up not been idle in the Interim, but to the Boys of the Lough's etandless developed enurmously his vocal and, they are still promising. not been lide in the interim, but hes developed enumously his vocal and (especially) his inettumented techniques. Pete end Chris Coe.

A new record from Archie Fisher, Will Ye Gang, Love? (Topic 1278277) is melily treditional, but there era a comple of

Another Scottish traditional group, Silly Wizard (XTRA 1158), mekes a good sound, despite the silly name. They have a particularly fine version of the "Cruel Mother" ballad, called "Carlisia Wall". The Yettles seemed on their recent records for Argo to bave become formule bound and spiritiess; but, thanks to a fertile collaboration with the Sherborne Town Bend, The Villoge Band (Decca SKL 553) is much nearesto the standard of their earlier and bearer efforts.

point that design really begins to be students?)

ne sees design students in scrows to more meture, rounded, whole people than those involved is they erees of the curriculum. (Surily their curriculum)